

# Libraries and librarians

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“Unveiled and unconcealed, this Wronged One hath, at all times, proclaimed before the face of all the peoples of the world that which will serve as the key for unlocking the doors of sciences, of arts, of knowledge, of well-being, of prosperity and wealth.” (Baha’u’llah. Lawh-i-Dunya)



*“The Sea of Affirmation”*

# Louise Mould, c.v.

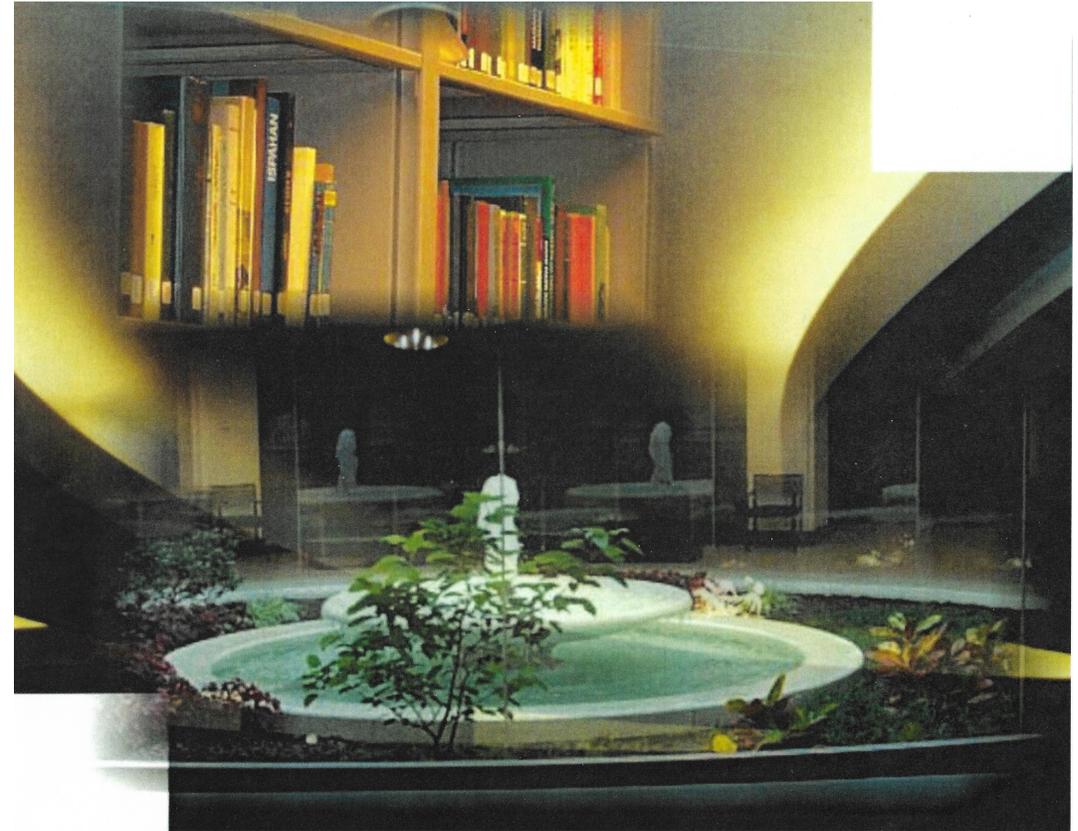
- Cataloging librarian at the Université de Zaire à Kisangani (now DR Congo)
- Librarian at the Université de Lubumbashi
- Cataloging & Deputy librarian at the Bahá'í World Centre Library
- Director of the Bahá'í World Centre Library
- Cataloging and Metadata librarian at the University of Prince Edward Island, Canada
- Librarian at Holland College Library Services, Canada



“New” Library building 1983 – Kisangani, Congo

# Introduction

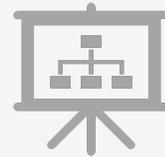
- World Assoc. of Baha'i Librarians and Archivists
- Bahá'í libraries
- Bahá'ís who are librarians
- Highlighting certain issues (time constraints of presentation)



# The Structure s of Libraries: a shared mission



Organic by nature – they grow and develop



Providing Reference, Acquisitions (Collections), Cataloging (Metadata) -- print and/or digital

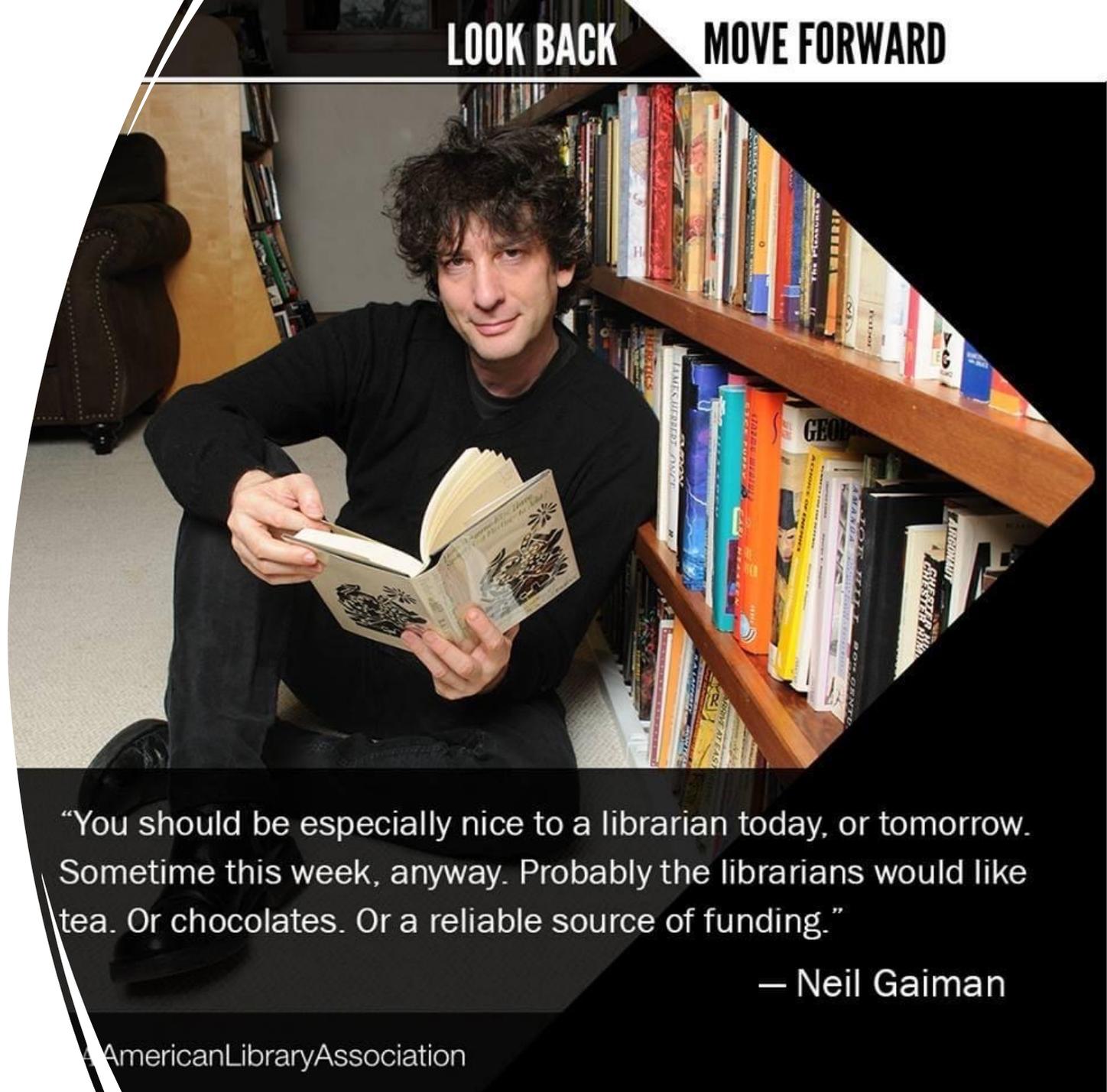


Part of a larger organization

# Serving the organization

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- All libraries are part of a larger organization.
- The director(s) report to a governing body of some kind.
- They derive their direction and their funding from that organization.



“You should be especially nice to a librarian today, or tomorrow. Sometime this week, anyway. Probably the librarians would like tea. Or chocolates. Or a reliable source of funding.”

— Neil Gaiman

# Librarians = Information professionals: what exactly do they do besides cataloging?

- Administration: hire and supervise staff; monitor budgets, implement library policies and procedures.
- Deliver instruction (both one-on-one and in classroom/lab environment) for students, faculty, others; give library orientation sessions.
- Collection development includes library liaison for designated program/subject areas and evaluating resources such as databases and e-book delivery.

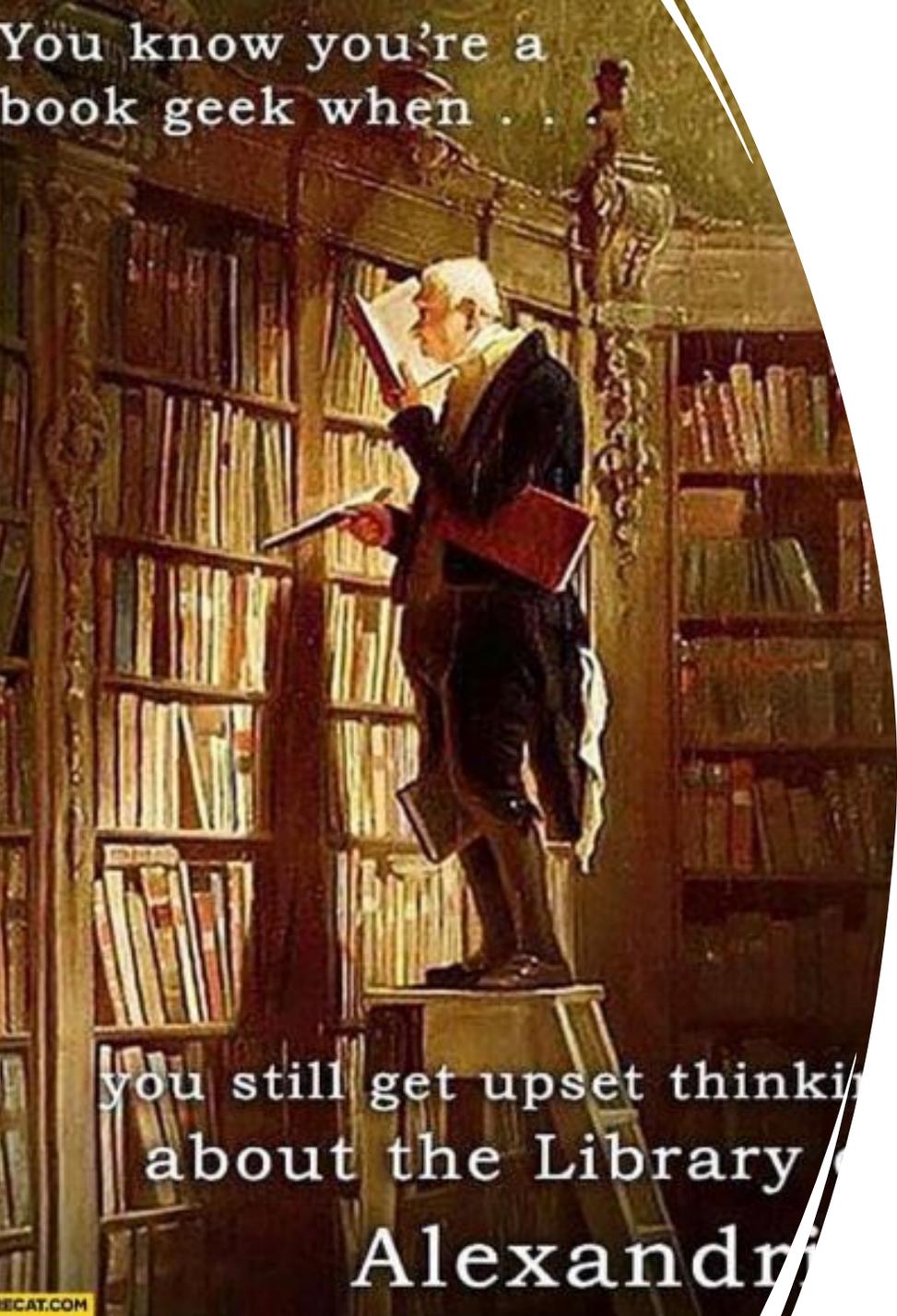


- A Bahá'í library would be a Special Library
- Definition of a Special Library. A **Special Library** is a library that provides specialized information resources on a particular subject, serves a specialized and limited clientele, and delivers specialized services to that clientele.
- Special Libraries include corporate libraries, government libraries, law libraries, medical libraries, museum libraries, news libraries. Special libraries also exist within academic institutions. These libraries are included as special libraries because they are often funded separately from the rest of the university and they serve a targeted group of users.

# Special Libraries

# The librarians in Special Libraries

- Specialist librarians, who have come to be called “information professionals”, have a unique relationship as collaborators with their users.” (Wikipedia)
- “Special librarians are information resource experts who collect, analyze, evaluate, package, and disseminate information to facilitate accurate decision-making in corporate, academic, and government settings.” (2011 <http://www.sla.org>)



You know you're a  
book geek when ...

you still get upset thinking  
about the Library of  
Alexandria

# Collections = Acquisitions and Curation

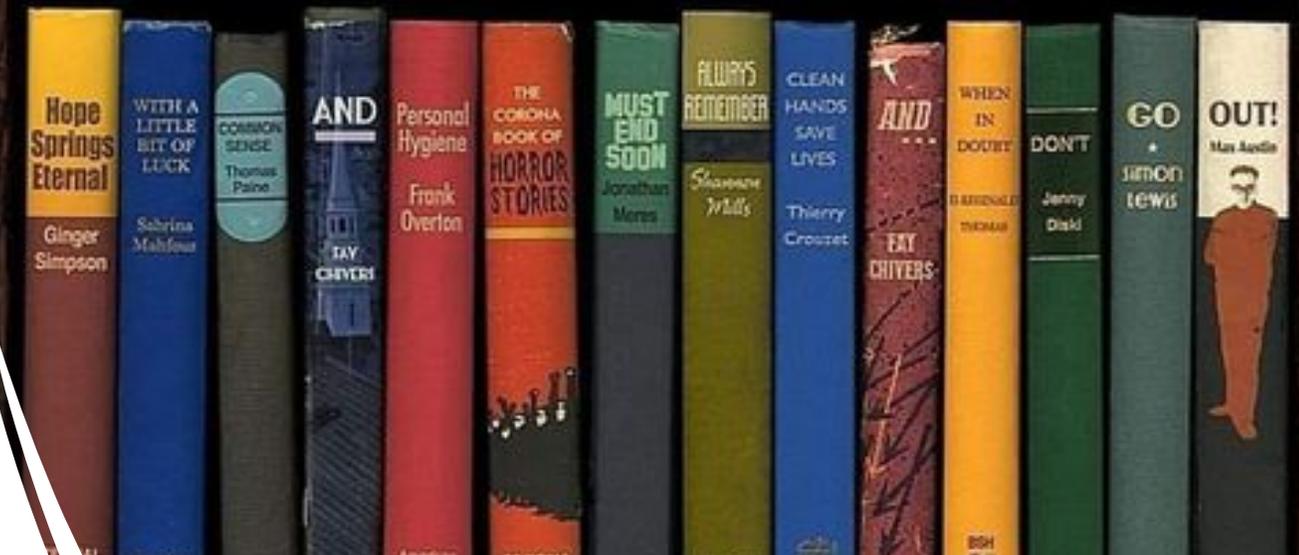
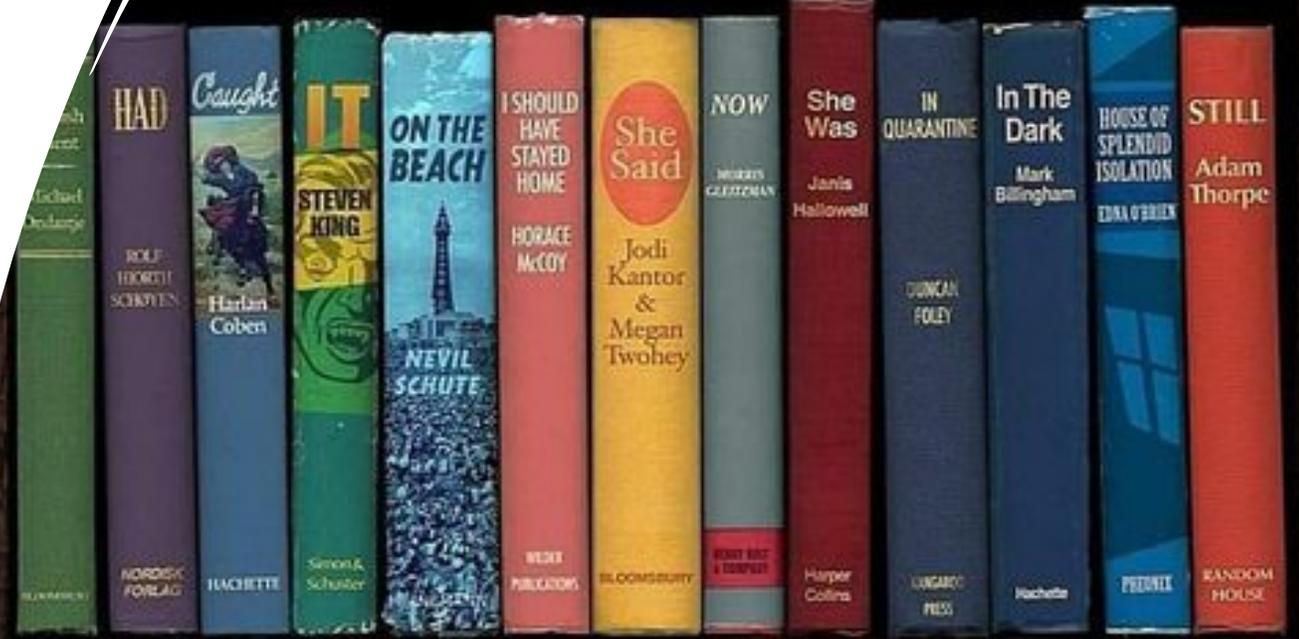
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- Print, digital, digitized
- Databases and e-books (rented)
  - Full-text (pdf, text based)
- Significant references – collection is curated.

# Disruption:

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- Libraries are not going away
- All professions are changing, and it is not always about technology although much of it is driven by it.
- Revolutions have beginnings and endings. Taking the long view there are those historians who say the French Revolution (1789-) has not yet finished its course. We may also be mid-revolution in this respect.



# Searching: hidden resources

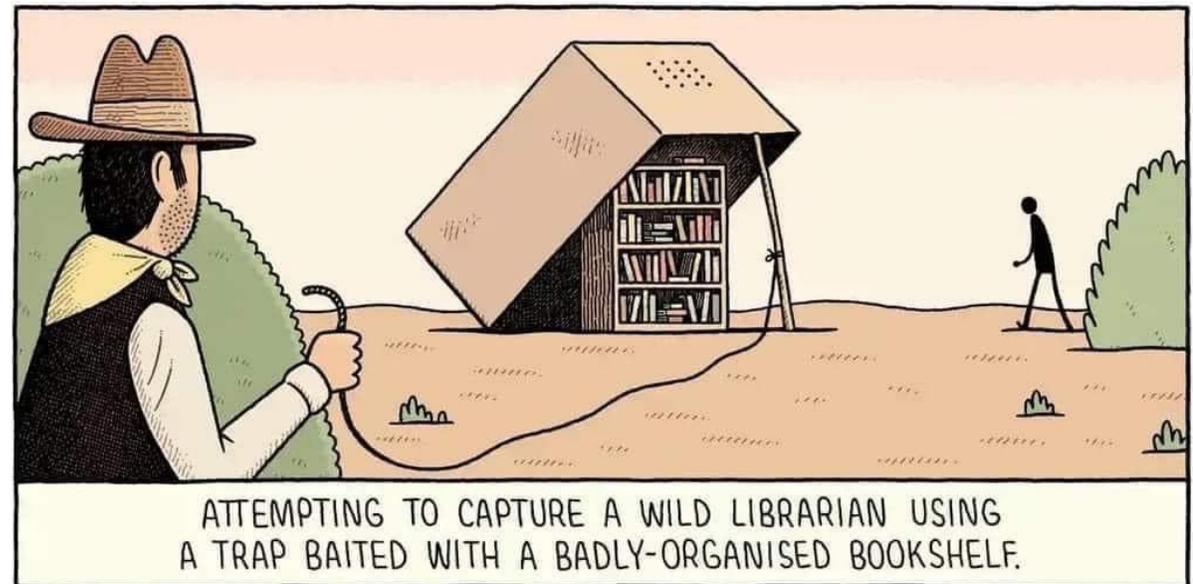
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- All collections must be accessible in a meaningful way.
- Keyword searching and the importance of metadata
- Search terms (vocabulary) are crucial.
- The language of the Revelation is so elevated and often indirect. E.g in the text of the Kitab-i-Aqdas – searching for “holy days”. “All Feasts have attained their consummation in the two Most Great Festivals, and in the two other Festivals that fall on the twin days – the first of the Most Great Festivals being those days wereon the All-Merciful...”
- In the three paragraphs (KA110, KA111, KA112) no direct ref to Ridvan, Naw-Ruz, etc.

LIBRARIAN:  
BECAUSE  
**RESEARCH  
MAGICIAN**  
ISN'T AN  
OFFICIAL TITLE.

# Instructional Services:

- Information literacy and misinformation (identifying sources)
- Bibliographic instruction
- “Access is everything in libraries, and reference and circulation workers can’t do their job properly without a catalog. Cataloging may happen behind-the-scenes, but like other library jobs, its main purpose is always to increase access to information.” Szmodis, P. (2021)



TOM GAULD

# Supplemental reading

1. **IFLA trend report update 2021 released.** (2022 January 6).  
<https://www.ifla.org/news/ifla-trend-report-2021-update-released/>

- “...the 2021 Update of its Trend Report, based on the ideas submitted by emerging library leaders ahead of our World Library and Information Congress. We invite you to look through, and think how these trends will interact and impact upon our institutions, our profession and our communities.”

2. Szmodis, P. (2021). **Why every future librarian should take learning cataloging seriously.**  
<https://hacklibraryschool.com/2021/09/27/why-every-future-librarian-should-take-learning-cataloging-seriously/>

- “I also learned a lot about the value of a well-cataloged collection and the importance of understanding fundamentals about how library catalogs work.” **“Cataloging improves your search skills” “Cataloging helps you understand the differences between works, expressions, manifestations, and items”**

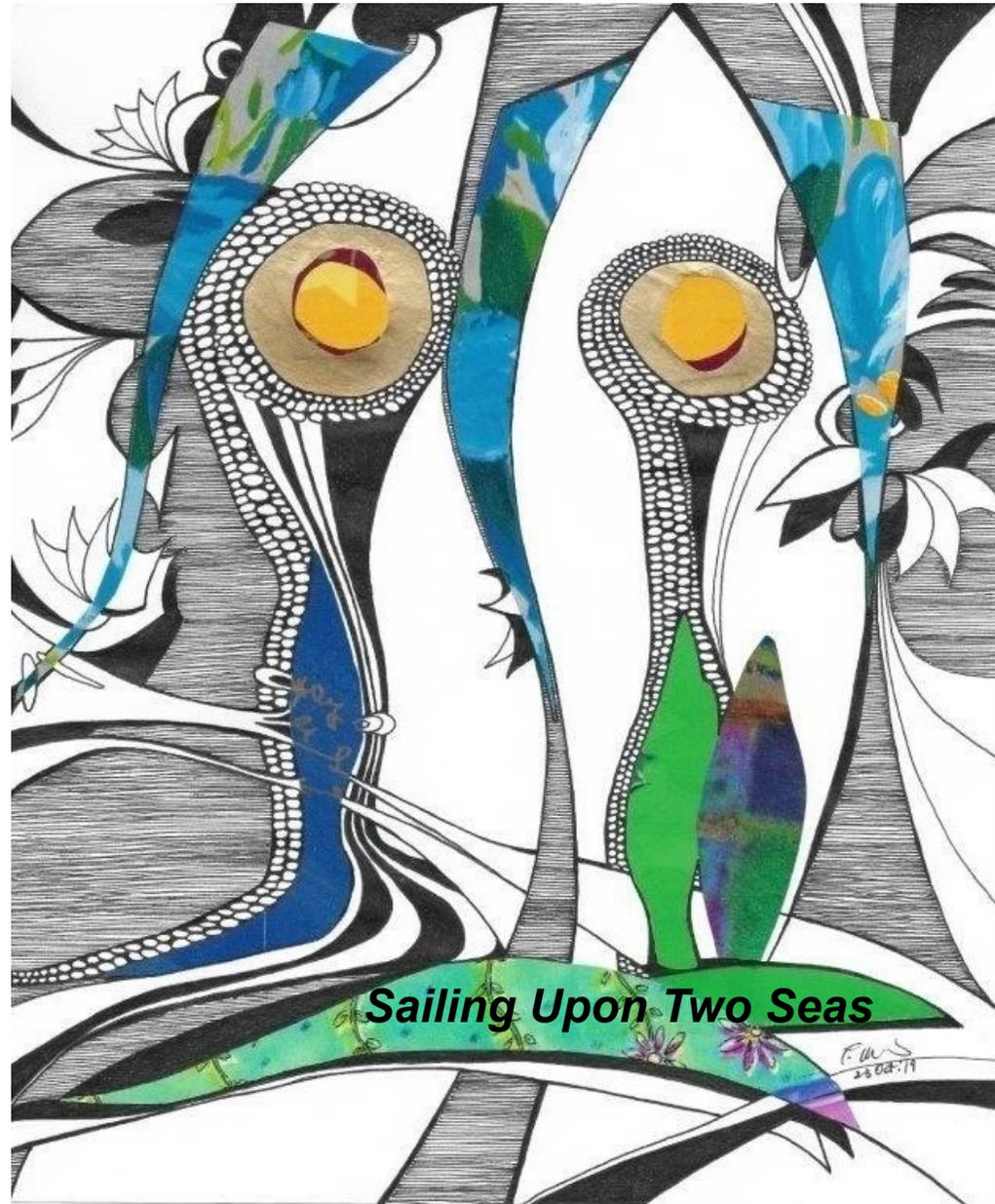
3. Tillman, RK. (2022). **MARC Records vs. the Catalog.** (presented at the ALA Core Catalog Management Interest Group on March 9)  
<https://ruthtillman.com/talk/marc-records-vs-catalog/>

4. Wardle, C. (September 1, 2019). **Misinformation has created a new world disorder in Scientific American** (Sept. 2019)  
<https://www.scientificamerican.com/article/misinformation-has-created-a-new-world-disorder/>



*The House of Arts  
and Sciences*

The End



**Sailing Upon Two Seas**