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کد: ۳۳

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# الف: منابع مطالعه:

ا سكتاب : "THE BAHAI FAITH" تاليف: خانم كلورياً فيضي ( همراه با جزوه )

# ب : ضما يم :

١ ــ معانى لغات مشكله درس به همراه تلفّظ محيح آنها يا علائم فونتيك (در جزوه)

۲ ـ تمرینا ت هفتگنی همراه با جواب (در جزوه)

٣ ... تنا ليف ٢ هفتكى ا رسا لي(در جزوه)

۲ ـ ترجمه نموص مبا رکه (در جزوه)

# ج : ارزشیا بی

۱ ـ ا متمانا ت

ــ میان ترم ( ۳۵ نمره / هفته نهم )

ـ بایا د درم ( ۱۵۰نیره/مغته هجدهیم ) قراشت (۱۰ نیره/ هفته هفدهم)

۲ ـ تکلیوف

- اول (۵ نمره/ هفته چهارم)

ـ دوم (۵ نمره/ هفته هشتم)

- سوم (۵ نمره/ هفته سیزدهم)

- چها رم (۵ نمره/ هفته هفدهم)

' مخصوص جا معدد بنها ٿي است "

# فهرست مطا لبجزوه درسا تكليسي ع

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# لطفا قبل از مطالعة جزوه اغلاط چا پي زير را اصلاح فرمائيد:

• " • •	2 2-2 GV V - 22.	J	
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درگ مطلب و کسب مها رت در	درک مطلب وکسب مهارت	)	۱_ الف
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	متون ا مری ا نگلیسی در حد		
(word by word) (word for word)	(word to word)	1.4	<b>ب</b> ـ ۲)
opinions	opinios	<pre> (Mouth. piece) (The state of the state</pre>	, Y <b>- T</b>
diease	discase	44	10 - 4
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Hinder	inder	. ۳۵	14 - 14
area	aria	<b>)</b> ·	15 - 18
veil	vail	18	14 - 14
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1, Konsiensas,	/kansansasi	79	" Y1 - 14
'mautiv	'mautiv	٣٣	71 - 70
reason that causes sb to act in a certain way.	that which groun	d. TT	<b>*II*- *II</b> **
• =			5

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Somewhere	Some where	*	ar - 40
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inhabitants	inhabitans	<b>.</b>	AF - FT
or *	of .	<b>A</b>	<b>ST</b> - <b>FT</b>
gentle	jentle	. 10	DF - 44
weakness	weekness	**************************************	ΔY - TΔ

•		· •
3 - 17	3 - 171	77 w - YA
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staied	Stayed	ص ۲۸ س ۱۵ ( جمله ۱)
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of the clergy	clergy	ص ۲۸ — س ۲۴ (قسمت C سطرچهارم)
faith	Faith	ص ۲۹ — س ۲۶ (قسمت 🛭 جملهاو ل)
mean	Mean	ص ۲۹ – س ۲۷ ( " D " دوم)
lectures	Lectures	ص ۲۹ — س ۲۸ ( " D " سوم)
our faith	Our Faith	ص۲۹ – س۲۹ " D " چهارم)
the - famous -	5. The famous -	ص ۲۹ — س ۳۰ ( " D " پنجم)
Spiritual	Spritual	صه ۳۰۰۰ س۳ (سوءً السوم)
educators	Educat ors	ص ۳۰ س ۸ (سوءًا ل پنجم)
humble	Humble	ص ۳۰ – س ۱۱ (قسمت Bجملها ول)
adapt	adopts	ص ۳۰ – س ۱۲ (قسمت B جملهدوم)
He	Me	ص ۳۰ – س ۱۴ (قسمت B جملمسوم)
a dead world	dead world	ص ۳۰ ـ س ۱۴ (قسمت B جملهسوم)
of the	ofhe	ص ۳۰ ــ س ۱۸ (قسمت C خط دوم)
brotherhood	Brotherhood	ص ۳۰ س ۲۶ (قسمت D خط آخر)
every	very	ص ۳۱ – س ۴ (قسمت عسوءً ال ۳)
Shores	Shares	(" D ") A - T1 0
the following	following	ص ۳۱ – س ۷ (قسمت D )
from-Some leaders	from some leaders	ص ۱ <sup>۱</sup> ۱ – س۹ (قسمت D جملـــــدوم)
truth	Truth	ص ۳۱ – س ۱۰ ( " D " )
man	men	ص ۳۱ س ۲۰ (قسمت ۱۹ سوء ال ۵)
the jumbled words	jumbled word	ص ۲۱ – س ۲۲ (قسمت B )
1: the mirror-The	1:The mirror- the	ص ۳۱ – س ۲۴ (قسمت B جملدا ول)
glass the world - People	glass The world - people	ص ۳۱ – س ۲۵ ( " B " دوم)
Brotherhood	brotherhood	ص ۳۱ – س ۲۶ (" B" سوم)
of Pleasure	Pleasure	ص ۳۱ – س ۳۱ (قسمت Cخط چهارم)
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محيح	<b>L_L</b>	. <b></b>
5. accomplish	5.5. accomplish	ص ۴۰ س س ۱۳
adapt	adapts (Yalas B	ص ۲۰ ــ س ۲۹ (تکلیف هفتهسو
كلما ت فردوسيه	كلما ت فرودسيه	ص ۴۱ – س ۱۰
conscience	comscience	ص ۴۱ سے س ۲۰
هٔ اوان ا	آر ایک <b>قروا ن</b>	س ۶۲ س ۲ س
ا لخاليه	الغاليه	ص ۶۳ س ۱
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( ایقان مبارک )	ا رک ا ضا فهشود: )	ص ۶۵ ــ س ۲۷ ، ( درآ خرنص مب
ا زدواج	ا زواج	ص ۶۸ – س ۴
ا و گذارید	او به واگذارید	ص ۶۹ ــ س ۱۲
المحسن المحسن التاريخ التاريخ التاريخ التاريخ التاري	لمسسن	ص ۶۹ — س ۲۰
لجسدا البعاليم	لسد النعالم	ص ۲۰ ـ س ۸
ا طرا را ت )	۱۰۰۰ ( طرا ا زا ت )	ص ۲۲ – س ۹
113-P: 16- The	113-P: The	ص ۷۷ – س ۱۲
and the second second		

 $\frac{\partial f}{\partial x} = \frac{1}{2} \left( \frac{\partial f}{\partial x} + \frac{\partial$ 

 $|\mathbf{x}_{i}| = |\mathbf{x}_{i}|^{2} + \mathbf{e}_{i} \cdot \mathbf{e}_{i}$ 

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# Key to phonetic symbols

از کتاب Oxford Advanced Dictionary

## Vowels and diphthongs

1	i:	as in	see /si:/	. 11.,	, <b>.</b> ;	as in	fur/fb:(r)/
2	i	as in	sit /sit/	12	э	as in	a <b>go</b> /əˈgəʊ/
3	e	as in	ten/ten/	13	ei	as in	page/peid3/
4	æ	as in	hat /hæt/	14	90	as in	home /houm/
5	a:	as in	arm/atm/	15	aı	as in	five /faiv/
6	ס	aș in	got/got/	16	av	as in	now/nat/
7	<b>ɔ</b> :	as in	saw/so:/	17	21	as in	join /dʒɔɪn/
8	U	us in	put/pol/	18	ıə	as in	near /mp(r)/
9	u:	as in	too/lu:/	19	eə	us in	hair /heə(r)/
10	Λ	as in	cup/kʌp/	20	ขอ	as in	pure /pjʊɜ(r)/

## Consonants

1	р	as in	pen/pen/	13	S	as in	so /รอบ/
2	b	as in	bad/bæd/	14	7.	as in	zoo /zu:/
3	t	as in	tea/ti:/	15	<b>f</b> (	as in	she /∫i:/
4	d	as in	did/did/	16	3	as in	vision/'vɪʒn/
5	- <b>k</b>	as in	cat/kæl/	17	h	as in	how/hao/
6	g	as in	got/gnt/	18	m	as in	man/mæn/
7	ιſ	as in	chin/tʃɪn/	19	n	as in	no/noʊ/
8	d <sub>3</sub>	as in	June/dʒu:n/	20	U	as in	sing /sin/
9	f	as in	fall /fo:l/	21	1.	as in	leg /leg/
10	. <b>v</b>	as in	voice /vois/	22	, <b>r</b> .,	as in	red/red/
11	H :	as in	thin $\theta$ in/ $\phi$	23	j	as in	yes/jes/
12	ð	us in	then/đen/	24	W	us in	wet/wet/

- /'/ represents primary stress as in about /a'baut/
  /'/ represents secondary stress as in academic /iæka'demik/
- (r) An 'r' in parentheses is heard in British pronunciation when it is immediately followed by a word, or a suffix, beginning with a vowel. Otherwise it is omitted. In American pronunciation no 'r' of the phonetic spelling or of the ordinary spelling is omitted.
- /-/ Hyphens preceding and/or following parts of a repeated transcription indicate that only the repeated part changes.
- ⇒ the Introduction for a full explanation of the phonetic information.
  - sb = somebody
    sth = something

# کنگـــره جهــــانــــي

در آوریل ۱۹۶۳ کنگره عظیمی در تالار آلبرتهال لندن منعقد شد، هزاران نفر مرد وزن از آمریکا ،مکزیک ، برزیل ، افریقا ، اندونزی ، استرالیا ، قاره پهناور آسیا و اروپا از دایره قطبی تا اسپانیا دراین اجتماع بی سابقه شرکت داشتند.

من از بالکن سالن کنفرانس می توانستم نمایندگانی را از همه نژادها ،رنگها وباسوایق مذهبی گوناگون مشاهده کنم وشگفت آنکه آنان همگی با وحدت نظر کا مل در راه مقصد واحدی سعی و کوشش می کردند: وحدت نوع بشر،

برای اولین بار درتاریخ مردمی از اکناف و اقطار جهان کرد آمده بودند تسا با توافق کا مل اموری را به انجام رسانند و نه اینکه اختلافات خویش را حل وفصل کنند.

این بیشتر به معجزه ورویا شبیه بود. آیا معکن بود که ملل مختلف به یکدیگر بپیوندند و نژادهای متفایر یکدیگر را بعنوان یک خلق بپذیرند؟ آیا می شد کست مسیحی و هندو، مسلمان و یهود، زردشتی و بودایی مانند فرزندان خدای واحد بسیا یکدیگر همکاری کنند؟

این رویا و مسلما " تحقق یافته و معجزه واقع شده بود. مردمی که در آلبسرت هال گرد آمده بودند ثابت کردند که عصر جدیدی درجهان طالع شده و اخوت نسسوع انسان قابل تحقق است.

در خلال جلسات کنگره ودرحال قدم زدن در میان این هزاران زن و مرد، مردمیی از تمام طبقات اجتماع مشاهده میکردم ،از متفکران عالیمقام و اشخاص معروف تیا مردم عامی مثل عموفرد از بومیان استرالیا یا آندرس خاجا کولو از گذرگاههیای کوهستانی بولیوی و در بین آنان تجار موفق و کارگران ساده ، اشخاصی که علائیی عمیق مذهبی داشته اند و افرادی که قبلا" لامذهبی یا ضد دین بوده اند حال همگیی با عقیده ای مشترک راهی یافته بودند تا در آن اهداف عالی خودرا تحقق بخشنید.

در صفحات آینده سعی خواهم کرد در حدا مکان به سادگی شرح دهم که امر بهایسی چگونه آغاز شد، بهائیان بچه اعتقاد دارند و چگونه با یکدیگر همکاری می کنند.

# PART ONE THE HISTORY

### GLOSSARY

Herald: /'herald / n. a person or thing foretelling the coming of someone. or something.

As if & as though: In the same way that it would be if

Foretold: / f3: 'taU d/ Pt & pp of foretell = tell beforehand.

Set out : V.t. begin

For : /f) (r)/ conj. Since, because of that

Outward : /dl twa d/ adj. evident, easy to be seen.

Inner: /'in  $\partial$  (r)/ ag. Pertaining to the mind and soul.

Persecute : /'p3:Sikju:t/ v.t. punish or treat cruelly because of religious beliefs.

Upset : / A p'set/ v.t. to overturn وا ژگون کردن

Standard : /'stdendad / n. norm, criterion معیا رے ضا بطہ

Secluded : /si'klu:did/ (pt & pp of seclude ) quiet and fqr from the company of others.

Meditate : / mediteit/v.i. to ponder, to think deeply.

علائق ديوي Wordly attachments : /'w 3:ldi ðtæt/mentz /. material affections

Trust: /trast/ n. confidence (put his trust = put in another's keeping)

غيرقا بل مقا ومت Irresistably: / irri'zist، blf/ adv. too strong to be resisted

He was to ... : = He intended to, he was going to

Arduous: / 'a:jy-j s/ adj. using much energy, hard

Radiant: /'raidiant/ adj. shining, bright

Youth: /ju: 6 / n. young man

Stir: / st}(r)/ v.t. excite

Emotion: /i'mavsn/n. strong feeling

Dignity: /'dignati/ n. calm and serious manner

Bearing: /'bearin/n. way of behaving.

Permanent: / p3: mant/adj. going on for a long time

Charm: /t/a: m/n. attractiveness

Puzzle over : /'pAzl/v.i. think deeply

Encounter (with) : / ink

/ n. sudden or unexpected meeting

In the course of : (/kɔ:s/). in process of during

Sit at the feet of : go to learn from some real or would be authority.

مرید . Disciple : / disaipl/n مرید also حوا ربيون حفرت مسيح

Dispensation : / dispense  $\int n/n$ . religious system prevalent at a period

of time. ( Bahai dispensation: دوربهائي)

Glimpse : /'glimps/n. a short look

برای تاکیددرا همیت موصوف می آید. . Very: ( this very hour ) : /'veri/ adj

Significant: / sig'nifikant/adj, important Render: / rend a (r) / v.t. give in return Gracious: / grei 35/ adj. kind, generous Soul: (eighteen souls): /Sat / n. a person Spontaneous: /spm'teinids/adj. not caused or suggested by other things or persons, done by natural impulse of his own accord: spontaneously, voluntarily ظهور While: / wail/n. a period of time. بعنوا ن پسوندبرای نشا ن دا دن ا شما مموفقیت آمیزو حل 🕟 : ( Out ( sought out ) مسئله ای می آید منسسل : find out / n. the coming of something awaited Advent: Med vant (Advent: the coming and the second revelation of Christ) Tidings: /taiding / n.pl. news ( glad tidings ) Diverse: /daiva: \$ / adj.of different kinds Scripture: /Skript 3(r) / n. sacred book of a religion برای تاکیددراختما ص موصوف خودبه شخص بکا رمیرود مظانی تاکیددراختما ص موصوف خودبه شخص بکا رمیرود Loftiness: /'loftines / n of lofty (= noble, distinguished ) integrity: /inieqrati / n. quality of being honest Exalted : /19'2 3: |tid / pp of exalt adj. noble, lofty Devotion: /divauln / n. deep and strong love Mighty: / moiti / adj. great Scatter: / 'Skata(r) / vi & vt. go or sent in different directions Steadfast: /'Steafo:St / adj. firm and unchanging Sanctified: /Saenktifaid / holy (havli) Saintly: / Scintle / adj. very holy and good like a saint Dignitary : / dignitari / n. a person of a high rank or class Scolar: / Skola(r) / n. a person with much knowledge ( usually of a particular subject) Fierce: / 105 / adj. violent and angry Jeoperdize : /'dzepardaiz / vt. put in danger Expose : / IRS 'parz / v. uncover, make known Hypocrisy: /hippkrasi / n. تظا هر \_ رياكا ري Denounce : / di'navns / v.t. speak publicly against Pulpit : / pulpit / n. high place in a church or musque used by the clergyman Heretic: / heratik/ n. Arouse : /a raoz / v.t. cause to become active, stir

Fanatical: /fa'naetik /

Ministry: / ministri / n, religious mission

Lay down: / el / yt, sacrifice

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## " BAHA ULLIAH "

Persecution : /p3:51kju: fn / n. (U) persecuting or being persecuted Renown: /ri'navn /n. (v) (fni) fame or distinction, Renowned : famous Defender: / di fendar / protector of sth/sb from harm. Enchanting;/in't a:ntin/ adj. delightful Roam:/raum / walk or travel without any definite aim or destination. Promulgate:/promigeit / v. make (sth) widely known, announce officially ( a decree, new law etc ); proclaim Confiscate: / konfishert/ v. take possession of (sb's property) by authority without payment or compensation مما دره کردن Black Pit:/-Dit / dark hole in the ground used as a dungeon Martyr : /'ma:ta(r) / n. person who is killed or made to suffer greatly because of his beliefs. Banish: / baeni / v. send sb away, out of the country, as a punishment Rigour : / rig a (r) / n. severity, strictness; hard condition. Uproot: / Ap'ru:t / v. pull (a tree), to destroy or remove completely. قسطنطنيه ـ استا مبول / constantinople : /konstantinople Anguish: /æηqωι / n. sever physical or mental pain Struck : pt. & pp of strike = to be indicated ( usu by sounds) ادرت / Adrianople : /المرت / Adrianople المرت / Adrianople Christian Church Lament: / diment / v. feel or express great sorrow or regret for sb/sth. Zenith : /'Zenig / n. highest point ( of power, prosperity, etc ) ; peak. Strata ; pl of stratum ( = a social class or division ) Astray : /ð'Strei / adv. away from the right path or direction Go astray : become misled Intoxication: /intoksi'keijn / n. state of being entoxicated, esp. drankenness, excitement Mockery: /mpkari / n. action of mocking sb/sth; scorn or ridicule. استهزاء Orientalist : /J: rientalist / n. person who studies the language, arts, etc. of oriental countries.

Piercing : / PIDSIN / adj. shrill, penetrating - deeply affecting

Ample : /ampl/ adj. large in size

Brow: /brau/ 1. eyebrow 2, forehead.

Emperor: /empara(r)/ n. puler of an emptre

Stirrer - up : /'St3:Ya(r) / person who habitually causes trouble between other people

Doctorine: / doktrin / (any of ) a set of beliefs held by a church, political party, group of scientists etc.

Turbulent: / +3: birlant / adj. in a state of commotion or unrest.

## THE EXEMPLAR

Tedious: / tl: 0135 / adj. tiresome because of being too long, boring.

Zeal: /Z!: / n. (usu intense) energy or enthusiasm; keenness.

Mirth: /m3:0 / n. merriment or happiness, laughter

Synagogue: /'SIN3gbg / n. building use by Jews for religious worship or teaching.

Charitable: /t/deratabl/ adj. generous in giving money, food, etc. to poor people

## THE GUARDIAN OF THE CAUSE

Guardian: / ga: dian / n. person who is legally responsible for sh who can not manage his own affairs, eg an orphaned child در اینجا حضرت ولی امرالله

Watch (over); / wot / کالاو(۲)/ v. guard or protect

Watch (over); /'Wot) 'كلالاو(۲)/ v. guard or protect

Link: /'Ink/ v. make a connection between people or things.

Administrative Order: /d'mɪnɪstrətiv 'J:də(٢)/ n.

Coordinate: /kəʊˈɔːdɪneɪt/ v. to harmonize in a common action or effort.

Preserve: /prɪˈzɜːv / v. keep or maintain in an unchanged or perfect condition.

Magnetic: /maeg'netik / adj. having a powerful attraction.

Midst: /midSt / n. middle part

Trial: /tr'ala / / n. test; trouble something that one must endure

Beset: /bi'set / v. surround on all sides

Loyalty: /'1313 | t | / n. being true and faithful

Direction: / di'rek sn, dai-/ n. supervision; guidance

Collaboration: /kalaeba/reisn / n. working together, esp to create or produce sth.

Touching : / 'tht/in / adj. affecting

Obedience: /ð'bi:diðns/ n. the act of doing the command, order or instruction of

Dedicate : / dedikeit / v. devote

Content: //kontent / n. that which is written in a book; subject matter.

Call (upon):  $/k3:1 \frac{3pnn}{v}$ . formally invite or request somebody to do something.

Shoulder: / ld (r) / v. to take responsibility of

Tremendous: /tri'mendə\$ / adj. very great

Grief : / gri: f / n. deep sorrow

Assign: /3'Sain / v. give sth to sh as a share of work to be done

Onwards: /Dnw3dz / adv. forward; toward a position that is ahead

in space or time.

Content (with): /kantent wild / adj. satisfied with; not wanting more

Detailed: /di:teild; U.S:di'teild / adj. thorough
Lasting: /læStin / adj. continuing for a long time.

### THE GUARDIAN OF THE CAUSE

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Tribute: /tribju:t / n, indication of the effectiveness of sth
Colossal: /k3/105 / adj. very large ; immense ; huge
Set apart: / set 3'pa:t/ v. make sb/sth different from or superior to others
                           / n. difficult or painful experience
Ordeal : /3/di:1, '3: di:1
Insurmountable: /INSa'marntabl / adj. that can not be overcome
Erect: / l'rekt / v. establish
Ensure: /in's(r) / v. guarantee
Undertaking: /Ando'tejkin / n. work that one has undertaken; task
                THE TEACHINGS OF BAHA'U'LLAH
                          GOD
Abstract: / abstrackt / adj. existing in thought or as an idea but
       not having a physical or practical existence
Come into being : v. begin to exist
Instinctively: /In'Stinktivii / adv.
Rationally : / 'rationally / adv. in a reasonable way ; reasonably
Fellow - believer : /'fe/au bi'li:va(r) / people who has the same
                  beliefe or opinon
Illimitable: // 'mitabl / adj. limitless; without limit
Superior : /SU: Plaria (r) / adj. higher in rank or position
Perceive: / Pa'Si: V / v. become aware of in one's mind; achieve
        understanding of
Frail: /frei / adj. morally weak
Conviction: /kan'vik(n / n. firm opinion or beliefe
Incomprehensible : /Inkompri'hensabl / adj. that cannot be understood
Concept: /konsept / n. idea underlying sth; general notion
Fail: / \{e \mid / v. \text{ become weak ( to do sth)} \}
Mouth piece: / marepis / n. person who expresses the opinios of
Convey : /kan'vel / v. transmit, make (ideas, feelings, etc) known
Terms: / † 3: mz / words used to express an idea
Indignity: /In'dignati / n. thing said or done that humiliates sb.
Heap (upon): /hi:p / v. load or put sth in a pile on sb.
```

Shower: / '(aua(r) / v. send or give sth to sb in great numbers

```
Ancient: /en/ant / adj. belonging to times long past
                                     ذا ت قدم
Ancient Being : God
Access: /ackses / n. opportunity or right to approach sb.
Token: / 'taukan / n. sign
Ordain : /5: dein / v. command; decide in advance
Hearken: / ho:kan / v. listen
  the emiliar weather to the
   car painted equipmentance
               THE MANIFESTATIONS OF GOD
Confuse: /kan'fju: 2 / v. mistake one thing for another
Derive: /diraiv / v. get - the as a starting point, source or origin
Denomination : / dinpmi'neiln / n. religious group or sect
Expound: //k'spaund / v. explain or make sth clear by giving details
with hold: /wiz'havid, also wie - / v. refuse to give sth; keep sth
           back.
Attribute: / Actribiu: t / n. quality regarded as a natural or typical part
                                       نشان ، خواص
Capacity: /k a pacsatl / n. ability; power
Liken: / laiken / v. show the resemblance between one thing and another;
         compare.
One and all : everyone
Exponent: //k'spaunent / n. person or thing that explains and
           supports a theory, belief , cause, etc.
Orb: / 2:b / n. sphere
Essence: / 'esns / n. the most important or crucial quality of sth.
 Ultimate : / Altimat / adj. last or final
 Proceed (from): /pra'si:d, prav / v. arise or originate from sth
 Countenance: / kauntenans / n. face
 But: /bAt / adv. only
 Transmit : /traenimit / v. convey ; to send from one person to
           another.
 Grace: /qreis / n. God's mercy and favour towards manking فيض ، تاييد
 Fade: / feid N.lose colour or vigour
```

Respect: / ri'spekt / n. reference - relation

Pertain : /pa'tein / v. belong to sth as a part of it.

Twofold: /'tu:forld / adj. double

esp formally

Address: / 3'dres

/ v. make a speech to ( a person or an avdience ) ,

Charge sh with sth : /t/a:dy / v. give sh. a duty or responsibility All: /J: / prefix ( forming compound adjs and advs ) : in the highest degree. All - embracing : one who embraces in the highest degree Thereto: / Jed'tu: / adv. to that; to it Demonstate: / demonstreit / v. show (sth ) clearly by giving proof or شرح دا دن ـ نشا ن دا دن evidence Indisputable : /indispju:tabl / adj. that cannot be disputed or denied - beyond doubt Servitude: /'s3:Vitju:d, U.S.:+u:d / n. submission to a master ہندگی Rival : / raiv / n. person or thing competing with another Compete: /kam/pi:t / v. try to win sth by defeating others who are trying to do the same. Homage: / homidy n. honor or respect publicly expressed to a person or Adapt : /3'daept / v. become adjusted to new conditions, etc. Identical: /ai'dentik / adj. similar in every detail; exactly alike Eternal: /1't3:n / adj. lasting or existing for ever. Concern : /kan's3:n / v. he about ; have as a subject Abrogate : /æbrðgeit / v. cancel; repeal or annul ( sth ) Flow: / | OU / v. move freely and continuously Out of : by the use of Affect: /2'fekt / v. influence Ritual: /rition / n. ser ies of actions used in a religious ceremony Tradition; /tradison / n. passing of beliefs or customs from one generation to the next, esp without writing حدیث عرف عرف سنت imitate: /imitelt / v. mimic تقلید کردن Discard: /disca:d / v. throw (sth ) out or away - lay aside as useless Transition: /trach'zijn / n. changing from one state or condition to another. Chaos: / keins/ n. complete disorder or confusion Penetrate: /'Penitreit / v. make a way into ; spread Receptive : / ri'septiv / adj. able or quick to receive new ideas Transcend : /'træn'send / v. surpass برتری یا فتن ـ کنا رزدن Barrier: /bærið(r) / n. thing that keeps people apart; thing that prevents progress or movement Unfold: /An'fauld / v. ( cause sth to ) be revealed or made known

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Eagerness: / i:q d(r) -/ n, enthusiasm
Rise above (sth): /raiz 3'bAV / v. (show oneself to ) be superior
                                                   فائق آمدن
Oppose : /\partial' \rho \partial U Z / v. to be against; be hostile to
Camp : / koemp / n. group of people with the same (esp political or
       religious ) ideas.
Pave : /peiv / v. create a situation in which sth specified is possible
                                                         هموار کردن
      or can happen
commence: /komens / v. begin (sth); start
Momentum: / mo'mentom / n. the force of motion
Diminish: / dimini / v. decrease
Decay: / dike; / n. losing power , influence , etc
                                                              زوا ل
Set in : begin, and seem likely to continue
جسباننده - چسبنده Cohesive : /kv'hisiv / adj. tending to stick together چسباننده
Infuse (into): /in'fju:Z / v. put (a quality) into; fill sb/sth
 with a quality of the second
Preach : /print! / v. give a sermon
                                                         موعظه كردن
عدم تحمل ، نا شکیبا ئی n. impatience : /۱n'tblarans / n. impatience
Hatred : /heitrid /n. very strong dislike ; hate
Disillusioned : /disil'lui n (d) / adj. disappointed in sth that one had
              believed in.
Dishearten : /dv5/ha:tn / v. to lose hope or confidence; disappoint
Gread: / 471: d / n. excessive and selfish desire for wealth, power
Creep (into): / kri:p / v. move slowly or stealthily into
Sink: / Sink / v. become lower; fall slowly down-wards ، نزول کردن
Learned: /'13:nid / adj.having much knowledge acquired by study
Prescribe: / ۲۱'Skraib /v. advise or order the use of تجويز كردن
Remedy : / remod / / n. treatment, medicine that cures a discase or pain
Heal : / hi: / v. cause to become healthy again - cure
Saviour : / 'Seivid(Y)/ n. person who rescues or saves sb from danger
The saviour: manifestation of God.
Very : /'Veri / adj. actual
Monopoly: /mo'nopoli / n. sole possession or control of sth
                                    مالکیت انحماری
Care ( for ) : / kea(Y) / y. look after
Figure: / fiq g(y) / n. a person - esp his character or influence
Representative ( of sb ) : / reprizentative . person chosen or appointed
              to act as a substitute or deputy for ( sb )
Distort : / مریفکردن / v. give a false account of (sth)
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conflict; /kan'flikt /y, be in disagreement or opposition

Source : / SJ:5 / n. point of origin; place from which sth comes or is

Disentangle: /disint deng / v. free sth that hooks into it

Purely: /pjvo(r) / adv. merely or entirely

Profess: / projes / v. publicly declare one's faith; state openly one's belief.

Over look: /dUVd'|Uk /v. take no notice of ; ignore.

Lone: //dun / adj. without companions. alone

Prophesy: / Profosal / v. say what will happen in the future; fore.tell

Usher (sth in ):  $/ i \Lambda \int g(r) / v$ . mark the start of sth; herald sth

طلیعه چیزی بودن

## " INVESTIGATION OF TRUTH"

Successive: /Saksesiv / coming one after the other in unbroken series.

متوا لي

Founder: /farnda(r) / n person who founds or establishe sth.

سېردن (به )، Entrust : /In trast / v. trust sb to take charge of sth / sb.، (به ) واگذارکردن

ويره \_ مخصوص | Particular : /Pa'tikjo 2(r)/ adj individual

Mission: /misn / n. particular task or duty undertaken by an individual or a group

Promise: / Promis / assure

وعده دا دن

Follower: /fp/av 3(r) / n. person who follows a cause or belief

Raise: /۲۴۱۲ / v. cause ( sth ) to be heard ( increase the volume )

Mankind: /maen kaind / the human race

نوع پسر

The Call of God:

ندای الهی

Verily: /'verall / truly

مقيقتا " ، برا ستى

Behold: /bi'havid/ v. see (esp sth un usual)

Countenance : /kountanans/ n. face - expression of face

Lift up : //ift AP / raise sth to higher position.

Behove: /bihoov / v. be necessary for, be right, be one's duty

Blot out : /b/ot 20t / remove or destroy completely

Trace: /t/e/5 / n. sign ( very smail amount )

Idle: /'aid/ / adj.useless

Gaze: /9e12 / v. look at sb/sth

مشاهده کردن

Token: /t 20 kan / symbol or evidence of sth.

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Proof: /pru: / evidence that shows sth is true.
Claim: / kleim / n. assert
Advance: /adva:ns /v. make on present
Serious: /5131135 / adj. Solemn and thoughtful
Investigation : /investigeijn/ n. search
Blindly imitate: /blaindli 'imiteit /
                                                       تقلید کور کورانه
                                                              توک کردن
Forsake: /fo'seik / renounce
Open mind: /'Jrpan maind / n. unprejudice
Beware: /biwed(r) / v. be cautious ( of sb/sth )
Accuse : / 3k | U:Z /v. say that sb has done wrong
False prophets: / foils profit 2 /
                                                        پیا مبرا ن دروغین
Suppress: /53/pres / v. put an end to (sth), esp by force
divine : /di'vain / adj of, from or like God
Educator : /edzukeitar/ n. person who trains the mind and character of sb.
Confident : /konfident / adj. feeling or showing trust in oneself or
            one's ability
                                      قدرت ما فوق بشرى ، قدرت خا رق اليعاده
Super human Power:
                                  meanwhile ; in the ضمنا ، دراین ضمن
Meantime: /mi:ntalm / adv.
 time between two events
Interference: /Into florons / n. interfering
                                                         دخا لت _ مدا خلم
                                                             آثار مقدسه
The Scriptures: / Skript o (r)(2) n. the Bible
Conflicting: / konfliktin / different
Interpretation: /Int3:pfi'tein/ n
                                                     interpreting
                explanation or meaning.
                                           very unuaual,
Extra-ordinary : / ekstro:dinari /
                                like a miracle.
                                                             اعجاز آميز
Miraculous: /mirackiulas/
             contrary to the laws of nature, remarkable or unexpected
 Mouthpiece: /maug/pi:5 / person who expresses the opinions of others
 Seeker: / Si: kar / n. مستجوكر one who tries to find or obtain sth
 Preconceived : /pri: kan'si: Vd / adj.(of an idea, opinion, etc.) formed
              in advance and not based on knowledge or experience.
 Unbiased : /An baidsd/
 Enquiring mind: /In'kwaidrin maind/
 Fair : / fea(r) / adj.
 Intellect / intalekt / n.
 Inherited: / inherited /
 Humility: /hju:milet/ / n. humble attitude of mind
 Weith: /Wei / v. consider carefully the relative value or importance of sth.
 Deficient: / difisnt / adj.incomplete
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Whilst: /wallst /.when

Deprive: /dipraiv / y

Literal: /literal / adj. word for word ~ strict ~ obvious

Endure: /in'djra(r) / suffer patiently

Boundless /boundles / without limits

Shower: /'fora(r) /v. send or give sth to so in great numbers

Merciless foes: /'masiles fouz/

Saint: /Seinf / n person who has died and is in heaven.

Meek: /mik / adj humble and obedient

Array: /arei / v. place ( esp armed forces, troops, etc.) in battle

order.

Triumphant: /troiam(n+ / adj.

از منصور Triumphant: /trainmfnt / adj.

Infallible: /infaelabl / adj

Thorn bush: /03:n bv//n.

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### SELECTIONS

### FROM

## THE WRITINGS OF BAHAMILLAH

Immeasurably: /Ime zarabli / adv. that cannot be measured, esp. because of extent.

Exalt: //gzo: | t / v. make (sb.) higher in rank or greater in power praised (sb) highly.

Exalted: /1920.lted adj. a person of exalted rank

err: /3:(r) / v. make mistake, do wrong

Grievous: / gri: V35 / adv. painful

Tempt: /tempt / v. persuade or try to persuade sb. to do sth, esp sth wrong or unwise.

Discriminate: /discrimineit /v. treat (one person or group) worse or better than others.

Tabernacle: / ˈtaebanæk /n. portable shrine used by Israelites during their wanderings in the wilderness. Place of worship سراپرده

Subsequent: /SAbsikwant / adj. following

Indulge: /Indildy / v. allow oneself to enjoy the pleasure of sth.

Commission: /kami/n /v. give sh. the job of making (sth)

Exigency: /'eksidzensi/ n. urgent need or demand

Sower: /50000 / person who scatters ( seed ) in or on the ground.

Foster: /fpstd(r) / v. help the growth and development of (sth)

Discord: /'diskord / n, disagreement, quarelling

Deprive: /dipraiv / v. obtain sth from sth, get - take away from

Attire: /ð'taið(r)/n. clothes

Fore-ordain: /fo:ro:'dein / v. (of god or fate) arrange or determine (sth) before it actually happens

Unseemly : / An'si:m / / adj. not sutable

Waver:  $/\omega e_i v_{\partial}(r)$  / v. be uncertain

( تزلزل )

Eternal: /143.0 / adj. lasting or existing for ever.

Yearn : /j3:n N.to have an eager desire

Sanctify: /Sacyktifa! Nomake (sb/sth/) holy. consider as holy

Concealment : /kon'si: | mont haction or state of being hidden

Denial : /di'nald /mrefusal

Perversity: /pov3:51tl Acturning against what is reasonable Juic !

Repudiated: /ri'pju: dieit v. refuse to abide by, reject

Invariably: /invegriable / adv. always , constant

#inder : /'hinda(r) / v. prevent the progress of sh/sth; obstruct or delay sb/sth

Rein : / Tein homeans of control

Portal: /'po:tl h.door way (asp of a large building)

Deprivation: /depriveisn / n. depriving or being deprived.

Sanction : / 'Saenkin / n. authorize on approve

Chalice : /'thelis /nlarge cup for holding wine

Cruelty: /kruə|ti / cruel actions ( act )

Bondage: / bondidy / n. slavery; captivity

Behest: / bi hest / n. sb's order

Summon: / 5 hm an / v. call, tell sb to come

Inscribe : /INSKYOID / v. write, esp as a formal or permanent record

Tarry: /'ta:r/ / v. wait , be late

Stir : /5t3:(7) / (-rr-) excite or arouse ( a person or his feelings )

Launch: //o:nt / v. put (sth ) into motion. put into action.

Manifold: /manifavid/adj. many and various

Manifold: /mdenifauld/adj. many and various

Regenerate : /ri'dzenareit / v. reform or improve sb, esp morally or

spiritually.

Acquaint: / ak'weint / v. make sb / oneself familiar with or aware of sth.

Pauper: /po:pa(r) / n. verypoor person

Shatter : / acta(r) / v. break suddenly and violently into pieces

Furthur: / f3:3a(r)/ v. promote and a second

Wise : /WOIZ / n. way

Give way : v.t. to move back, to retire ( تسليم شــدن )

Abase : /2'beis / vt. humiliate or degrade oneself or an-other

Recur : / YI'k 3:(Y)/ vi. come or happen again

Kingdom: / kindom / n. any one of the three divisions of the natural

world ( vegetable, animal and mineral kingdoms )

Transgress: /traenz'gres / vt. go beyond

Abuse: / abju: Z / vt. make a bad or wrong use of

Savage:/śavidy/ adj. & n. a person living by hunting or fishing

Faculty : / fack|t| / n. power or ability

Crave: /kvelv/ vt. ask eagerly for , have a strong desire for

Forsake: /fa'selk / vt. give up, go away from, to leave altogether

Superficial: /SU:Pa'fist / adj. of the surface, not deep and complete

Distract: /distrackt / vt. draw away ones attention from something

Fashion: / /fashioned: of old form

or shape )

Over flow: /300/flau / go beyond the usual limits or aria
No less: adj. not a smaller amount than

## SERVICE

Solitary: / Solitri / adj. alone, without companions
Asceticism: /ð'SetiSiZðm/n. living the life of severe self discipline

In itself: adv. alone, without the help of anything else.

Conscientiously: /konsentiously: /k

Exertion: /19'23: In / n. effort

Fullness: (also fulness) compeletness being full

Minister : / minista (r) / vi. give help or service

### PRAYER

Dedication : /dedi keiln / n. giving completely, devotion

Draw upon: /dro: appn / vt. attract.

Blessing : /b/csin / n. the favour of God

Transcendent: /traen'sendant/ adj. above the others, excelling

Incorruptible : /Inkaraptabl / adj. that which can not be decayed

corrupted or destroyed

### FASTING

Discipline: / disiplin / n. training especially of the mind and character to produce self control

obligatory: /ð'bligðtri/ adj. that is required by law or costom فودداری اجتناب Abstinence: /debstinans / n. holding oneself back فودداری اجتناب carnal: /ka:n/ / of the body or flesh

### SUFFERING

Contrary: / kontrari / adj. opposite

Blissful: / blis - / adj. with great happiness and joy

Sustain : /SJ'Stein / vt. providing the necessities for life .

saving, supporting the spirits vitality and courage

Fortitude: / fo:titju:d/n. calm courage, self control, in the case of pain, danger or difficulty.

Deep: /dip / ady. profoundly, extremely
Category: /'kaetigari/ n. dryiston on class in a somplete system

## LIFE AFTER DEATH

Shun: / Shn / vt. keep away from, avoid

Nil: /nil /n. nothing

Exert our utmost : /- htmavst / try to the most that's possible

Matter : /macta(r) / vi. be of importance

Discard: /diska:d/ vt. throw out or away, put aside

Utter: / Nt 3(r) / adj. complete, total

Retard: / ri'ta:d / vt. hinder, cause to proceed slowly

Prescription: /priskripin / n. the doctor's written order or direction

for the making up and use of a medicine

Assume : /35ju:m / yt. take as a truth before there is a proof

Ailment: ! n. illness (/eilmont/)

Supreme : /Su: pri: m / adj. highest in degree, rank or authority

Wherefore: / weafa(r) / adv. why

Splendour: /'splendoll)/ n. brightness, magnificence

Veil: / Veil / vt. to cover, to conceal as if by a vail

### WORK

Livelihood: / lawlihud/ n. means of living, ways on which one earns money Engage: /ingeldy/ vt. take part in, busy oneself with Indolence: /indolens / n. being lazy or in-active Despise: / U'SPAIZ- / vt. consider worthless

### ACQUISITION OF KNOWLEDGE

Stress: /\$tres / n. emphasis placed on something

Profession: /prafe n / n. profession especially one requiring advanced

and special training

Ascent: /d'Sent / n. upward movement, the act of progress

Incumbent: /In'k Ambont / adj. be his duty, binding

Veritable : / Veritabl / adj. real, rightly named

Depository: /dipmzitii/ n. place where goods are stored and deposited,

store whouse

Proceed: /pro'sid/ vi. come, arise from

Conduce : / kandjus vt. contribute to, help to produce

## DIETRY LAWS

Dietry: /doigtf/ / adj.pertaining to diet( sort of food usually eaten by a person or community)

Observe:  $/\partial b^2 3! V / vt$ , to adhere to or abide by

دا روهای (مواد) اعتیادآور داروهای اعتیادآور

Intoxicate: /in'tDkSikeit/ vt. make stupid with, cause to lose self-control

as the result of taking alcoholic drinks

## MARRIAGE

Liquor : / liko(r) / n. any alcoholic drink

Celibacy: / Selibasi/ n. state of living unmarried

Chastity: / tastity / n. state of being chaste and virtuous

Monogamy: /mo'nDqomi / n. practice of being married to only one person

with the state of the state of

Cordial: / ko: dial / adj. warm and sincere

Party : / 'pa:ti / n. participant, person

Exercise: / eks3\$a|Z / vt. exert

Harmony: / ha: mani / n. agreement

Matrimony : / matrimani / n. the state of being married

Prospective: /Pra'spektiv / adj. who will be future

Rush: / r \ / vi & vt. do something with violence or speed

Censure: /'Sen Ja(r) / yt. critisize unfavorably

تنقید کردن

Develop: /di'veiap / vt. to come to have gradually, acquire

version:  $/3/3: \int n / n$ . strong dislike

### COOPERATION

Cooperation: /karbpa're/ n/ n. working or acting together for a common purpose

Pursue: / posju: / vt. have as an aim or purpose

Paramount: / 'paramount/ adj. supreme, superior, pre-eminent

Better: / beta(r) / vt. improve, do better

Further on: / f3:80 YAN / adv. in a more distant place or time

Touch up-on : /tht J'pon / vt. treat briefly

Lofty: / loft! / adj. noble

Degradation: / degrade In / n. degrading or being degraded

Effusion: /ifju:zn/ n. pouring out

Sedition: /Sidin / n. words or actions intended to make people rebel

against the authority of the state

Deter: /di't3:(r) / v. hinder, discourage

Deprive: /dipraiv / v.take away from sb/sth

Attainment : /ðteinmant / n thing attained, esp skill or knowledge

Righteous: / 'rait | 35 / adj. doing what is morally right

Courtesy: /k3:t351 / n. good manners

Admonisher: / d'm nnisatt/n. a rerson who gives a mild but firm warning

or scolding to sh

Fugitive: / fju: dzeti n. person who is running away or escaping - refugee

Fidelity: /fidelati /n. faithfulness, truthfulness

Imperishable: /im perisabl / that will not decay

Liberal: / /libara/ / adj. tending to give freely - generous

Ascribe: / dskraib / v. consider sth to be caused by

Slumber: /S/Ambalr) / sleep

## SOCIETY

Abject: /acbdzekt/ adj. hopeless - miscrable

Appalling : / 3/00: - / adj. extremely had

Insanitary: /In 'sdenitr' / adj. unclean - not healthy

Sovereign. /'Spyrin / adj. supreme , highest

Healing : /hi: | / causing sth to become healthy , making easier to

Compulsory: /kam'palsari / adj. obligatory

Panaticiam: /fo/naetisizm /n. great or obsessive enthusiasm

## EQUAL RIGHTS FOR MEN AND WOMEN:

Contribute: /kantribju:t / v. to give help - to have a share in
Ascendancy: /a'Sendens; / n. having dominant power or control
Masculine: / maeskjulin/ adj having the qualities or appearance thought
to be typical of men - male

## UNIVERSAL LANGUAGE

Diversity: /daiv3:50t1 / n. variety ( as of opinion ) - unlikeness

## RELIGION AND SCIENCE

Fierce: /f/35 / adj. violent & angry

Destruction: /distrakin / n. destroying or being destroyed

Dogma: /dogma / n. belief or set of belifs put forward by some

authority, to be accepted as a matter of faith.

## BAHA'I ADMINISTRATION

هذا النظم \_ نظم كنوني Present - day order : n. برچیده شدن ـ منطوی شدن Roll (up): /rav /v. Spread (out):/Spred / v. منتشر شدن ـ كسترش يا فتي (in its ) stead: / sted / n. instead of it Gentle : / dzent / adj. mild - noble Destine : / destin / v. decide or ordain in advance Humiliate: /hju'mileit/ v. cause to feel ashamed Monarch : / monak / n. supreme ruler ( a king, queen, emperor or empress ) Host: / havst / n. large number of people Torture: / (t)t) / v. cause severe suffering to  $\frac{1}{2}$ رها کردن ــ رها شدن ا ز Break away from : v. Age - old: /eidz ov/d / adj. having existed for a very ling time Acclaim: / 3'kleim / achnowledge the greatness of sb Embodiment : /im'bodimant / n. Champoin: /t/ 2mplan / n. person who fights, argues or speaks in support قبهرمان ـ مبارز of another or of a cause Face with : v ریشه دواندنگ پایه گرفتن Take root: /teik rint / v.

## WORLD PEACE

Pave: / Pelv / make conditions easy or peady Lesser peace: Barrier : /b@ria(r)/ thing that keeps people apart Envisage : /In'VIZid3 / v. imagine SELECTIONS ···· Kinderd: /kindrid / n. one's family and relatives. Root out: / ru:t avt / destroy sth completely Consort : /kan'sa:t / v. be in harmony with sth. - to associate Conducive : / kan'diu: SIV / allowing or helping sth to happen. Tribulation : /tribju'leisn /n. sad event, accident, illness, etc. that causes great trouble or suffering. Convulsion : /kanvalln / n. violent disturbance Lamentably : //omentabli / adv. regrettably , deplorably Heedfully: / hi.dfl / adv. carefully Pernicious/p3'n1 35 / adj. having a very harmful or destructive effect ( on sb/ sth ) Chaos: / keins / n. complete disorder or confusion Agitate : / 'acazıteıt / v. disturb, excite Fragrance: /'freigrans / sweet and pleasing taste or smell God grant : Pronounce : /pra'nowns / v.t. pass judgment Conscience: / 'kon ans / n. Conscientious : / kansansas / adj. guided by one's sense of duty اجراء اداره ، هدایت Initiate : /Inilieit / v.

Sentiment : / Sentiment / n. feelings, points of view

Purge : / p3: dy / v. make clean or free

Suspicion: /505/pi/n / n. feeling that sth is wrong

Stifle: / Staif / v.
assertive: / 2'53:tiv / adj. dogmatical

Ventilate : / Ventileit /

Grievance : /grivns / n. cause for complaint or protest

Motive: /ˈmaʊˈtiv / n. that which determines the will, cause, ground Verdict : /ˈV3:dict /

خفقا ن ـ اختنا ق

مطرح كردن

Justify: /'dz Mstifai / v.t.

Prevail: /privei /v. , exist or happen generally

Effusion: //fju:311 / Pour ing out of thoughts and feelings in words.

### THE NINETTEN DAY FEAST

Interval : /Intav / n. time between two events.

Dispensation: /dispen'selfn / n. religious system prevalent at a certain
period

### THE NATIONAL SPIRITUAL ASSEMBLY

Partiality: /pa://ac/at//n. favourable prejudice or bias

Self-centredness: /Self'sentadnis / n. thinking too much about oneself and too little about others.

Interdependence : /intadipendans /n. to depend on each other

## THE UNIVERSAL HOUSE OF JUSTICE

Jurisdiction: /dywarisdikjn /n. authority to carry out justice and to interpret and apply laws.

Enact : /i'nackt / v. make or pass ( a decree )

Percentage : /Pa'sentidy / n. rate, number or amount in each hundred

Legislate : /ledz/Sleit / v. make laws

Appeal : / / / v. take ( a question ..... ) to a higher court

### LOYALTY TO GOVERNMET

Reside: /ri'zaid / have one's home (in a certain place); live Transgression: /tvaenz'gre fn /n. sin, breaking a law Conflict: /kan'flikt / v. be in opposition or disagreement.

## HANDS OF THE CAUSE OF GOD

Entrust : /In trast / v. trust sb. to take charge of sb/sth

Allot: / 3/Dt / y. give (time, money, duties, etc) as a share of what is available.

Collaboration: / kalabb'rei/n/ n. working together ( with sb ) esp to create or produce sth.

```
باس ـ نوميدي Despair : /d' Spea (r) / A, the sate of having lost all hope
                                                                 تا جدا ر
Crowned head : /kraund-/n.
                                                            دو رنگهدا شتن
Put from ; v.
                                                              رسوخ كردن
Sink : /SInk
                                                                   آغوش
Embraçe: / Im breis / n.
                                                               آغوش بيا ز
Wide embrace:
Negligent: / neglidy adj. taking too little care
                                                                   غا فيل
Dispute : / dispjut / v. quarrel in words
                                                            مجادله كردن
Brethren : / brearan / n. brothers
Adorn: /0'd3n / v. add beauty; decorate
                                                      آرا ستن _ زینت دا دن
                                            جنبا ندن ـ به حرکت در آوردن
Bestir : /bl'5t3:(r)/ v. be active
Lay (down): / le/-/v. establish (regulation)
                                                             مركز ميثاق
Centre of the covenant:
feature: / fit a(r) / n.
Interpretaion: /in't3'pritei n
                                  / n. an explanation or meaning given
                 by one who interprets
Schism : /SIZ m
                    / n. division of an organization into two or more
                                                          انشقاق و تغرق
         groups, usually through difference of opinion
(Take ) Measure: / mex a(r) /n. (proposed ) law; plan
Preliminary : / Pri'liminari / adj. coming first and preparing for what
                                                         ا وليه ـ تقدماً تي
              follows.
                                                              نظرى دقيق
Close look :
Consolidate : /kon'splidet / v. make or become solid, strong or firm
                                                            تحكيم نمودن
Nucleus: / njuklios / n.
                                                      هسته ــ مغز ــ ا سا س
                     RELIGION WITHOUT CLERGY
Selfless : adj. free from self فارغ ازخود ( selfless div.otion )
Monk: /mnnk /n
                                                             تحقير كردن
```

Under the auspices of : / Ospisiz / pl, heiped and favoured by حمایات ـ توجهات

Spiritual assembly:

### THE L.S.A.

Annually: / غوام المالة المال

## DUTIES OF THE S.A.

Bear in mind:

Expression: / Ik'spre In / n.

Representative: /repri'zentativ / n.

## LIMITATION OF WEALTH AND POVERTY

Taxation: /tdekseisn / n. taxes to be paid

Surplus: /53:plas / n. amount left over after one has used all that

one needs

Employee: /emploi'i / person who works for sb or for a company in

return of wages.

Labourer: /'leibara(r) / n. person who does heavy unskilled work.

Tyranny: / tirani / n cruel unjust or ppressive use of power or

authority.

### World Common-Nealth

Autonomy: /ɔ:'tɒnemi / n. self - goverment, independence

Back: /ˈbæk / v. support

Executive: /lg'zekjutiv / n. a body having the authority to carry out

decisions, laws, decrees, etc.

Tribunal: /trai'bju:n/ /n.place of judgment, court

Rebuke: /ribju:k / y, peppoye sb = speak severely to

Seat: / Sekt / n, group of people who shape (esp religious) beltefs

on opinions which differ from those of most people.

Breach: / brit / n. breaking or neglect ( of a law, agreement, etc.)

Repent: / r'pent / feel regret or sorrow about ( sth one has done or failed to do )

ناقض عهد و میثاق Covenant - breaker:

Belittle : / bilt / v. make ( a person or an action ) seen unimportant or of little value.

Rank: /rank / n.

Trial: /tranal / (act or process of ) testing the ability, quality

etc. of sb / sth

## HOUSES OF WORSHIP

Assemble : / 3'semb / v. ( cause people or things to ) come together, collect .

Digit: / did it / any of the ten Arabic numerals 0 to 9

Charitable: / 't aratable' adj. generous in giving money, food, etc. to poor people.

### **FUNDS**

Privilege : / privalida / متياز ـ رجمان ـ حق ويژه ـ افتخار <u>HOLY DAYS</u>

Festivity: / festivati / rejoicing; merry-making

Commerce: / kpm3:5 / n. trade (esp between countries); buying and selling of goods.

Joyous: / daniel / adj. filled with, showing or causing joy

Commemorate : /ko'memoreit /v. keep ( a person, event, etc. ) in people's memories.

### JOINING THE BAHAI COMMUNITY

Short-coming: failure to be of a required standard, fault

Perseverance: /p3:51'VIDYDNS / n. constant effort to achieve something.

## DUTIES OF THE SPIRITUAL ASSEMBLY

Caste: /ka:St / n. any exclusive social class

Creed: /kri:d / system of beliefs or opinions, esp religious beliefs'

Maintain : /mein'tein /v. cause sth to continue, assert as true

Stimulate : / Stim jv/eit/ n. make sb/sth more active or alert.

## THE MEMBERS OF THE ASSEMBLY

Privilege : / privalida / special right or advantage available only to a particular person.

Dignified: / dignifaid / adj having or showing dignity.

Ornament: / j:namant/n. decoration, adornment, person, act, quality, etc. that adds beauty, charm etc.

Intrinsic: /In'trinsik / adj. belonging naturally, existing within, not coming from outside.

Candour : / kænda(r) / freedom from prejudice

Genuine: /'dzenjuin / adj 1. real, not fake or artificial 2. sincere, honest.

Esteem: //Sti:m / n. high regard, favourable opinion.

Domineering: /domi'niaring / adj. wanting to control others

### CONSULTATION

Unanimous: /Ju!'ndenimds/ adj. all agreeing on a decision or an opinion Requisites: /'rekwizitz/n. (pl) things needed for a purpose.

Spark: /Spa:k / n. flash of light produced by breaking of an electric current.

Realm of Glory :

Stubborn: /'Sthbon / adj. difficult to deal with, persistant
Wrangling: /roengling / taking part in a noisy or angry argument or
dispute.

## UNITY AMONG BAHAIS

Preserve: / pri'Z3:V / v. avoid losing; retain, protect.

Violate: / Vala | elt / v. break or be contrary to ( a role; principle, etc.)

Equilibrium : /i:kwilibriam n. balance

Destitute: / destitju:t / adj. lacking

Precept : /pricept / n. moral instruction

Potency: / 'pavtnsi / n. power

Control of the Contro

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### EXERCISES

## FIRST WEEK

- A: Answer the following questions: (P: page/par: paragraph)
- 1. Who was the very first person that the traveller met when he arrived in Shiraz? (p.4 par.2)
- 2. What was the Herald's mission ? ( p.5 par.3 )
- 3. What was the result of the Message of the Bab? (p.6 par.2)
- 4. At last what happened to the Bab and His followers ? ( p. 7 )
- 5. Can you describe how was " the Black Pit " ? ( p. 9 par. 3 )
- 6. How long did Baha'u'llah's exile last in Adrianople and whom did He proclaime His Mission? (p.12 par. 3)
- 7. When did Baha'u'llah pass away?
- 8. How did He safeguard His Faith from splitting?

### B : WORD ORDER

Arrange the jumbled words in a correct order. Before doing these, review pp (21, 89 and 290) from E.S.S. (English Sentence Structure).

- 1. Stayed almost five Baha'u'llah here for years.
- 2. He in garden Baghdad twelve days was a outside for beautiful.
- 3. 1844 arrived in The in traveller Shiraz
- 4. He people awakened turn to God: saw spiritually to
- 5. Spot pitched for was A tent in lovely Him
- C: Fill in the blanks with the words on pages 3 171 After The Bab's declaration, many people were ..... to Him. He sent His.... to different parts of the land in order to spread His..... Because of the .... clergy, the Shah ..... Him to Maku. After six years of his .... He was .... to death.

The progress of the new Faith didn't .... after the Bab was .... Baha'u'llah, whose .... was .... by the Bab, announced that a new .... had begun and the promises of all religions had been ....

### D : TRANSLATE INTO FARSI:

He had already twice suffered imprisonment for the Cause. When in August 1852 an event occured followed with terrible consequences for the Babies. A youth named Sadigh had been so affected by the martydom of his Beloved Master, that he lost his patience.

#### SECOND WEEK

#### A. PILL IN THE BLANKS WITH THE MORDS ON PAGES 18 ~ 29.

In order to protest the Cause, Shoghi Efendi was ... as the Guardian. He .... this .... task and .... His whole life to .... the work which Abdul Baha had ... to Him.

.... to the needs of the believers, .... with Bahai individuals and institutions who wrote to Him from Bast and West, and developing the Bahai .....institutions which had been .... by Abdul Baha were only parts of the .... amount of work He did for the Faith.

#### B : Translate into Farsi :

My religion consists of a humble admiration of the illimitable superior spirit who reveals himself in the slight details we are able to perceive with our frail and feeble minds. That deeply emotional conviction of the presence of a superior reasoning power which is revealed in the incomprehensible universe, forms my idea of God.

#### C : Arswer the following questions:

- 1. How old was Abdu'l-Baha when His Father was in the Black Pit ?(p.18 par.12)
- 2. Whoswas Baha'u'llah's closest companion during His lifetime?(p.19 par.2)
- 3. Where did Abdu'l-Baha travel when He was 70 ? why?(p.21 par.1)
- 4. How was Shoghi Effendi related to the Bab and Baha'u'llah?(p.24 par.4)
- 5. What characteristics distinguish Shoghi Effendi from others?(p.25 par.2)
- 6. Why does our concept of God change? (p.28 par.2)

#### D : WORD ORDER:

Before arranging the jumbled words, review pp ( 30 & 41 ) from E.S.S.

- 1. The Exemplar was the Bahai Who of Faith ?
- 2. Mean What " Abdul Baha" does ?
- 3. Lectures gave He wonderful.
- 4. Our Faith follow We\_the spiritual must of and social principles.
- 5. The famous scientist twentieth century was Albert Einstein most.

#### THIRD WEEK

- A: Answer the following questions.
- par.3)

  1. If we liken God to the sun, what is a manifestation of God like? Why? (p.30) 2. How many kinds of teachings do the Messengers of God have? (p.33 par.132) par.1)
- 3. Can scientists prescribe the spritual remedy for the needy people? (pp.35 36
- 4. Can a Bahai imitate anyone? Why? (p.39 par.3)
- 5. Why has it been so difficult for people to recognize these divine Educat ors when they first appeared ? (p.40 par.2)

#### B: WORD ORDER

Before arranging jumbled words review P. 76 from E.S.S.

- 1. Humble They us to be taught generous and
- 2. Wise teachers their students the capacity of to adopts , their teachings.
- 3. dead world brings Me new to life.
- 4. new laws people They give.

# C: Fill in the blanks with the words on pages 30 - 43

One of the most important priciples of the Bahai teachings is the ..... of prejudices and ..... of truth. Some ofhe .... in this way are superstitions and .... . We should be .... into the truth with an ..... and open mind, trying to .... true and false ideas .... and not accepting others blindly.

Baha'u'llah .... all the human beings to think of each other as friends, not .... and as fellow men not .....

## D : Translate into Farsi

They all prophesy that in time, when man have lost faith and love has grown cold, a great One will appear to gather the children of men from the four corners of the earth and usher in the day of universal Brotherhood.

#### FOURTH WEEK

A: Fill in the blanks with the words in pages 44 - 50.

Orders and .... of every new religion must be .... for the needs and .... of its time and enviornment . Of course it doesn't mean that religion must be agreeable to all interests and .... of man. A true prophet .... on His people not to be .... to follow their own ....; but to follow God's ..... That's why all of them ( prophets ) have been .... and ..... by their people and endured manifold ....

# Translate into Farsi. Find the Arabic origin

The people of Baha must serve the Lord with wisdom, teach others by their lives, and manifest the light of God in their deeds . The effect of deeds is in truth more than that of words.

BAHA'U'LLAH

#### C: Answer the following questions:

- 1. Does a true Prophet insult the other Prophets before Him? (p.47 par.1)
- 2. Why did Baha'u'llah accept to be tried by manifold adversities? (p.44 par.4)
- 3. Why have the leaders of religion in very age hindered their people from attaining the shares of eternal salvation? (p.48 par.2)

#### D : WORD ORDER

Before arranging following words, review PP. ( 125 & 130 ) from E.S.S.

- 1. has Commanded me to tell out every He thing.
- 2. for lust of have hindered people from some leaders leadership Truth.
- 4. appear in their They greatness to vary-

#### FIFTH WEEK

- A. Answerthe following questions:
- 1. What is the fulfilment of the promise made by all the past Messengers of God ? (p.51 par.2)
- 2. What's the use of Man's intelligence ? (p.52 par.4)
- 3. What's the similarity between love of God and relationship of the sun and a plant ? (p.53 par.3)
- 4. Our work can be considered as .... when ? (p.56 par.2)
- 5. Can men worship through his daily work? (p.56 52)
- 6. What's the advantage of Fasting ? (p.58)

#### B : WORD ORDER

Before arranging jumbled word, review ( P 92 ) from E.S.S.

- 1. The mirror the glass reflects the light of
- 2. all over The world people him to visit from come .
- 3. man reality be this world will of in a brotherhood.

# e: Fill in the blanks with the words an pages 51 - 58

Man mustn't live an animal life. He should try to control his .....
In the animal ..., lusts and desires .... their control but man can and should .... these bounds and attain a higher station. Of course complete .... pleasure is not wise, but in a happy life, man must endeavour to strengthen his .... and spiritual powers, in order to find a way to his creator and .... with Him. For this reason fasting and daily prayers are .... upon Bahais.

#### D: Translate in to Farsi

" That letter", He said; " is no less precious because of the condition in which is has arrived. It is cherished because it has come from a loved one.

#### SIXTH WEEK

A: Fill in the blanks with the words on pages 51 - 64.

After death, when our earthly life is ..., a new world, full of joy and ... will be ... to us.

Our condition there, is a consequence of our .... here. If we .... for our life in the world ...., everlasting joy will be in .... for us. On the ...., ..... only to our .... needs will ... our spiritual growth.

#### B: Translate . Into Farsi

Upon the choice he makes, depends not only his happiness in this world but also his future progress when he leaves this life on earth.

#### C: Answer the following questions:

- 1. How many kinds of suffering are there in this world ? (p.59 par.1, p.60 par.2)
- 2. What are similarities and differences between a child in a womb and a man on the earth? (p.61 par.2)
- 3. What should we do first if we wish for spiritual health ? (p.63 par.1)
- 4. Is work necessary for all ?

#### D : WORD ORDER

Before arranging jumbled words, review P. 116 from E.S.S.

- 1. work some women Men work do and too.
- 2. Joys and sorrows and you should should take part your friends in your and too.
- 3. Death a message is of joy to mankind

#### SEVENTH WEEK

- A. Answer the following questions:
- 1. What do Bahais believe about arts and schence ? (p.64 par.6)
- 2. What was the reason that Baha'u'llah ga ve his followers freedom regarding diet ? (p.65 par.5)
- 3. What's the result of Bahai Marriage ? (p.66 par.2)
- 4. Why is divorce very rare amony Bahais? (p.67 par.2)
- 5. What is the individual expected to do ? (p.68 par.3)

#### B. WORD ORDER

Before arranging following words, review ( pp. 169 & 172 ) from E.S.S.

- 1. Know there are people all groups we that many good among.
- 2. asked she they Whom follow.
- 3. they People what know need.

#### C: Fill in the blanks with the words given an pages 64 - 68.

The most important .... of Bahai teachings is unity on which Baha'u'llah has .... a lot of stress. He has paved the way to harmony and ... through

His ordinances. For example it is ... upon Bahais to attend the meetings held every nineteen days. ... of knowledge is obligatory so that it may .... to improve and .... our lives. We must ... our knowledge, skills and all ... powers, work together and ... to .... this purpose.

#### D: TRANSLATE INTO FARSI

Baha'u'llah censures divorce in no uncertain terms , although He does not forbid it in the case of two people who develop a great aversion for each other.

#### EIGHTH WEEK

A: Fill in the blanks with the words given on pages 68 - 75

The way to the high station which God has ... upon us is full of barriers. Difficulties in this way may ... us from making this journey. But if we look at our great and ... destination, we will certainly ... to continue. No matter what adversities may ... us, well ... ourselves from worldly attachments , .... toward the kingdom of His loving kindness and ... His glorious heaven with the eyes of soul.

#### B: TRANSLATE INTO FARSI

O people of God. Be not occupied with yourselves. Be intent on the betterment of the world and the training of nations.

Baha'u'llah

#### C : ANSWER THE FOLLOWING QUESTIONS:

- 1. What can creat love and unity among people? (p.71 par.3)
- 2. What is the essence of faith ? (p.73 par.4)
- 3. What have been revealed for us? Why? (p.73 par.6)
- 4. Can we talk about the sins of others? (p.74 par.4)

#### D: WORD ONDER

Before arranging jumble words, review ( P. 206 ) from E.S.S.

- 1. Were brought us for-Principles
- 2. is created The religion love and for unity.
- 3. was created by the world God.
- 4. true self his Days have been spent utter in ignorance of.

#### THENTH WEEK

- A. Answer the following questions:
- 1. Is the Message of Baha'u'llah only for the individual ?(p.77 par.1)
- 2. What did Baha'u'llah lay special stress on ? Why ?(p.79 par.2)
- 3. What is the use of choosing the universal language ?(p.80 par.3)

#### B. WORD ORDER:

Before arranging jumble words, read P. 237 from E.S.S.

- 1. them H2 called to forsake prejudices the.
- 2. invent a language should We to communicate.
- 3. told Báháis to be kind every one to He.
- 4. His teachings mankind gave He

## C : FILL IN THE BLANKS WITH THE WORDS ON PAGES 76 - 81

When Baha'u'llah .... His doctrines, prejudice and .... were prevailing in His country. Many people .... His teachings for impossible. Men considered themeselves as .... and their wives and children as ...., They were quite ... of the developments of other countries.

Baha'u'llah ... the peoples of the world, their .... and religious .... that in the .... of God men and women are equal and should .... equal rights.

#### D : TRANSLATE INTO FARSI.

The Bahai Faith aims at unity in diversity. The different languages and cultures of the world should each maintain their individuality, but there must be a common link between them which can bring about complete understanding.

#### ELEVENTH WEEK

A. Fill in the blanks with the words given in pages 81 - 88.

The most important principle of the Bahai doctrines is the unity of mankind. Baha'u'llah has .... us that the .... of science and technology will ....the barriers and .... the way to the world unity and .... international communication.

In the future world, countries and nations will... their cultures and social systems within their ...., and a world government will adjust the .... among nations. It will .... international laws and .... the desputes among nations.

#### B : TRANSLATE INTO FARSI.

When a person is earning just enough to afford a comfortable life, he should not be taxed; but if his income exceeds his needs, he should pay into the public fund a percentage of tax increasing as the surplus over his necessary expenditure increases.

#### C. ANSWER THE FOLLOWING QUESTIONS:

- 1. What's the relationship between Religion and Science ? (p.81)
- 2. Is absolute equality, as for as riches are concerned, possible ? (p.82 par.3)

- 3. who should be taxed according to the principle of Baha'u'llah 2(p.83 par.2)
- 4. What is the reason of starvation and poverty among people ?(p.84 par.3)
- 5. What was the call of Baha'u'llah about the world common wealth ?(p.85 par.2)
- 6. When will all calamities of the world be finished 2(p.88 par.2)

#### D : WORD ORDER

Before arranging jumble words, review p. 211 from E.S.S.

- 1. Was interested helping people in He
- 2. Will be one day world peace established.
- 3. every body His bored lecture.
- 4. are taught everybody Bahais tobe to-kind.

#### TWELFTH WEEK

- A. Answer following questions:
- 1. How should the Bahais consort with the people ? (p.89 par.5)
- 2. What does the Bāhāi teaching bring for people ?(p.95 par.3)
- 3. How many kinds of institutions are there in the Bahai Faith ? (p.96 par.2)
- 4. Who laid the principles of Bahai Administration ? (p.96 par.2)
- 5. How was the Bahai Faith safeguarded against splitting into sects? (p.96 par.3)
- 6. Who laid the preliminary foundtions of Bahai Administration ? (p.97 par.2)
- 7. Who was the director of Bahai Administration ? (p.97 par.2)

#### B . WORD ORDER

Before jumble words, read P. 237 from E.S.S.

- 1. one day learn to live this world People how in
- 2. how to bring among kings people don't peace know.
- 3. His cause knows how to He care.

#### C : FILL IN THE BLANKS WITH THE WORDS ON PAGES 89 - 97 .

Baha'u'llah has .... upon the leaders of the world to .... their armed forces, so that the .... of high expenses on their people may be lessened; to take .... together and consider in their .... only the welfare of their people and the prevention of .... calamities and .... caused by wars. He has summoned them to be the .... of the establishment of unity which is .... to ..... the whole world, in .... of enmity and discord.

#### D : TRANSLATE INTO FARSI.

Băhai teachings show clearly that enmity and conflict between people of different religions and sects have always been due, not to true religion but to the want of it and to his replacement by false prejudices, imitations and misrepresentations.

#### THIRTEENTH WEEK

A. Fill in the blanks with the words on pages 97 - 100.

In the Bahai Faith there is no clergy and .... Everybody must study and investigate religious principles and ...., and take part in .... the spiritual and official affairs of the community. In .... with nine Bahais or more, above twenty one years of age, a local spiritual assembly must be formed. The nine members of this assembly are .... every year. Their duties consist of .... the means to teach the Faith, .... the social spiritual affairs of the community, .... the Faith against enemies and ... their help to the poor and needy.

#### B. TRANSLATE INTO FARSI.

By Spiritual Assembly is ment the administrative body of nine persons elected annually by each local Bahai community, which is endowed with the authority of direction on all matters of mutual action on the part of the community.

## C. ANSWER THE FOLLOWING QUESTIONS:

- 1. Is there any professional priesthood in the Bahai Faith? (p.98 par.2)
- 2. When should the Bahais of every locality form the local Assembly ?(p.98 par.3)
- 3. Can every Báhái vote and be elected to the Assembly ?(p.98 par.3)
- 4. What are the duties of the Spirityal Assembly ? (p.99)

#### D . WORD ORDER

Before arranging jumble words, read page 239 from E.S.S.

- 1. The local Spiritual Assembly shouldn't He have refused.
- 2. must have formed the Local Spiritual Assembly They
- 3. Jhon studied in could have that school.
- 4. You the news might have heard.

#### FOURTEENTH WEEK:

- A. ANSWER THE FOLLOWING QUESTIONS:
- 1. What are the duties of the Members of the Assembly ? (p.100)
- 2. What factors should be considered by Bahais ?(p.102 par.1) (p.102 par.2)
- 3. Why do members of the Assembly very often arrive at an unanimous decision?
- 4. What do Bahais do in the Nineteen Day Feast ? (p.104 par.3)
- 5. How many parts are there in the Feast ? (p.104 par.4)

#### B . WORD ORDER

Before arranging jumbled words, read ( P. 252 & 257 ) from E.S.S.

- 1. If happens they will konw the truth it
- 2. If go we know to the Nineteen Day Feast we will about all news.

- 3. establish hold If they the Feasts they the unity will .
- 4. They get if serve will happy everybody they.

#### C . FILL IN THE BLANKS WITH THE WORDS ON PAGES : 100 - 105.

The Bahai Administrative ... is based on consultation. In spiritual assemblies everybody has the ... to .... his views freely. He must pay attention to ideas ... by others. It is preferable for the assembly to make a ... decision.

Otherwise they must .... to the .... of majority. In Nineteen Day Feasts, every Ráhái finds the opportunity to .... to the cunduct of the affairs and to .... his ideas. The suggestions will be .... for further .... of the spiritual assembly.

#### D: TRANSLATE INTO FARSI

With the development of the Bahai administrative order, the Nineteen Day Feast, observed on the First day of each Bahai month, has assumed a very special importance providing as it does, not only for community prayer, but also for general consultation on all current Bahai affairs.

#### FIFTEENTH WEEK

A: Fill in the blanks with the words given on pages 105 - 112.

A STATE OF STATE

All of the Bahai institutions and individuals are under the .... of the Universal House of Justice. This .... is elected every five years by the ... of National Spiritual Assemblies all over the world, in a convention ... in the Holy Land.

The Universal House of justice has the right to .... on matters not ..... mentioned in the sacred texts. Political affairs are referred to the House of Justice, while Bahais must .... the government of every land in which they ..... to their governments is obliged on Bahais unless it is .... to their essential beliefs.

#### B : TRANSLATE INTO FARSI:

In Persia the early believers in this Revelation met with the utomst opposition, persecution and cruelty at the hands of their fellow countrimen, but they faced all calamities and ordeals with sublime heroism, firmness and patience.

#### C : ANSWER THE FOLLOWING QUESTIONS:

- 1. How many months are in teh Bahai calendar ? (p.106)
- 2. When are Ninteen Day Feasts held ? (p.100 par.2)
- 3. What are the duties of the National Spiritual Assembly? (p.107 par.2)
- 4. How do Bahais form the National Spiritual Assembly ? (p.107 par.3)
- 5. How can the National Assembly be in touch with the members of each community ? (p.108 par.2)
- 6. What are the duties of the House of Justice ? (p.110 par.1) (p.110 par.2)
- 7. What's the main difference between the House of Justice and the Assemblies?

#### D : WORD ORDER

Before arranging jumbled words, read p. 257 from E.S.S.

- 1. If a local Assembly Bahais will directly there ins't in a place communicate with their National Assembly .
- 2. If is not satisfied can appeal the National Assembly-a Bahai with to the out come.
- 3. If came him there would see he we .
- 4. If had known whould have helped he it her.

#### SIXTEENTH WEEK

- A . Answer the following questions:
- 1. What are the duties of the "Hands of the Cause of God " ? (p.113 par.2)
- 2. Is it possible for a Bahai to be a follower of Baha'u'llah and refuse to accept His Administrative Order ? (p.114 par.1)
- 3. If a Bahai refuses the Baha'u'llah's principles what will the National or local Assembly do? (p. 114 par.2)
- 4. Who is called a " covenant breaker " ? (p.115 par.1)
- 5. What do the Bahais do in Houses of Worship ? (p.116 par.3)

#### B : WORD ORDER

Before arranging following jumbled words, read p. 271 from E.S.S.

- 1. enjoy people helping in their tasks " Hands of the Cause of God ".
- 2. avoid Administrative order Bahais refusing.
- 3. work every one we helping keep on in their .
- 4. They going places different insist on to in that town.

## C : FILL IN THE BLANKS WITH THE WORDS GIVEN ON PAGES 112 - 117.

From time to time, the unity of the Bahai community has been put to tests and ....

After the ... of Baha'u'llah , the firm .... which He had made with His believers was neglected by His younger sons who refused to ... to Abdul'Baha and succeeded in ... some of the believers. Abdul'Baha Himself ... Shoghi Efendi; the Guardian of the Cause .

Now the Universal House of Justice has ... to .... the unity of the community. Whenever a so - called Bahai tries to ... the unity of the community, the Assemblies try to guide him with tact and ..., but if he insists on his ideas, they may forbid other Bahais to ... with him.

#### D : TRANSLATE INTO FARSI

A creator without a creature is impossible, a provider without those provided for can not be conceived, for, all the devine names and attributes demand the existence of being. If we could imagine a time when no beings existed, this imagination would be the denial of the divinity of God.

#### SEVENTEENTH WEEK

- A. ANSWER THE FOLLOWING QUESTIONS:
- 1. Is money accepted for Bahai's funds from those who don't believe in Baha'u'llah ? (p.117 par.3)

April 18 Sept.

- 2. Which are the Holy Days? (p.119)
- 3. What is every Bahai asked to do ? (p.123 par.4 , p.124 par.1)

#### B. WORD ORDER

Before arranging jumbled words, read pp. 282 & 283 from E.S.S.

- 1. makes happy for ever Believing us in Baha'u'llah
- 2. brings happiness Joining and the Báhái community him spiritual health.
- 3. Following peace Bahai teachings bring people among

#### C : FILL IN THE BLANKS WITH THE WORDS ON PAGES 117 - 125.

Bahais believe that they are the means of .... the cause of God. It is their .... to serve it and to .... to its affairs. They know that only they are ... of the cause of the wonderful changes in the present world and ... these changes clearly. They are expected to do their .... to ... the word of God, to .... His will and .... the World Order of Baha'u'llah.

#### D : TRANSLATE INTO FARSI:

We must welcome the Truth of God wherever we behold it. The essence of the question is that all these great manifestations come to raise the Divine Standard of Perfections. All of them shine as orbs in the same heaven of the Divine Will. All of them give light to the world.

( B.N. E. )

#### ANSWERS

#### FIRST WEEK :

- B. 1. Bahah'u'llah stayed here for almost five years.
  - 2. He was in a beautiful garden outside Baghdad for twelve days.
  - 3. The traveller arrived in Shiraz in 1844.
  - 4. He saw people spiritually awakened to turn to God.
  - 5. A tent was pitched for Him in a lovely spot.
- C. 1. devoted 2. disciples 3. Cause 4. apposition 5. banished
  - 6. Ministry 7. Sentenced 8. cease 9. martyred 10. advent 11. foretold
    - 12. dispensation 13. fulfilled

 $\underline{D}$  . ایشان دوبار رنج حبس در راه امر را تحمل فرمودند . هنگا میکه در اوت ۱۸۵۲ واقعهای اتفاق افتاد که عواقب وخیمی برای با بیان بدنبال داشت . جوانی مادق نام چنسسان تحت تا ثیر مولای محبوبش قرار گرفت که صبر از کف بداد .

#### SECOND WEEK

- A. 1. appointed 2. undertook 3. tremendous 4. dedicated 5. 5. accomplish 6. assigned 7. Attending 8. corresponding 9. administrative 10. laid down 11. colossal
- مذهب من مشتمل بر پرستش روح نا متناهی اعلی است که ظهور و بروز آن در دقائق جزئیه است . بنحویگه اذهان ضعیفه ما آنها را درک می نباید . عقیده من راجع به خداونید متشکل از همین اطمینان عمیق قلبی به حضور قوه ناطقه عالیه ظاهره در جهان لایتناهی است .
- D. 1. Who was the Exemplar of the Bahai Faith ?
  - 2. What does " Abdul-Baha" mean?
  - 3. He gave wonderful lectures.
  - 4. We must follow the spiritual and social principles of our Faith.
  - 5. Alber Einstein was the most famous twentieth century scientist.

#### THIRD WEEK

- B. 1. They taught us to be generous and humble.
  - 2. Wise teachers adapts their teachings to the capacity of their students.
  - 3. He brings new life to a dead world
  - 4. They give people new laws.
- C. 1. forsaking 2. investigation 3. barriers 4. imitations 5. enquiring
  - 6. unbiased 7. distinguish 8. independently 9. addresses 10. foes
  - 11. rivals

همه آنان بشارت می دهند که بزودی وقتی که انسان ایمان از دست داده و عشق بست سردی گرائیده باشد ، بزرگی ظاهر خواهد شد تا آبناء انسان را از چهار گوشه ارض گرد آرد و آنان را به بوم اخوت کل عالم بشارت دهد.

#### FOURTH WEEK

- A. 1. ordinances 2. sufficient 3. exigencies 4. desires 5. enjoins
  - 6. tempted 7. lusts 8. will 9. rejected 10. repudiated
  - 11. adversities
- B. ينبغى لاهل البهاء أن ينصروا الربيبيانهم و يعظوا الناسياعمالهم واخلاقهم . أثر الاعمال انفذ من اثر الاهوال .

# " كلما ت فرودسيه "

- D.
- 1. He has commanded me to tell out everything .
- 2. Some leaders for lust of leadership have hindered people from truth.
- 3. He had failed to recognize the beauty of her.
- 4. They appear to vary in their greatness.

#### FIFTH WEEK

- В.
- 1. The glass of the mirror reflects the light.
- 2. People from allover the world come to visit him.
- 3. Brotherhood of Man in this world will be a reality.
- C. 1. instincts 2. kingdom 3. impose 4. transgress 5. abstinence 6. comscience 7. communicate 8. obligatory
- ایشان فرمودند : این نامه بخاطر وضعیت آن در هین وصول ، کم اهمیت ترنیست . آن نامه بخاطراینکه از جانب محبوبی آمده است گرامی داشته می شود .

#### SIXTH WEEK

- A. 1. over 2. bliss 3. unvailed 4. exertion 5. care 6. here after 7. store 8. contrary 9. attending 10. carnal 11. retard
- ۵. نه تنها شادمانی این جهانی بلکه پیشرفت آینده او وقتیگه زندگی زمینی را ترک
   می کند وابسته به انتخابی است که انجام می دهد.
- D. 1. Men work hard, and some women do too.
  - 2. Your friends should take part in your joys and sorrows, and you should

too.

3. Death is a message of joy to mankind.

#### SEVENTH WEEK

- i. We know that there are many good people among all groups.
- 2. She asked whom should they follow.
- 3. Reople know what they need.

Standard Land

C:
1. purpose 2. laid 3. union 4. incumbent 5. Acquisition 6. conduce
7. better 8. exercise 9. reflective 10. cooperate

Commence of the Commence of th

 $rac{D_{1}}{d}$  حضرت بیها ۱۰ الله بصراحت طلاق را تقبیح فرموده اند هرچند در موارد عدم علاقه و تنفر شدید دو نفر ( زوجین ) از بکدیگر آنرا منع تنموده اند.

#### BIGHTH WEEK

11. fulfill

- A. 1. conferred 2. deter 3. lofty 4 resolve 5. befall 6. sever 7. speed 8. discern
- B. یا عزبالله بخود مشغول نباشید در فکر اصلاح عالم و تهذیب امم باشید.

( بيهاء الله وعصرجديد ص ١٥٥)

- **D** sergence
- 1. Principles were brought for us.
- 2. The religion is created for love and unity.
- 3. The world was created by god.
- 4. Days have been spent in utter ignorance of his true self.

#### 10th WEEK.

- B. 1. He called them to forsake the prejudices.
  - 2. We should invent a language to communicate.
  - 3. He told Bahais be kind to everyone.
  - 4. He gave His teaching to mankind.
- C. 1. enunciated 2. bigotry 3. took 4. superior 5. inferior 6. ignorant 7. addressed 8. rulers 9. leaders 10. sight 11. enjoy
- D. هدف دیا نت بها یی وحدت درکثرت است . زبانها و فرهنگ های مختلف دنیا باید شخصیت خودرا حفظ کنندولی بایدیک حلقه ارتباطی عمومی بین آنها وجوددا شته با شدکه موجب تفاهم کا مل شود .

#### 11TH WEEK

- A. 1. assured 2. development 3. eleiminate 4. pave 5. facilitate
  - 6. maintain 7. boundaries 8. intercourse 9. Carry out 10. settle
- B. وقتی درآمدشخص فقط کفایت فراهم آوردن زندگی راحتی رابرای اومی کنداونیاید،الیات بدهدولی وقتی درآمدش بیشاز احتیاجاتش باشدبایددرصدی رابعنوان مالیات به صندو ق عمومی بهردازدکه این درمد به افزایش درآمدشخص نسبت به مخارج لازم اوافزایش مییابد.
  - D. 1. He was interested in helping people.
    - 2. World Peace will be established oneday.
    - 3. His lecture bored every body.
    - 4. Bahais are taught to be kind to every body.

#### 12TH WEEK

- B. 1. People one day learn how to live in this world.
  - 2. Rings don't know how to bring peace amang people.
  - 3. He knows how to care His cause.
- C. 1. called 2. reduce 3. burden 4. counsel 5. deliberations
  - 6. impending 7. afflictions 8. means 9. destined 10. embrace
  - 11. stead
- D. تعالیم بهایی بوضوح نشان میدهدکههمیشه علت دشمنی وبرخورد بین اهل مذاهب وفیلسرق مختلفه نه دین حقیقی بلکه فقدان آن و جایگزینی آن با تقالید وتعصبات با طله و عرضه ناصحیح آن بوده است .

#### 13TH WEEK

- A. 1. priesthood 2. obligations 3. carrying out 4. localities 5. elected
  - 6. providing 7. conduct 8. safe guard 9. contribute
- B. منظور از محفل روحانی هیئت مدیره متشکله از نه نفراست که سالیانه توسط اعفیای جمعیت های بهائی انتخاب می شوند ودا رائ حق تعمیم گیری درکلیه موارد مربوط بیسته امور عمومی مربوط به جامعه می باشند.

- D. 1. He shouldn't have refused the local spiritual Assembly.
  - 2. They must have formed the Local Spiritual Assembly
  - 3. They couldn't have studied in that school.
  - 4. You might have heard the news.

#### 14TH WEEK

- B. 1. If it happens they will know the truth.
  - 2. If we go to the 19 Day Feast we will know about all news.
  - 3. If they hold the Feasts they will establish the unity.
  - 4. They will get happy if they serve every body.
- C. 1. order 2. right 3. declare 4. advanced 5. unanimous 6. submit
  - 7. voice 8. contribute 9. express 10. recorded 11. consideration

با توسعه نظم اداری بهایی ضیافت نوزده روزه که در اول هر ماه بهایی تشکیسسل می گردد ( رعایت می شود ) اهمیت ویژه ای کسبکرده و نه تنها موجبات دعای جمعی بلکه مشورت عمومی در امور جاری جامعه بهایی را فراهم می سازد.

#### 15TH WEEK

A. 1. jurisdiction 2. body 3. delegates 4. held 5. legislate 6. explination 7. obey 8. reside 9. Loyalty 10. contrary

B.

در ایران مومنین باین ظهور اعظم به منتهی درجه مورد تعرفات وظلم و ستم و عذا ب و شدائد از دست هموطنان خود گردیدند ولکن بکمال شها مت و شجاعت و استقامت ومبر و وقار تحمل نمودند.

( ترجمه فارسي بهام الله و عصر جديد )

- D. 1. If there isn't a Local Assembly in a place, Bahais will directly communicate with their National Assembly.
  - 2. If a Bahai is not satisfied with the outcome . he can appeal to the National Assembly.
  - 3. If he came we would see him there.
  - 4. If he had known it he would have helped her.

#### 16TH WEEK

- B. 1. Hands of the cause of God enjoy helping people in their tasks.
  - 2. Bahais avoid refusing Administrative Order.
  - 3. We keep on helping everyone.
  - 4. They insist on going to different places in the town.
- C. 1. trails 2. passing 3. covenant 4. turn 5. misleading 6. appointed 7. managed 8. maintain 9. harm 10. wisdom 11. associate
- D. ربیی مربوب تصور تشود، رازق بی مرزوق بخاطر نیاید، زیرا تمام اسما و و و اتالید مستدعی وجود کا گنات است ، اگر وقتی تصور شود که کا گناتی ابدا " وجود نداشته است این تصور انکار الوهیت الهیه است ،

( مفاوضات )

#### 17TH WEEK

- B. 1. Believing in Baha'u'llah, makes us happy for ever.
  - 2. Joining the Bahai community brings him happiness and spiritual health.
  - 3. Following Bahais' teaching bring peace among people.
- C. 1. promoting 2. privilage 3. contribute 4. aware 5. perceive 6. utmost 7. scatter 8. carry out 9. uphold:
- D. حقیقت الهید در هرکیکلی متجلی شود باید مقبول دانیم . جوهر مقمود اینست جمیسیع انبیای عظام ظاهر شدند تا رایت کمالات الهید را برافرازند و همد َ مانند کواکب رخشنده ازیک آسمان مشیت الهید مشرق و مفیی اند و بعالم نورانیت بخشند.

(ترجمه فارسی بها الله وعصر جدید بنقل از مجله نجم باختر )

# Assignment 1 (B)

#### graphic section of the section of Part A: Choose the best answer: 1 . Nabil - Zarandi was a -----Baha'i' historiographer. b. renowned c. confused d. attributed a. named 2 . Baha'u'llah's teachings defend us against our problemes. b. attack c. gain a. protect 3 . In most countries, Baha'i's ----- their belief. b. imitate c. discord d. promulgate a. affect 4 . Ely was so excited. She was really ----- by her success. b. intoxicated c. imagined d. exalted `a. wavered 5 . They feel sorrow for their friend, Actually everybody in town ----- over her misfortunes. c. persequtes d. ponders b. cries a. laments 6 . I care after his children. He has ----- his kids to me. a. tempted b. shouldered c. entrusted d. indulged 7 . Some faiths employ ritual more than others. b. disciples a. religious ceremonies d. encounters c. godly standards 8 . Of course you can't pass an exam without ----b. imagination a. manifestation c. cooperation d. preparation 9 . Teachers must ----- all their efforts to their task. a. devote b. pursue c. rush d. exert 10. The cat crept towards the bird to catch it. a. looked at b. moved slowly c. jumped d. attacked 11. Nobody can ----- to live without water. c. imagine d. commence b. care a. entrust 12. I was a ----- to their quarrel and saw everything. b. witness c. version d. party a. pauper 13. His life was devoted to the ----- of justice. c. mockery d. cause b. zenith a. anguish 14. We were surprised when he was banished. a. sent away b. stolen c. elected d. taken over 15. Baha'i's should be steadfast to Baha'u'lla's principles. b. constant c. convinced d. rational a. gracious 16. The police ---- the crowd. c. derived d. discarded b. likened a. scattered 17. He ----- the word of God.

a. impended b. preached c. entrusted d. ceased

- 18. There is an ample room for children in front of our house.
  - a. a large b. a suitable c. a beautiful d. a decorated
- 19. His talks caused much mirth among the guests.
  - a. rejoice b. advent c. glory d. exertion
- 20. He tried to arouse his child from inactivity.
- a. consort b. envisage c. awaken d. complain
  Part B: Translate into Farsi:
- 1 . Although He always referred to the One who was to follow Him, the Bab's own saintly life and beautiful teachings inspired wonderful devotion in hearts of thousands of people.
- 2 . Baha'u'llah's followers were once more filled with sorrow at this fresh calamity and cruel suffering which was inflicted on their beloved Master.
- 3. Despite the great conflict of ideas that now exists among people professing different faiths, there are certain essential similarities between the major religions of the past which are too obvious to be over looked.

Part C: Read the following passages carefully and then answer
the questions:

During Baha'u'llah's life-time Abdul'Baha was His closest companion. He spared Himself no trouble in order to bring a measure of comfort into his father's life. He took upon Himself the tedious daily tasks so that Baha'u'llah could devote His time to more importand matters. Many of those who thronged to their home in Baghdad were quite satisfied to meet Abdul'Baha and bring their questions to Him, although He was still in His early youth. As time went on, Baha'u'llah Himself would encourage His followers to take their problemes to Abdul'Baha, whom He lovingly referred to as "the Master".

- 1 . How was Abdul'Baha for His Father? Why?
- What were the tedious daily tasks that Abdul'Baha took upon Himself? Why did He do so?
- 3 . Who called Abdul'Baha " the Master "?

At one time when the Master was in Akka' He was put in chains around His wrists' ankles and knees. As the guards did this the Master laughed and sang. He was so nice to the guards that they soon became His friends and tried to help Him whenever they could.

One day He asked to go to the public bath. The guards agreed to take Him, but first they tied the long chains round His

waist under His clothes so that no one could see them and know that He was a prisoner. As they walked through the streets the Master let the chains fall down so every one could see He was a prisoner The people began to mock when they saw this, crowding round and calling names.

But the Master didn't mind. He held His head high and walked along happily, for He knew that He had only done good things and that God was pleased with Him.

- 4 . How was the Master in Akka ?
- 5. How did the guards take Him to the public bath?
- 6 . How was the Master's reaction to the crowd?
- 7 . Why didn't He feel ashamed ?

# Assignment 2 (B) " 8th week "

#### Part A: Choose the best answer:

- 1. The help that we give her depends on her ---- of her promise to work harder.
  - a. fortitude b. abstinence c. fulfilment d. attainment
- 2. Most animals have a(n) ----- to protect their young.
  - a. quality b. profession c. ambition d. instinct
- 3 . You shouldn't keep your child's affections under continual
  - a. submission b. restraint c. semblance d. celibacy
- 4 . We made a successful ---- of the mountain.
  - a. ascent b. aversion c. celibacy d. chastity
- 5 . In your prayer ask God to send His ----- to you.
  - a. raiments b. virtues c. tidings d. blessings
- 6 . I said hello to her, but she ----- me completely.
  - a. ignored b. veiled c. discarded d. rushed
- 7 . Hard work ----- to a good grade.
  - a. preserves b. censures c. conduces d. transcends
- 8 . The priest united the couple in holy ----- .
  - a. degradation b. martimony c. meekness d. monogamy
- 9 . He ----- his success to hard work.
  - a. ascribes b. believes c. regards d. considers
- 10. He is ----- of himself because of the way he had treated his friends.
  - a. cherrished b. insulted c. despised d. deprived
- 11. They want to make fundemental changes in the law.
  - a. basic b. supreme c. serious d. petty
- 12. I rejoice that you are coming here.
  - a. alight b. amuse c. delight d. pursue
- 13. His name was inscribed on the metal plate beside the door.
  - a. imitated b. recorded c. ushered d. branded
- 14. The newspaper editor was arrested for sedition.
  - a. incitement b. transition c, revolution d. conviction
- 15. All his exertions were useless. He couldnot convince me.
  - a. help b. power c. might d. attempt
- 16. We must appreciate our faculties and senses.
  - a. idiocy b. facility c. capability d. insanity

- 17. He quenched his thirst with a long drink of Cold water.
  - a. put on b. put off c. put out d. put up
- 18. Shaykh Ahmad-i-Ahsa'i was the first of the "twin ----- "that he heralded the advent of the Bab.
- a. Effusions b. lumenaries c. revelations d. Bounties
- 19. I beseech Lord to help me in my endeavours.
- a. devote b. exert c. hinder d. entreat
- 20. You must conform to the rules of the community.
- a. dislike b. provide c. agree d. promote
  Part B: Translate into Farsi:
- 1. When we learn to pray with dedication, we can draw upon the spritual blessings that flow from the source of love and mercy.
- 2. The individual is therefore expected not only to better himself in this life but also to cooperate with his fellowmen in bringing about a better society.
- 3. We should make a special effort to change unwanted habits, to check our thoughts and motives, and to cultivate those spritual qualities which will make each of us a better person.
- Part C: Read the following passages carefully and then answer
  the questions:

If we wish for spritual health, it is necessary first to recognize the Messenger of God and then to obey His instructions. It would be foolish to assume that we are capable of curing our own ailments; and having found the One who can help us, our knowledge of Him would be useless unless we accepted His guidance and put it into practice. The Messenger of God assures us that the recognition of His station and obedience to His teachings will bring such joy that, if we could get but a glimpse of this happiness which is within the reach of every human being, we would be prepared to Sacrifice all we have, if need be, in order to attain it. The experience which we call death leads to a life immeasurably richer and more beautiful than we can ever imagine in this world.

- 1 . How can we attain the spritual health?
- 2 . Is it possible to imagine the life after death in this world?
  Why ?
- 3 . According to the text, what will cause the greatest joy and happiness?

o ye servants of the Merciful one! Arise to serve the cause of God, in such wise that the cares and sorrows caused by them that have disbelieved in the Dayspring of the signs of God maynot afflict you. At the time when the Promise was fulfilled and the Promised One made manifest, differences have appeared amongst the Kindreds of the earth and each people hath followed its own fancy and idle imaginings.

- 4 . What is Baha'u'llah's Command in this verse ?
- 5 . How should we serve the Cause of God ?
- 6 . When have the differences appeared ?
- 7 . Who is involved in differences when the Promised One made manifest?

# Assignment 3 (B) "13th week"

#### Part A: Choose the best answer.

- 1 . These appaling events will have great consequences in the future of our country.
  - a. important b. frightful c. recent d. strange
- 2 . This old woman dominated over the whole family.
  - a. controlled b. helped c. loved d. guided
- 3 . Diversity of opinion may lead to the way of truth.
- a. sincerity b. variety c. agreement d. rightness
- 4 . His novel showes the extremes of fear and bravity.
  - a. diffrences b. limits c. details d. views
- 5 . The committee has adopted the plan of the new buildings.
  - a. discussed b. designed c. accepted d. brought
- 6 . They decided to help both of the contending countries.
  - a. improving b. connecting c. exporting d. fighting
- 7 . I think he will carry forward his program.
  - a. change b. suggest c. accept d. progress
- 8 . His behaviour was <u>meritourious</u> in that terrible condition of war.
  - a. natural b. shameful c. strange d. prais worthy
- 9. The instructions are so ----- that there is no doubt about their meaning.
  - a. superior b. progressive c. explicit d. feminine
- 10. Bahai's are not obliged to pay for the public fund. They all do this -----.
  - a. voluntarily b. genuinely c. liberally d. compulsorily
- 11. All the financial resorces will be at the ----- of the world government.
  - a. adjustment b. disposal c. interpretation d. imitation
- 12. The ---- of all your afflictions is my rememberence for get it not. "Baha'u'llah "
  - a. embrace b. remedy c. aversion d. bigotry
- 13. Mary doesn't like jazz but her husband ----- in listening to it.
  - a. persists b. affords c. concerns d. promotes
- 14. Baha'u'llah enjoined us to be polite and not to ----- the limits of curtesy.
  - a. envisage b. maintain c. transgress d. ensure

- 15. In spite of Marie's confidence, John was not faithful. He at last ---- her.
  - a. betrayed b. granted c. expounded d. profited
- 16. She is not beautiful but she knows well how to ----- her-self with jewels.
  - a. behave b. debar c. adorn d. revive
- 17. Dynamite ----- the hard rock into small pieces.
  - a. conduced b. deterred c. strove d. split
- 18. For new Baha'i's, it is essential to ----- their belief through "increasing their Knowledge about the faith.

  a. consolidate b. administer c. persecute d. represent
- 19. Under the ----- of the old lady. Ely finished his studies.
  - a. auspices b. discharge c. compassion d. clans
- 20. A group of engineers will ----- the shape of the new machine and then you may have an idea of it.
- a. safeguard b. outline c. rebuke d. expand

  Part B: Translate into Farsi:
- 1 . When women have equal opportunity of education, they, too, will be able to cultivate their potential talents and offer their full share to the progress of mankind.
- 2. The humanitarian and spiritual principles enunciated decades ago in the darkest East by Baha'u'llah and moulded by Him into coherent Scheme are one after the other being taken by a world unconscious of their source as the marks of progressive civilization.
- 3 . Such duties as the performance of the Baha'i marriage ceremony and the carrying out of official burial rites are discharged under the auspices of Spiritual Assemblies.

Part C: Read the following passages and answer the questions. I.

In every locality where there are nine Bahai's who have reached the age of twenty one, they form their Local Spiritual Assembly. If there are more, nine members are elected anually by secret ballot. In many localities where the faith has sufficiently expanded, the assembly may require the help of various committees. These committees are appointed by the Assembly out lines the task of each committee and supervises the work it does. Baha'i youth under the age of twenty one can serve in committees.

1 . How do Bahai's ellect the members of a Local Spiritual Assembly ?

- 2 . When does a Local Spiritual Assembly choose a committee?
- 3. What are the duties of a Local Spiritual Assembly about its committees?

II.

WORLD reform is personal reform, The old maxims, 'water cannot rise above its own level', 'a chain' is as strong as its weakest link', are nothing but truth. If you want to see changes in society, begin on yourself. That is something ready to hand, always under your own eye, and which, ninety-nine times out of a hundred, badly needs over hauling | For it stands to reason that if you are better the world will be better; There will be that much more gold in the one of humanity, because one of its components will be of a finer calibre. We all know life is a struggle, that to eat to live in any degree of comfort, to possess even a small measure of security, we have to work for it. But most of our efforts are along the line of least resistance. We are spiritually lazy and sloventy. Consequently we are also spiritually sick and unkempt. There are two massive, fundamental problems on the planet today . All others- unemployment, the economic distribution of wealth, trade pacts and tariff barriers, wars, colonies, the struggle of various political ideologies, etc, etc, all these fode in to relatively minor detail when compared with the real issues, which are these: man, as an individual, and men, as a society, inhabiting the globe. Two parallel lines of progress and reform are needed to make this world a wonderful place to live in. One in each individual's character, the other in the laws governing and the conduct distinguishing the masses of humanity, be they groups, nations, or races.

1 . Why should we start to change ourselves to have better world?

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2 . What is human's weakest point ?

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3 . What are the greatest problems that people have to day ?

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4 . How can we solve those problems ?

# Assignment 4 (B) " 17th week"

#### Part A: Choose the best answer:

- 1 . The emplyees are ----- in their opposition to the new rules of the company.
  - a. dogmatic b. unanimous c. negligent d. dispassionate
- 2 . He walks in a very ----- way like a king.
  - a. efficient b. spiritual c. dignified d. generous
- 3 . She cares about the  $\underline{\text{welfare}}$  of all the men and women who work for her.
  - a. Sound b. prosperity c. failure d. balance
- 4 . She was very ----- of Ely's interest in everything she did.
  - a. conscious b. responsible c. convinced d. feeble
- 5 . ----- produced by rubbing stones together help to start a fire.
  - a. nucleus b. surplus c. features d. sparks
- 6 . Mary ----- to the high court against her sentence.
  - a. appealed b. ordained c. pertained d. descended
- 7 . Alf set up his business with a starting ---- of  ${\it E}$  100000.
  - a. money b. capital c. fund d. percentage
- 8 . The company has declared an in crease in ----- .
  - a. change b. amount c. matters d. profit
- 9 . They ----- Ely to be a new boss.
  - a. voted b. elected c. delegated d. affected
- 10. There are seven days of festivity in the Baha'i Calender.
  - a. rejoicing b. minding c. labouring d. laughing
- 11. He designated them as "Hands of the Cause of God."
  - a. promoted b. appointed c. admired d. probed
- 12. They work in close collaboration with the Universal House of Justice and ----- its decisions.
  - a. deviate from b. abstain c. convey d. obey
- 13. The National Assembly decides that the individual is consciously harming the reputation of the Baha'i community.

  a. effectively b. seriously c. sensibly d. unmindfully
- 14. House of Worship is reserved for prayer and ----- .

  a. education b. meditation c. dedication d. Inspiration
- 15. This is a very grave <u>departure</u> from the tents of a faith which is based on unity.
  - a. divergence b. rebuke c. obedience d. defend

- 16. In his lifetime he founded many phylantropic institutions.
  - a. charitable b. religious c. sanitary d. economical
- 17. St. peter was the first ---- of jesus.
  - a. successor b. disciple c. exalted d. negligent
- 18. She sang a stirring song.
  - a. exciting b. beautiful c. Sad d. melodic
- 19. At last the Queen ----- him the permission of beginning his jurney.
  - a. adorned b. witnessed c. sanctified d. conferred
- 20. We discerned both wisdom and potency in his lecture.
- a. courtesy b. charm c. might d. endeavour Part B: Translate into Farsi:
- 1. The National Assembly is also in touch with the members of each community through newsletters and other correspondence sent for the Nineteen Day Feasts.
- 2 . The financial demands of an ever-growing world community are met through local, national, and International funds.
- 3. Those who recognize the physician will want to start taking His prescription, knowing full well that if they have courage and perseverance, the divine remedy will bring gradual health and happiness.

Part C: Read the following passages carefully and then answer
the questions:

I.

"The Baha'i institutions of the Baha'i faith in their present form are chiefly concerned with spreading the faith, preserving the unity of the believers and coordinating their humanitarian activities throughout the planet. Baha'is believe that the peoples of the world will come to accept the principles of Baha'i Administrative order as the pattern of future world common wealth. Untill then they must be loyal to the laws of the land in which they live. They are only justified in refusing to cooperate with a government when they are called upon to do something contrary to the fundamental principles of their faith."

- 1 . What are the main duties of Baha'is now ?
- 2 . What is the role of Baha'i Administrative Order in the future world ?
- 3 . Are the Bahai's always enjoined to be loyal to their governments ? What are the exceptions ?

II.

"Water gradually makes for itself a channel; as it flows the channel deepens and widens. To get a river out of its bed into a new course is a big under taking, and yet it has been successfully done by man over and over again. Habits are channels in our way of living and they may be good or bad. We may have sloppily allowed our personalities to follow every line of least resistance— the way water does— and encumber with a host of bad habits, or we may have pushed our characters into good ways, which ever it is, the mere fact that human beings, like every other form of life, are intensely habit—forming is a great asset to us. Society has itself formed very bad habits today. It is full of prejudices.

- 4 . Can we change our habits ? How many kinds of habits are there ?
- 5 . How do people acquire bad habits ?
- 6 . How can we pick up good habits?
- 7 . Can Society help us to acquire good habits ? Why ?

NAME :

" ANSWER SHEET "

CITY :

ASSIGNMENT 1

Date:

A. 7. 8. 10 6. 1. 2. 3. 4. 5. 16. 20. 17. 18. 19. 14. 15. 11. 12 13.

 $\underline{B}$ .

-1

-2

-3

<u>c</u>. 1.

2.

3.

4.

5. 6.

7.

NAME :

بسرگ با سخنیا میه انگلیسی (۴)

CITY:

" ANSWER SHEET "

ASSIGNMENT 2

Form : A [ B [ C [ D [

Date :

 $\underline{A}$ .

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

<u>B</u>.

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بسرگ پا سخنیا مید ا نگلیسی (۴)

NAME :

CITY :

" ANSWER SHEET "

ASSIGNMENT 3

FORM: A B C D D

DATE :

A.

2.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

<u>B</u>.

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- 3

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4. 5.

6.

7.

NAME : " ANSWER SHEET " CITY : ASSIGNMENT 4 FORM: A B C D D Date:  $\underline{A}$ . 1. 2. 3. 17. 18. 11. 14. 15. 16. 12. 13.  $\underline{B}$ .

10.

20.

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3.

5.

7.

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# ا صل نصوص موجود در کتاب 🐇

 $(x_{ij} - y_{ij}) = \frac{1}{2} x_{ij}^{(i)} - \frac{1}{2} x_{ij}^{(i)}$ 

متاسفانه علیرغم سعی فروان دسترسی به اصل بعض نصوص ممکن نگردید . چنانچه دانشجویان عزیز از اصل این نصوص اطلاع دارند لطفا " مارا مطلع فرمایند.

1 - P 5: This very hour will ....

در آینده این شبراین ساعتاز بزرگترین اعیاد محسوب خواهد شد، خدارا شکرکن کسه به آرزوی خود رسیدی و از رحیق مخترم آشا میدی . باید هجده نفر بمن مومن بشوند به این معنی که ایمان آنها نتیجه جستجو و تفحص خود آنها باشد بدون آنکه کسی آنها را از اسم و رسم من آگاه کند باید مرابشنا سند وبعن مومن شوند.

2-P: 6 - You are the bearers ....

3-P: 13 - O, King, I have seen ....

المان هم مهمنون ليس الامركما يظنون غدا " يرون ما ينكرون . . . كم من بلايا نزلست

فيوف يخرجوننا اولو الحكم و الغنا من هذه الارض التي سعيت بادرنه المستى مدينه عكا و مدا يحكون انها اخرب مدن الدنيا واقبحها صورتا " واردئها هوا " وانتنها ماء " كانها دارالحكومه الصدى لايسمع من ارجائها الا صوت ترجيعه وارادوا ان يحسبوا المغلام فيها و يسدوا على وجوهنا ابواب الرخا و يصدوا عنا عرض الحيوه الدنيا في ما غبر من ايا منا تالله لو ينهكني اللغب و يهلكني السغب و يجعل فراشي من صغيره مما و موانسي وحوش العراء الا جزع و اصبر كما صبروا اولوا العزم بحول الله مالك القدم و خالق الاصبم ... بالبلا علا امره و سنا ذكره هذا من سنته قد خلت في قرون

الغاليه و الاعصار الماضيه . ( لوح سلطان ايران )

4 - P: 28 - The door of the knowledge ....

سبيل كل بذات قدم مسدودبوده وطريق كل مقطوع خوا هدبودومحض فضل وعنايت شميوس مشرقه ازافق احديد رابين ناس ظاهرفرموده وعرفان ابن انفس مقدسه راعرفان خود ، قرا رفرموده من عرفهم فقد عرف اللهومن سمع كلماتهم فقد سمع كلمات الله .

( لوح سلطان \_ مجموعه الواح )

5- P: 31 - These sanctified mirrors ....

این مرایای قدسیه ... بتما مهم از آن شمس وجود و جوهر مقصود حکایت مینمایند. مثلا" علم ایشان از علم او و قدرت ایشان از قدرت او وسلطنت ایشان از سلطنت اوو جمال ایشان ازجمال او وظهورایشان ازظهوراو، ایشانند ... مظاهرفیض نا متناهی و مطالع شمس لایزالی ... (ایقان مبارک)

6 - P: 31 - Were any of all - embracing ....

و اگر شنیده شود از مظاهر جامعه "انی اناالله "حق است و ریبی درآن نیسست چنانچه بکرات مبرهن شد که بظهور و صفات و اسمای ایشان ظهورالله واسم اللهوصفه الله در ارض ظاهر ... و همچنین اگر بفرمایند "نحن عبا دالله "این نیز ثابت و ظاهر است چنانچه بظاهر در منتهی رتبه عبودیت ظاهر شده اند، احدی را با رای آن به که به آن نحواز عبودیت درامکان ظاهر شود. (ایقان مبارک)

8- P: 39 - Beware of prejudice ....

7- P: 38 - Verily I say, this is the Day ....

9 - P: 44 - He is indeed ....

موحد الیوم نفسی است (که) حق را مقدس از اشباح و امثال ملاحظه نماید نه آنکسیه امثال و اشباح را حق داند

( گنج شایسگان \_ نقل از لوح شیخ فانی )

10 - P: 44 - Beware, O. believers ....

ا ياكم يا ملا التوحيد لا تفرقوا في مظاهر إ مرابله لا ما ينزل عليهم من الايات ... ان انتم من الموقنين و كذلك في افعالهم و اعمالهم و كلما ظهر من عندهمو يظهر من لدنهم كل من عندا للماو كل با مره عا ملين .

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( مائدہ آسمانی جلد ۴ )

11- P: 44 - If thou wilt observe ....

اگر سنظر لطیف ملاحظه فرمایی همه را در یک رضوان ساکن سینی و دریک هوا، طائروسیر یک بیما طاحالس وبریک کلام ناطق وبریک ا مرا آمر این اگریکی از این مظاهر قدسیه بغرماید من رجوع کل انبیاء هستم صادق است وهمچنین ثابت است در هر ظهور بعد صد رجوع ظهور قبل . (ایقان مبارک)

12 - P: 45 - Every true prophet ....

پیغمبر راستگو خودرا بنام پیامبران پپشین خوانده پساگر کسی به نهان ایسست گفتار پی نبرده به گفتهای ناشایسته پردازد دانای بینا را از گفته او لغیسزش پدیدا ر نشود . . . پیدایش ایشان در جهان یکسان نه و هریک برفتا ر و گفتا ر جداگانه پدیدا ر و در میان خردی و بزرگی نمودا ر . . . ( از مجموعه الواح خطی )

13 - P: 45 - There can be no doubt ....

شکی نیست جمیع احزا ب با فق اعلی متوجهند وبا مرحق عا مل ، نظر به مقتضیات عصـــر أوا مر و الفكام معتلف شده ... باري بعضد ايقان امنام اوهام و اختلاف را بشكنيسة و الما المراكب به المساود بالما الما الما المستوعد الوائح چاپ مطر تحفد ١٨٣٥٠ م and a second of the second

14- P: 46 - It behoveth you to ....

Barrier Land Carrier Control

( ای بندگان ) سزاوار اینکه دراین بهار جان فزا از باران نیسان یزدانی تازه و خرم شوید. خورشید بزرگی پرتو افکنده و ابر بخشش سایه افسکنده بابهره کسی که خود را بی بهره نساخت و دوست را دراین جامه بشناخت.

(از مُجمَّوعه الواح چاپ مصر صفحه ۲۵۵)

15. P: 46 - The time fore-ordained ....

بیقا تامم منقضی شد و وعده های الهی که درکتب مقدسه مذکور است جمیع ظاهرگشت . (11 أمجموعة الوّاح چاپ مصر ص ٢٥٨ ) وفي المؤلد مور ساديد الرواديد الرواديد الرواديد الرواديد الرواديد الرواديد الرواديد الرواديد الرواديد الرواديد

and the second of the second

16. P: 46 - O thou who art waiting ....

ايها المستظرون للظهور لاتستظروا فانه قد اتى فانظروا الى سرادقه الذي استقسسر فيه بهاوه انه لهو البهاء القديم في ظهور الجديد.

( مضمون بیا ن مبارک نقل ازترجمه فارسی بها اللهو عصر جدید )

17. P: 46 - This is the changeless faith ....

هذا دين الله من قبل ومن بعد من اراد فليقبل ومن لم يرد فا ن الله لغنى عـــن العالمين .

18- P: 47 - Consider the past ....

ناظر به ایام قبل شوید که چقدرمردم ازاعالی وادانی همیشه منتظرصهورات احدیست درهیاکل قدسیه بودهاند بقسمیکه درجمیع اوان و اوقات مترصد ومنتظربودندودعاهاو تفرع ها مي نمودندكم شايد نسيم رحمت الهيم بوزيدن آيدوجما ل موعودا زعرصه غيسب بعرصه ظهور قدم گذارد وچون آبوا بعنایت مفتوح میگردیدو غمام مکرمت وشمس غیب آز ا فِي قَدْرَتُ ظَا هُرُمِيشَدُ ، جَمَيْعَ تَكَذَّيْبُ مِي نَمُودَنُدُوا زَلَقًا ۗ ا وَكُهُ عَيْنَ لَقًا ۗ اللّه است احتراز مِي جسِتند . . . آخر تا مل فرما يبيد كم سبب ابين الفعائل جه بودكه أبا بين قسمها طلعا تجماً ل ذي الجلال سلوك مي تمودندوهرچودرآن ازمنه سبب عراض واغماض آن عبا دبوده حال هسم سبب اغفال این عبا دشده . (ایقان مبارک)

18 - P: 47 - Consider the former generations ....

19-P: 48 - Leaders of religion ....

درهمه اوقات سبب صدعبا دومنغ آیشان آزشاطی بحر احدید علمای عصربودها ندکه زمام آن مردم درکفکفا بت ایشان بودوایشان هم بعضی نظربه حباریاست وبعضی ازعدم علمو معرفت بنا س رانمنع مینمودندچنا تجه همه ا نبیاء به ادن واجا زه علمای عصرسلسبیبل شها دت را نوشیدند . . . چه ظلمها گه از روسای عهدوعلمای عصربرسلاطین وجودوجوا هرمقصیود وا وهه العليم المنظمة العليم العلي

20 - P: 48 - The Ancient Beauty ....

قد قيد جمال القدم لاطلاق العالم وُ حبس في الحَصِّن الأعظم لعتق العالمين واختا رلنفسه ا لاحزان لسرور من في الأكوان من عنه المحدد المداد 21 - P: 48 - Thou art He ....

22 - P: 49 - I have no will but ....

یا الهی .... ما اردت فی امرالا امرک وماقصدت فی الذکرالاذکرک وماتحرک قلمی الا وقداردت به رضائک واظهارما امرتنی به سلطانک . ( لوح سلطان ایران )

23 - P: 49 - Praise be to Thee ...

24 - P: 49 - I swear by Thy glory ....

25 - P: 50 - Enable Thy servants ....

26 - P: 51 - That which the Lord ...

الذي جعله الله الدرياق الاعظم و السبب الاتم لصحته هو اتحاد من على الارض على الرض على الرض على الرض على امر واحد و شريعه واحد هذا ما يمكن ابدا "الابطبيب حاذق كا مل مويد.

( لوح ملكه ويكتوريا )

and the second of the second o

27 - P: 52 - O Son of Spirit ...

یا ابن الروح: خلقتک عالیا "جعلت نفسک دانیه فاصعد الی ما خلقت له ( کلمات مکنونه عربی )

28 - P: 54 - O Son of the Woundrous Vision ...

یا ابن المنظر الاعلی ، اودعت فیک روحا " منی لتکون حبیبا " لی لم ترکتنی و طلبت محبوبا " سوایی . ( کلمات مکنونه عربی )

29 - P: 56 - The man who makes ...

کسی که صفحه کاغذی را به بدقت تمام می سازد ودرا تقانش سعی بلیغ مبذول می دارد تن شخص خدا را تمجید می کند پس هر همت و عملی را که انسان ازروی قلب بکا ربردعباد است که نهایت مقصدومرا دش خدمت بعالم انسانیست همین عبادتست خدمت بنوع انسانست ورفع احتیاجات نفوس خدمت عبادت است . ( ترجمه فارسی بها الله و عصر جدید )

30 - P: 57 - Create in me a pure heart ...

قلبا " طاهرا " ماخلق فی با الهی سرا " ساکنا " جدد فی با منا پی وبروح القوه ثبتنی علی امرک با محبوبی و بنور العظمه فاشهدنی علی صراطک با رجایی و بیلطان الرفعه الی سماء قدسک عرجنی با اولی وباریاح الصعدیه فابهجنی با آخری و بنغما تا لازلیه فاسترحنی با مونسی وبغناء طلعتک القدیمه نجنی عن دونک با سیدی وبظهور کینونتک الذائمه بشرنی با ظاهر غوق ظاهری والباطن دون باطنی . (ادعیه حضرت محبوب)

31 - P: 59 - Sorrow not if in these days ...

اگر دراین ایام مشهود و عالم موجود فی الجمله امور برخلاف رضا درجبروت قضا واقع شود دلتنگ مشویدچه که ایام خوش رحمانی آید و عالمهای قدس روحانی جلوه نمایدوشما را در جمیع این ایام و عوالم قسمتی مقدر و عیشی معین و رزقی مقرراست البته به جمیع آنها رسیده و فائز گردید. ( لوح احمد فارسی )

32 - P: 63 - O Son of the Supreme ....

یا ابن العماء : جعلت لک الموت بشاره کیف تحزن منه و جعلت النور لک ضیاء کی<u>ف</u> تحتجب عنه . ( کلمات مکنونه عربی )

33 - P : 64 - It is enjoined ....

قدت وجب على كل واحد منكم الاشتغال با مرمن الامور من الصنابع و الاقتراف وا مثالها و جعلنا اشتغالكم بها نفس العباده الله ... لاتضيعوا اوقاتكم بالبطاله و الكساله و اشتغالوا بما تنتفع به انفسكم و انفس غيركم . ابغض الناس من يقعد ويطلب.

( بشارات ـ كتاب مستطاب اقدس )

34 - P: 64 - Knowledge is as Wings ...

علم بمنزله جناح استا زبرای وجود ومرقات است ازبرای صعود تحصیلش برکل لازم ولکن علومیکه اهل ارض از آن منتفع شوند نه علومیکه ازحرف ابتدا شود وبه حرف منتهیی گردد... فی الحقیقه کنز حقیقی ازبرای انسان علم اوست واوست علت عزت و نعمت وفرح ونشاط و بهجت و انبساط. ( لوح شیخ نجفی )

35 - P: 65 - The reflective Faculty ...

قوه متفکره محزن صنایع و علوم و فنون است . جهد نمائید تا ازاین معدن حقیقسی لئالی حکمت و بیان ظاهر شود وسببآسایش واتحاد احزاب مختلفه عالم گردد.

( کلما ت فردوسیه )

36 - P: 66 - Bahai marriage is union ....

دراین امر اقتران اتفاقتام ورضایت کا ملبین طرفین است باید نهایت دقت مجری شود وا زاخلاق یکدیگر مطلع باشند و عهد متین محکم ما بین هردو باید ارتباطش ابدی باشد و مقصدشان باید الفت و دوستی و حیات دائمی گردد. بین بهائیان مسئله ازواج این است که مردوزن باید روحا " و جسما " متحدیا شندتا درجمیع عوالم الهی اتحادشان ابدی باشد و حیات روحانی یکدیگر را ترقی دهند. اینست اقتران بهائی .

" ( ترجمه فارسى بهاء الله و عصر جديد )

37 - P: 69 - Having Created the world ...

بعد از خلق ممکنات و ایجاد موجودات ... انسان را از بین امم و خلایق برای مغر و محبت خود ... اختیار نمود،

39 - P: 69 - How lofty is the station of man ...

مقام انسان بلند است اگر به انسانیت مزین و الا از جمیع مخلوق پست ترمشاهیده می شود. بگو ای دوستان امروز را غنیمت شمرید و خودرا از فیوضات بحر تعالیسی محروم ننمایید.

39 - P: 69 - Consider the pettiness of man's mind ....

فانظروا في الناس و قلم عقولهم يطلبون ما يضرهم ويتركون ما ينفعهم ... انا سري بعض الناس ارا دوا الحريم و يغتخرون بها اولئك في جهل مبين . ان الحريم تنتهى عواقبها الى الفتنم التي لاتخمد نارها ... فاعلموا ان مطالح الحريم ومظاهرها هي الحيوان و للانسان ينبغي ان يكون تحت سنن تحفظه عن جهل نفسه و ضر الماكرين .

40 - P: 70 - Arise, O people ...

grade the state of the state of

اى قوم بقوت ملكوتى بر نصرت خود قيام نما شيد كه شايد ارضاز اصنام ظنون واوهام ك كه في الحقيقة سببو علت خيارت و ذلت عياد بيچاره اند پاک و ظاهر گردد.

( لوح دنیا )

41 - P: 70 - Whatsoever dettereth you ....

وكلما يمنعهم اليوم عن حب الله انها لهى الدنيا ... ان الذى لم يمنيعه شيق عن الله الله لاباس عليه لو يزين نفسه بحلل الارض و زينتها و ما خلق فيها ...
( اشراقات )

42 - p : 70 -The would is but a show ...

الم المراج ( لوح ( حمد في رسي ) ، ( ريف المراج المر

43 - P: 70 - This is the Day ...

ا مروز روزیست که بحر رحمت ظاهر است و آفیتا ب عنا بیت مشرق و اسحا ب جُودُ مرتفیقت علی است بنا بيد. تغوس پڙموده . را آ ٻه انسا ٿم امجيت ومودت وميا ۾ امرحمت ٿا ڙه آ وا خرام شمودي آ المراجع ( الم**قتدا را ٿُ )** المؤاف ۾ الميام ڪيو

44 - P: 71 - Beseech ye the one true God ...

45 - p: 71 - Blessed is he ....

1950年,1967年 - 1964年 -

46 - P: 71 - O people of the world ....

اى اهل عالم مذهب الهي ازبراي محبت و اتحاداست اوراسبب عداوت و اختلاف منماييد. ( کتا ب عهدی )

47 - P: 71 - Consort with all men ....

اى اهل بهاء باجميع اهل عالم بروح وريحان معاشرت نما ثيد. اگر نزد شما كلمهيا جوهریست که دون شما ازآن محروم به لسان محبت و شفقت القاء نمائیدا گرقبول شد و اثر نمود مقصد حاصل و الا اورا به اوبهوا كذا ريد ودرباره او دعا شما شيدنه جفا .

(اشراقات)

48 - P: 71 - Blessed are the learned ....

فيا طوبي لعالم لن يفتخر على دونه بعلمه فيا حبذا لمسسن لن يستهز عمن عصى ويستر من شهد ليسترالله عنه جريراته العظيم .

" سوره الهيكل "

49 - P: 71 - Beautify your tounges ...

قل يا قوم : زينوا لسانكم بالصدق و نفوسكم بالامانه ، اياكم يا قوم لاتخونوافي ((لوح اسم الله الاصدق) المعاد المادية

50 - P: 72 - We verily have chosen courtesy ...

انا اخترنا الأدبو جعلناه سجيه المقربين انه ثوبيوافق النفوس من كل صغيبر و کبیر طوبی لمن جعله طرا ز هیکله .

( نقل از اخلاق بهائي )

51 - P: 72 - Be the essence of cleanliness....

كونوا عنصر اللطافه بين البربه ... تمسكوا باللطافه في كل الاحوال . . . . . . . . . . . . . . . . . . ( كتا با قدس )

- 52 - P: 72 - Be generous in prosperity ...

كن في النعمه منفقا "وفي فقدها شاكرا "وفي الحقوق امينا "وفي الوجه طلقا "ولفقل المسور للفقرا كنزا "وللاغنياء ناصحا "ولالمنادي مصيبا "وفي الوعد وفيا وفي الامسور منصفا "وفي الجمع صامتا "وفي القضا عادلا" وللانسان خاضعا "وفي ظلمه سراجا "وللهموم فرجا "ولظلمان بحرا "وللمكروب ملجاء وللمظلوم ناصرا "وعفدا "وظهرا" وفي الاعمال متقيا "وللفريب وطنا "وللمريض شفاء "وللمستجير حصنا "وللفريب بصرا "ولحن ضل صراطا "ولوجه الصدق جمالا" ولهيكل الامانه طرازا "ولبيت الافسلاق عرشا "لسد العالم روحا "ولجند العدل رايتا "ولافق الغير نورا "وللارض الطيبه رذاذا "ولبحر العلم فلكا "ولسماء الكرم شمسا "ولراس الحكمه اكليلا "ولجبين الدهر بياضا "ولشجر الخضوع شمرا".

( لوح شيخ نجفي )

53 - P: 73 - The source of all good ...

اصل كل خير هو الاعتماد على الله و الانقياد لامره و الرضا بمرغاته

54 - P: 73 - The essence of love ...

اصل الحب هواقبال العبد الى المحبوب و الاعراض عما سواه ولايكون مراده الا ما اراد مولاه . 73 - 73 - The essence of faith

راس الايمان هو التقلل في القول و التكثر في العمل

56 - P: 73 - True loss is for him ....

أصل الخِيران لمن مضتايا مد وما عرف نفسه - المنادات

57 - P: 73 - The essence of all that ...

راس كل ما ذكرناه لك هوا لانماف و هو خروج العبد عن الوهم و التقليد و التفيرس في مظاهر الصنع بنظر التوحيد و المشاهده في كل الامور بالبصر الحديد.

(الوح اصل كل الخير ال

58 - P: 74 - O Son of Spirit, My first counsel is this ...

يا ابن الروح: في ا ول القول الملك قلباً " جيداً " حسنا " منيراً " لتملك ملكاً " دائماً " باقياً " ازلا" قديماً "

59 - P: 74 - O Son of Spirit, the best beloved ...

احب الاشیاء عندی الانماف لاترغب عنه ان تكن الی راغبا "ولاتغفل منه لكتون لــی امینا "و انت توفق بذلك ان تشاهد الاشیاء بعینك لابین العباد و تعرفها بمعرفتك لابمعرفه احد" فی البلاد فكر فی ذلك كیف پنبغی ان یكون ذلك من عطیتی علیـــك و عنایتی لك فاجعله امام عینیك .

60 - P: 74 - O Son of Man . Be thou content ...

با ابن الانسان: اكف بنفسى عن دونى و لانطلب معينا "سوايى لان ما دونى لن يكفيك ابدا "

61 - P: 74 - O Son of the supreme. To the eternal call ...

يا ابن العما: ادعوك الى البقا و انت تبتغى الفنا بما اعرضت عما نحب و اقبلت الى ما تحب.

62 - P: 74 - O Son of Man. Breathe not the sins ...

يا ابن الانسان ؛ لا تنفس بخطاء احد" ما دومت خاطئا " وان تفعل بغير ذلك ملعون انتو انا شاهد " بذلك .

63 - P: 74 - O Son of Being . Ascribe not to any soul ...

ياً ابن الوجود: لاتنسب الى نفس ما لاتحب لنفسك ولاتقل ما لاتفعل هذا ا مرى عيلك فا عمل به .

64 - P: 75 - O Son of Being. Bring thyself ...

يا ابن الوجود: حاسب نفسك في كل يوم من قبل ان تحاسب لان الموت يا تيك بغتنا " و تقوم على الحساب في نفسك . و تقوم على الحساب في نفسك . . . . 65 - P: 75 - O Son of Spirit. Whit the joyful tidings

با ابن الروح: ببشاره النور ابشرک فاستبشر به والی مقر القدسادعوک تحصین فیه لتستریم الی ابد الابد.

66 - P: 75 - O Son of Man, wert thou to speed ...
يا ابن الانسان : اركض في بر العما ثم اسرع في ميدان السما لن تجد الراحية الا بالخضوع لامرنا و التواضع لوجهنا .

67 - P: 75 - O Son of Being. Thy heart is my home ....

يا ابن الوجود : فوا دك منزلي قدسه لنزولي و روحك منظري طهرها لظهوري .

68 - P: 75 - O Son of Man. Many a day hath past ...

بالبن الانسان: قد مضى عليك ايام و اشتغلت فيها بما تهوى نفسك من الظنون و الاوهام الى متى تكون راقد" على بساطك ، ارفع راسك عن النوم ان الشمــــس ارتفعت في وسط الزوال لعل تشرق عليك بانوار الجمال .

( کلمات مکنونه عربی ) ا

69 - P: 76 - The humanitarian and spiritual principles ...

70 - P: 78 - It is decreed that ...

کتب علی کل ابتربیت ابند و بنته ... ان آلذی ربی ابنداو ابنا " من الابناء کانه ربی احد ابنایی (کتاب اقدس)

71 - P:79 - Schools must first train...

در دا را لتعلیم باید درا بندا اولاد را به شرایط دین تعلیم دهند ... ولک بند بقدری که به تعصب وحمیه جا هلیه منجرو منتهی نگردد. (کلمات فردوسیه)

72 - P: 80 - The world in the past ...

در ایام گذشته عالم اسیر سطوت و محکوم قسا وت وقوت بوده و رجال بقوه شدت و صلابت جسما " فکرا " برزنا ن تسلط یافته بودند اما حال این میزا ن بهم خورده و تغییر کرده ، قوه اجبار روبه اضمحلال است و ذکاء عقلانی و منها رت فطری وصفا ت روحانی یعنی محبت و خدمت که در نسوا ن ظهورش شدید تراست روبه علووسمووا ستیلا پس این قرن بدیع شئونا ت رجال را بیشتر ممزوج با کما لات وفضائل نسوا ن نماید و اگر بخوا هیم درست بیا ن کنیم قرنی خواهد بود که این دو عنصر در تمدن عالم میزانشا ن بیشتر تعادل و توافق خواهد یافت میزانشا ن بیشتر تعادل و توافق خواهد یافت ( ترجمه فارسی بها الله و عصر جدید نقل ازمجله نجم )

73 - P: 80 - The day is approaching ...

عنقریب جمیع ازهل عالم بیک لسان ویک خط مزین درایش مورت مرتفسی بهربلدی توجه نماید مثل آنست کم در بیت خود وارد شده معدد ( لوح مقصود ) معدد الدیست ا

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74 - P: 82 - When religion, shorn of its superstitions, ...
وقتیکه دین از اوهام و تقالید و احادیث و خرافات بکلی منزه و مقدش شودتوافق
و النیامش با علم چون نور مبین لائح آید و قوه عظیم اتحادو وفاق زلزله درآفاق
اندازد و جمیع حروبات و نزاعها وجدال و تعدیات را از صفحه روزگار بکنارریزد و
جهان را از نحوست این محنث و مصیبت باک و پاکیزه کند ونوع بشر به محبت اللیه
با یکدیگر متحد و متفق شوند

( ترجمه فارسي بهاء الله و عصر جديد نقل از خطا بات اروپا )

75 - P: 83 - The owners of properties ...

صاحبان ا ملاک و معادن ومعامل با یدمستخدمین را در ا رباح شریک کنندوا زوا ردات سهم معینی بعمال بدهندوا ین علاوه برا جرتشان باشد بعنی قدری از وا ردات عمومی آن ا داره و کا رفانه تا عمال نیز بجان ودل خدمت کنند

(ترجمه فارسى بهاء الله و عصر جدید نقل از نجم باختر)

76 - P: 84 - These must plan with wisdom and power ...

بکمال حکمت و قدرت قانونی ترتیب دهند که نه به سرمایه داران ضرر وزیان وارد آید و نه رنجبران محتاج آبو نان باشند بکمال اعتدال وضع قانونی شود وبعدد اعلان به عموم گردد که حقوق کارگران ازهر جهت محفوظ است و همچنین حفظ حقدوق سرمایه داران نیز باید معون ماند وقتیکه چنین قانون عمومیگذاشته شود وبرضایت طرفین باشد اگر باز اعتمایی واقع شود جمیع دول عالم متفقا " بمخالفت برخیزند.

( ترجمه فارسى بهاء الله و عصر جديد بنقل از مجله نجم باختر )

77 - P: 85 - It will not be possible ...

در مستقبل هرگز ممکن نخواهد بودکه خلق از زحمت و القاب رنجبران شروت عظیمیی جمع کنند، غنی بطیب خاطر شروتش را تقسیم کند و انفاق نماید واین بتدریج خوا شد و بمیل و رضای ماحب مال ، تحقق این مسئله بجنگ و خونریزی ممکن نیست .

( ترجمه فارسي بهاء الله و عصر جديد بنقل از مجله نجم باختر )

78 - P: 85 - It is not to boast ... ليس الفخر لمن يحب الوطن بل لمن يحب العالم ( لوح دنيا )

79 - P: 89 - The earth is but one country ...

عالم يك وطن محسوب! ست ومن على الارض اهل آن . ( لوح مقصود )

80 - P: 89 - The tabernacle of unity ...

سرا پرده یگا نگی بلند شد بچشم بیگا نگان یکدیگر را مبینید همه با ریکدا ریدوبرگ یک شاخسار، (لوح مقصود) 81 - P: 89 - O Contending Peoples ...

ای اجزاب مختلفه به اتحاد توجه نمائید وبنور اتحاد منور گردید لوجه الله در مقری حاضر شوید و آنچهسبب اختلاف است از میان بردارید.

( مجموعه الواح چاپ مصر صفحه ۲۸۴ )

82 - P: 89 - All men have been created ...

 $\{x_{i}, x_{i}\}_{i \in \mathcal{I}} = \{x_{i}, x_{i}\}_{i \in \mathcal{I}} : x_{i} \in \mathcal{I}_{\mathcal{I}} : x_{i} \in$ 

83 - P: 89 - The followers of sincerity ...

اصحاب صفا ووفا باید با جمیع اهل عالم بروح وریحان معاشرت نمایند چه کــــه معاشرت سبب نظام عالم وحیات امم معاشرت سبب نظام عالم وحیات امم است .

84 - P: 90 - That one indeed is a man...

ا مروز انسان كسى استكه بخدمت جميع من على الارض قيام نمايد. ( لوح مقصود )

85 - P: 90 - The vitality of man's belief ....

قوه و بنیه ایمان در اقطارعالم شعیف شده دریاق اعظم لازم موادنداسی امم رااخذ نموده اکسیر اعظم باید . . . ( نقل از نسخه خطی )

86 - P: 90 - The all knowing physician ...

رگ جهان در دست پزشک داناست درد را می بیند وبدانایی درمان می کندهرروز را رازیست ... درد امروز را درمانی و فردا را درمانی دیگر، امروز را نگران باشید و سخن از امروز رانید . ( لوح مانکجی ـ مجموعه الواح چاپ مصر )

87 - P: 90 - Witness how the world ...

فانظروا العالم ... فاعترته الامراض .... و ماطابت نفسه في يوم بل اشتد مرضه بما وقع تحت تصرف اطباء غير حاذقه (الذين ركبوا مطيه الهوي)

( لوح ملكه ويكتوريا )

88 - P: 91 - It is incumbent upon them ...

درجمیع ا مور باید روسا با عتدال ناظرباشند چون هر ا مری که از اعتدال تجاوزنماید از طراز اثر محروم مشاهده شود. مثلا حریت و تمدن وا مثال آن مع آنکه بقبول اهل معرفت فائزاست اگراز حدا عتدال تجاوز نماید سبب و علت ضر گردد ... غفلت تاکسی انقلاب واختلاف تاکی؟ ... فی الحقیقه اریاح یاس ازجمیع جهات در عبورومروراست ... آثار هرج و مرج مشاهده میشودچه که اسبابی که حال موجوداست بنظرموافق نمی آید.

( لوح مقصود )

89 - P: 91 - The time must come ...

لابد براینستکه مجمع بزرگی درارض برپاشودوملوک و سلاطین درآن مجمع مفاوضه در صلح اکبرتمایند وآن اینستکه دول عظیمه برای آسایش عالم به صلح محکم منشبث شوندواگرملکی برملکی برخیز دجمیع متفقا " برمنع قیام نمایند دراین صورت عالم محتاج مهمات حربیه وصفوف عسکریه نبوده و نیست الا علی قدر بحفظون به ممالکهم وبلدانهم . اینست سبب آسایش دولت ورعیت و مملکت . ( لوح مقصود )

90 - P: 92 - O ye elected representatives ... يا اصحاب المجلس في هناك وديار اخرى تدبروا و تكلموا فيما يصلح به العالم و حاله لو انتم من المتوسمين . . ١ كتاب مبين )

91 - P: 92 - Lay not aside ...

I say have been been

اتقوا الله يا ايها الملوك ولاتتجاوزوا عن حدود الله ثم اتبعوا بما ادرتم بسه في الكتاب و لاتكونن من العتجاوزين اياكم ان تظلموا على احد قدر خردل ... ثم اصلحوا ذاتبينكم و قللوا في العساكر ليقل مما رفكم وتكونن من المستريحين ... اتقوا الله و لاتسرفوا في شيئي ولاتكونن من المسرفين ... ثم اعلموا بان الفقرا امانات الله بينكم اياكم ان لاتخانوا في اماناته ولاتظلموا هم ...

و ان لن يستنصحوا بما انصحناكم في هذا الكتابيلسان بدع مبين ياخذكم العيذاب من كل الجهات و ياتيكم الله بعدله ... فارحموا على انفسكم وانفس العباد. (كتاب مبين )

92 - P: 93 - The one true God beareth me witness ...

حق شاهد و خلق گواه که آنی خودرا ستر نکرده وحفظ ننموده ... مقصود اصلاح عالم وراحتا مم بوده ، این اصلاح و راحت ظاهرنشود مگر به اتحاد و اتفاق و آن حاصل نشود مگر به نصائح قلم اعلی .

(اشراقات)

93 - P: 93 - God grant that ...

94 - P: 94 - Soon will the present - day order ...

سوف يطوى بساط الدنيا و يبسط بساط الاخر. (نقل از قد ظهر يوم الميعاد ) 95 - P: 95 - Of all men the most negligent ...

غافلترین عبا دکسی است که درقول مجادله نمایدوبربرا درخود تفوق جوید بگوای برا دران با عمال خودرا بیارائید نه به اقوال . ( کلمات مکنونه فارسی )

96 - P: 97 - The Bahai Administrative Order ...

این نظم اداری چون توسعه یابد واساسش تحکیم گردد ... ثابت خواهد کرد که نسه تنها قا بلیت آنراداراست که بمنزله هسته نظم بدیع الهی محسوب گردد بلکه نمونه کا مل آنست وبایددرمیقات خود عالم انسانی رافراگیرد. ( توقیع دوربهایی ) 97 - P: 100 - Their function is not to dictate ...

وظائفا عضاى محافل ا مركردن وتحكم نبوده بلكه مشورت است با يدهرچه بيشتر ممكن شود با منتخبين خودنيزمشا ورهنما يندوبا بدصرفا "خودرا به منزله وسائلي بدانندك براى معرفي ا مرالله بطورشا يسته ومبوثرا نتخاب شده اند. آنا ن نبا يدهر گزچنين تصور نما يندكه بمنزله زينت وزيورهيكل ا مرالله بوده و فطرتا " از حيث استعدا دوياليا قت بر ديگرا ن تفوق داشته ويگانه مروجين تعاليم و مبادي ا مرالله مي با شندوبا يدباكمال

خضوع به وظائف خود قیام کرده بافکری روشن وازروی نهایت انصاف ووظیفه شناسی وبا صراحت وسادگی وباتعلق تام به منافع و مصالح یا را ن وا مرالله وعالیی انسانیت چنان همتی بنمایندکه نه تنها مورد اطمینان و حمایت واقعی واحتیرام موکلین خود واقع شوند بلکه باید قدرشناسی ومحبت قلبی آنان را نیز جلب کنند و باید در جمیع احیان از روح تفوق و استکبار وروش استتار اجتناب نمایندواز رفتار تسلط طلبی بیزار شوند ودرمشا ورات خود هرگونه تعصبات وا میال شخصی را کنار گذارند... و چون موقع اخذ تصمیم فرارسد بایدازروی خلوص نیت و حسیسن طویت وکمال رغبت مشورکرده وسپس به آستان الهی توجه و تبتل نمایندو با مفای قلب وایمان کا مل وشها مت تام ابدای رای نموده و مطیع نتیجه آرا اکثریت گردند.

98 - P: 103 - The members there of ...

مذا كرات بتما مها محصور درا موررحمانيه كه تعلق با داره تربيت نغوس وتعليما طفا ل وا عاشه فقرا وا عانه ضعفاى جميع فرق عالم ومهربانى كل ا مم ونشرنفحات الليه وتقديس كلمه الله باشد. دراين خصوص وا جراى اين شروط چون همت نما يندتا ئيدروح للقدس رسدوآن مجمع مركز سنوحات رحمانيه گرددو جنود توفيق هجوم كندوهرروزفتوحى جديد حاصل شود. (نقل ازمكاتيب جلد وجزوه نظا مات بهايي)

99 - P: 10 - Can best combine ....

(باید نفوس ...) مومنه مخلصه مجربه مقتدره مستعده (که قابل عضویتند انتخاب نمایند.) (نقل ازا مروخلق ج ۴)

100 - P : 108 - Let it be made clear ...

101 - P: 111 - In every country where ...

این حزب در مملکت هردولتی ساکن شوند باید با مانت و صدق وصفا با آن دولـــت رفتا رنمایند.

معاد المعاد ( **بشنسا زات )** 

Land to the same

102 - P: 112 - We must obey and be the well-wisheers ...

( ممنوع از فسادیم ) وما موریه ،،، اطاعت وخیرخواهی حکومات . خیانت بسلطنیت عادله خیانت بحق است بدخواهی حکسومت تمرد از امرالله .

(الواح وصايا)

103 - P: 118 - In the sacred laws of God ...

در شرایع مقدسه الهیه درهردوری وکوری نیز ایام سروروحبوری واعباد مبارکی که در آن روز اشتغال متفرقه تجارت و صناعتکنند تا وحدت ملت و الفت و یگانگی در جمیع انظار مجسم شود و چون روز مبارکیست نباید آنروز را معمل گذاشت و بی نتیجه نعود که ثمره آنروز محصور در سرور و شادمانی ماند درچنین یوم مبارکی باید تاسیس مشروعی گردد که فوائد و منافع آن ازبرای ملت دائمی ماند ... احبای الهی درچنین روزی البته باید یکآثار خیریه صوریه ویا آثار خیریه معنویسه بگذا رندکه آن آثار خیریه شعول برجمیع نوع انسانی داشته باشدیعنی شعول برجمیع بوع انسانی داشته باشدیعنی شعول برجمیع بشرداشته باشد اختصاص به بهائیان نداشته باشد.

. ( ترجمه فارسي بهاء الله و عصر جديد )

104 - P : 122 - The Worlds equlibrium ....

قد اضطرب النظم من هذا النظم الاعظم و اختلف الترتيب بهذا البديع الذي ما شهدت عين الابداع شبهه، (كتاب اقدس)

105 - P : 122 - A new life in this age ...

جمیع اهل ارض در این عصر در حرکتند و سبب و علت آنرانیا فته اند ...
ای دوستان قدرومقام خودرا بدانیدز حمات خودرا به توهمات این و آن فایع منمائید .
شمائیدانجم سما عرفان و نسائم سحرگاهان شمائیدمیاه جاریه که حیات کل معلیق
بآنست ... درجمیع امور به حکمت ناظر باشیدو با و متشبث و متمسک ، انشا الله کیل
موفق شوند بمااراده الله و مویدگردند برعرفان مقامات اولیای او که بخدمت قائم و بشنا
ناطقند . (نقل از نسخه تایپی )

106 - P - 123 - The book of God is wide open ...

107 - P: 123 - The men of the House of Justice ... رجال بیت عدل الهی باید درلیالی وایام بآنچه ازافق سماء قلم اعلی درتربیست عبا دوتعمیر بلاد وحفظ نفوس وصیانت ناموس اشراق فرموده ناظر باشند.

(اشراقات)

108 - - P: 123 - Address yourselves ...

در جمیع احوال به آنچه شبب آسایش خلق است مشغول باشید همت را درتربیت اهــل عالم مصروف دا ریدکه شاید نفاق و اختلاف ازمابین امم به اسم اعظم محو شود کـل اهل یک بساط ویک مدینه مشاهده گردند. (از مجموعه الواح خط محب السلطان)

109 - P: 124 - They whom God hath endowed with insight ...

ان الذين اوتوابها شرمن الله يرون حدودالله السبب الاعظم لنظم العالم وحفظ ...

یا ملا الارض! علموا ان اوامری سرج عنایتی بین عبادی و مفاتیح رحمتی لبریتی... لا تحسین انا نزلنا لکم الاحکام بل فتحنا ختم الرحیق المختوم با صابع القدره و الاقتدار یشهد بذلک ما نزل من قلم الوجی تفکروا یا اولی الافکار.

( كتا با قدس )

110 - P: 124 - Every word that proceedeth out ...

111 - P : 125 - When the victory arriveth....

112 - P : 125 - O my God . O my God

السهى النول على عبادك ما يتحد به قلوبهم فى امرك و يتبعوا احكا مك وشريعتك ايدهم يا اللهى على ما ارادوا و وفقهم على خدمتك رب لاتدعهم بانفسهم زينهم بنور هدايتك و معرفتك وانعش قلوبهم بمحبتك انك انت المعين المستعان .

(ترجمه فارسي بهاء الله و عصر جديد )

113 - P : The face of him ....

چهره ای را که من بآن ناظر بودم نه می توانم از حافظه و خود بزدایم و نه قا درم که آنرا ترسیم کنم، چشمهای سحرآفرینش تا اعماق روح انسان نفوذ میکرد ،پیشانی وسیعش نماینده شخصیت وقدرتش بود. شیا رهای عمیق برپیشانی و چهره مباین با محاسن مشکی قیرگون بودکه بکمال حشمت و جلال تقریبا "تا محاذی کمر میرسید .لازم به سوال نبودکه من در محضر چه کسی هستم ، من در مقابل شخصیتی کرنش و تعظیم کردم که مورد چنان محبت و ستایشی است که شاهان جهان به آن حسرت دی برنسدو امپراطوران بی فایده حسد می ورزند صدای ملایمی توام با وقار و هیمنه مرا امربه جلوس کرد و سپس به این بیانات ناطق شد :

"الحمدلله فائز شدی و به ملاقات مسجون منفی آمدی . ما جزنیکی وسعادت بسرای دنیا و اهل آن نعی خواهیم ولی مردم ما را مستحق نفی و زندا ن می دانند . بسرای آنکه همه ملل و اقوام بدین واحد بگروند وهمه برا دروبرا برشوند ورشته وحدت و وفاق بین انبیا و بشر محکم شود و اختلاف دین و مذهب ازمیا ن برخیزد و تعصبات گوناگون محو و زائل گردد ما این متا عبو معاعبرا پذیرفته ایم . آیا درایس تعالیم ضرر وزیانی برای اهل عالم نهفته است ؟ این نزاعهای بی فایدوجنگهای ویرا ن کننده زائل خواهد شد و صلح عمومی مستقر خواهد گشت واین مشیت الهسی است و حتما "عملی خواهد شد . آیا در اروپا به این تعالیم محتاج نیستند ؟ آیا است و حتما "عملی خواهد شد . آیا در اروپا به این تعالیم محتاج نیستند ؟ آیا این اصول روحانی هما ن نیست که مسیح تعلیم می فرمود ؟ در عین حال مشاهسده این اصول روحانی هما ن نیست که مسیح تعلیم می فرمود ؟ در راه سعادت و میشود که سلاطین و زما مدا را ن شما خزائن خویش را بجای آنکه در راه سعادت و میشود که سلاطین و زما مدا را ن شما خزائن خویش را بجای آنکه در راه سعادت و آسایش نوع انسا ن بمصرف رسانند کریمانه برای امحاء بشر صرف می کنند . ایست مشاجرات و خونریزیها و اختلافات خاتمه یا بدوهمه مردم مانند یک عائله شوند و

خوا هند شد. ليس الفخر لمن يحب الوطن بل لمن يُحب البعالم " اينها آنچه بخاطر من مانده مطالبي بود كه از بهاء الله شنيده ام . خوبست خوا نندگان این سطور خود قفاوت نمایند که آیا این شعالیم مستوجب نفی وطرد و كشتا راست و آيا عالم بشر از نشر اين اصول روحاني متضرر مي شود يا مستغيسـذ.

(حكايت دل ـ البته ازاين مطلب كه متن انگليسي آن در مقدمه ترجمه مقالـــه سیاح آمده است ترجمه دیگری بفارسی در دست است که در بها ٔ الله و عصرجدیسید و بعض کتب دیگر نقل شده ولی ترجمه جناب فروتن دقیق تر تشخیص دا ده شد. )

And the second

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