



Iman Motlagh Arani

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Profile

Graduate researcher in educational psychology with a deep interdisciplinary foundation spanning clinical psychology, philosophy, trauma studies, and curriculum design. Committed to exploring innovative pedagogical approaches—particularly the integration of artificial intelligence (AI) in education—and the application of complexity theory to learning and development. Demonstrates a rigorous command of mixed-methods research, phenomenology, and theological perspectives, with practical experience in AI-enhanced curriculum development. Passionate about fostering trauma-informed, personalized learning environments across K–12 and higher education.

Education

Master of Science (M.S.) in Educational Psychology

University of Nevada, Las Vegas

05/2023 – 05/2025

Las Vegas, Nevada

- Thesis: Exploring the Application of Complexity Theory and Interdisciplinary Study in Clinical Psychology
- Areas of Focus: Cognitive development, trauma studies, educational research, instructional design, statistics
- Project: Designed AI-integrated curriculum using ChatGPT and Gemini for K–12 and university-level education

Bachelor of Arts (B.A.) in Psychology

University of Nevada, Las Vegas

05/2022

Las Vegas, Nevada

Minor in Philosophy

- GPA: 3.31 | Dean's List: Fall 2020, Spring 2022
- Coursework: Social, cognitive, and developmental psychology; existentialism; feminist political philosophy
- Transferred 64 credits from College of Southern Nevada

Associate of Arts (A.A.) in Psychology

College of Southern Nevada

05/2019

Las Vegas, Nevada

- Philosophy Coursework (20 Units) Cuyamaca & Grossmont Colleges — 2011–2013
- Emphasis: Ethics, epistemology, ancient and modern philosophy

Professional Experience

Mental Health Counselor

H.O.P.E. Counseling

05/2023 – 12/2024

Las Vegas, Nevada

- Provided trauma-informed individual and group therapy to clients across diverse age groups, focusing on anxiety, depression, and life transitions.
- Developed personalized treatment plans using evidence-based approaches, integrating cognitive-behavioral therapy and mindfulness techniques.
- Collaborated with families, schools, and care teams to ensure holistic support and continuity of care within community and educational settings.

Core Team Lead

Future Trends Group

07/2018 – 01/2024

Las Vegas, Nevada

- Led strategic initiatives focused on accelerating institutional and corporate growth across multiple sectors, including technology, education, healthcare, and sustainability.
- Coordinated interdisciplinary teams across global markets to design and implement scalable growth frameworks tailored to diverse economic and cultural contexts.
- Contributed to the development and execution of national and regional development strategies in collaboration with government agencies and private partners.
- Supported the structuring of innovation-driven funds in cooperation with anchor institutions, with an emphasis on long-term impact and ethical investment practices.

Research & Academic Interests

Fields of Interest

- Educational and clinical psychology
- Trauma-informed pedagogy
- Curriculum theory and instructional design

Methodologies & Tools

- Hermeneutics (Heidegger, Gadamer, Ricoeur)
- Mixed-methods research design
- AI-enhanced qualitative analysis (ChatGPT, Gemini)
- SPSS for quantitative data analysis

Current Research Focus

- Personalization of education through AI and machine learning
- Phenomenology of learning and transformative educational experience
- Theoretical synthesis between theology and cognitive development

Projects

AI-Integrated Curriculum Design

- Developed experimental frameworks for AI-driven adaptive learning using ChatGPT and Google Gemini
- Created prototype curricula addressing both K–12 and higher education audiences
- Incorporated trauma-informed instructional models into digital platforms

Languages

- Arabic
- Farsi