



The Universal House of Justice

Letter dated 28 November 2023

A Study Guide

By Eric Michot
17 Qawl 180 B.E.

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Compiled By Eric Michot
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Introduction:

This study guide provides an in-depth exploration of the Beloved Universal House of Justice's letter dated 28 November 2023.

Studying the messages of the Universal House of Justice is of paramount importance for Bahá'ís, as these messages provide analysis, vision, and direction, ensuring unity of thought and action within the global Bahá'í community. By engaging with these messages, believers deepen their understanding of the Bahá'í teachings, strengthen their commitment to the Covenant, and become better equipped to navigate the challenges of humanity's social evolution.

Furthermore, studying these messages fosters personal spiritual growth and empowers individuals to contribute to the development of their communities through various endeavors, such as study circles, children's classes, and devotional meetings.

With loving Bahá'í greetings,

Eric Michot
17 Qawl 180 B.E.

THE UNIVERSAL HOUSE OF JUSTICE

28 November 2023

To the Bahá'ís of the World

Dearly loved Friends,

1. On 27 November 2021, in the middle of the still, dark night, nearly six hundred representatives of National Spiritual Assemblies and Regional Bahá'í Councils gathered, together with members of the Universal House of Justice and the International Teaching Centre, as well as the staff at the Bahá'í World Centre, to commemorate with due solemnity, in the precincts of His Holy Shrine, the centenary of the passing of 'Abdu'l-Bahá. Throughout that night, with the turn of the globe, Bahá'í communities worldwide also gathered in reverent devotion, in neighbourhoods and villages, towns and cities, to pay homage to a Figure without parallel in religious history, and in contemplation of the century of achievement that He Himself had set in motion.
2. This community—the people of Bahá, ardent lovers of 'Abdu'l-Bahá—now millions strong, has today spread to some one hundred thousand localities in 235 countries and territories. It has emerged from obscurity to occupy its place on the world stage. It has raised a network of thousands of institutions, from the grassroots to the international level, uniting diverse peoples in the common purpose of giving expression to Bahá'u'lláh's teachings for spiritual transformation and social progress. In many a region, its pattern of building vibrant local communities has embraced thousands—and in some, tens of thousands—of souls. In such settings, a new way of life is taking shape, distinguished by its devotional character; the commitment of youth to education and service; purposeful conversation among families, friends, and acquaintances on themes of spiritual and social import; and collective endeavours for material and social progress. The Sacred Writings of the Faith have been translated into more than eight hundred languages. The raising of national and local *Mashriqu'l-Adhkárs* heralds the appearance of thousands of future centres dedicated to worship and service. The world spiritual and administrative centre of the Faith has been established across the twin holy cities of 'Akká and Haifa. And despite the community's current, all too obvious limitations when viewed in relation to its ideals and highest aspirations—as well as the distance separating it from the attainment of its ultimate objective, the realization of the oneness of humankind—its resources, its institutional capacity, its ability to sustain systematic growth and development, its engagement with like-minded institutions, and its involvement in and constructive influence on society stand at an unprecedented height of historical achievement.
3. How far has the Faith come from that moment, a century ago, when 'Abdu'l-Bahá departed from this world! At dawn on that woeful day, the news of His passing spread across the city of Haifa, consuming the hearts with grief. Thousands gathered for His funeral: young and old, high and low, distinguished officials and the masses—Jews and Muslims, Druze and Christians, as well as Bahá'ís—a gathering the like of which the city had never witnessed. In the eyes of the world, 'Abdu'l-Bahá had been a champion of universal peace and the oneness of

humanity, a defender of the oppressed and promoter of justice. To the people of both 'Akká and Haifa, He was a loving father and friend, a wise counsellor and a refuge for all in need. At His funeral they poured out fervent expressions of love and lamentation.

4. Naturally, however, it was the Bahá'ís who most keenly felt His loss. He was the precious gift bestowed by the Manifestation of God to guide and protect them, the Centre and Pivot of Bahá'u'lláh's peerless and all-enfolding Covenant, the perfect Exemplar of His teachings, the unerring Interpreter of His Word, the embodiment of every Bahá'í ideal. Over the span of His life, 'Abdu'l-Bahá laboured tirelessly in service to Bahá'u'lláh, fulfilling, in its entirety, His Father's sacred trust. He faithfully nurtured and protected the precious seed that had been planted. He sheltered the Cause in the cradle of its birth and, guiding its spread in the West, established there the cradle of its administration. He set firm the footsteps of the believers and raised up a cohort of champions and saints. With His own hands, He interred the holy remains of the Báb in the mausoleum He raised on Mount Carmel, devotedly tended the twin Holy Shrines, and laid the foundations of the Faith's world administrative centre. He safeguarded the Faith from its avowed enemies, internal and external. He revealed the precious Charter for sharing Bahá'u'lláh's teachings with all peoples across the globe, as well as the Charter that called into being and set in motion the processes of the Administrative Order. His life spanned the entire period of the Heroic Age inaugurated by the declaration of the Báb; His ascension ushered in a new Age whose features were as yet unknown to the believers. What was to befall His loved ones? Without Him, without His continual guidance, the future seemed uncertain and bleak.
5. Devastated by the news of 'Abdu'l-Bahá's passing, His grandson Shoghi Effendi hastened from his studies in England to the Holy Land, where he received a second stunning blow. 'Abdu'l-Bahá had appointed him as the Guardian and Head of the Faith, entrusting the Bahá'í world to his care. In grief and agony, but sustained by the unfailing solicitude of Bahá'u'lláh's beloved daughter Bahíyyih Khánum, Shoghi Effendi donned the heavy mantle of his office and began to assess the conditions and prospects of the fledgling community.
6. The announcement of Shoghi Effendi's appointment as the Guardian was received with relief, gratitude, and declarations of fealty by the body of the believers. The anguish of their separation from the Master was assuaged by the assurances in His Will and Testament that He had not left them alone. A disloyal few, however, challenged 'Abdu'l-Bahá's chosen heir and, motivated by their own ambitions and ego, rose against him. Their betrayal at that critical moment of transition was compounded by the fresh machinations of the avowed opponents of the Master. Yet, although hard-pressed by such heartache and trials, and in the face of other formidable obstacles, Shoghi Effendi began to mobilize the members of the widely scattered Bahá'í communities to begin the monumental task of laying the foundations of the Administrative Order. Individuals previously galvanized by the unique personality of 'Abdu'l-Bahá gradually began to coordinate their efforts in a common enterprise under the patient yet resolute guidance of the Guardian.
7. As the Bahá'ís began to take on their new responsibilities, Shoghi Effendi impressed upon them how rudimentary was their grasp, as yet, of the sacred Revelation in their possession and how daunting the challenges before them. "How vast is the Revelation of Bahá'u'lláh! How great the magnitude of His blessings showered upon humanity in this day!" he wrote. "And yet, how poor, how inadequate our conception of their significance and glory! This

generation stands too close to so colossal a Revelation to appreciate, in their full measure, the infinite possibilities of His Faith, the unprecedented character of His Cause, and the mysterious dispensations of His Providence.” “The contents of the Will of the Master are far too much for the present generation to comprehend”, his secretary wrote on his behalf. “It needs at least a century of actual working before the treasures of wisdom hidden in it can be revealed.” To comprehend the nature and dimensions of Bahá'u'lláh's vision of a new World Order, he explained, “We must trust to time, and the guidance of God's Universal House of Justice, to obtain a clearer and fuller understanding of its provisions and implications.”

8. The present moment, following, as it does, the completion of a full century of “actual working”, offers a propitious vantage point from which to garner new insights. And so we have chosen the occasion of this anniversary to pause to reflect with you on the wisdom enshrined in the provisions of the Will and Testament, to trace the course of the Faith's unfoldment and observe the coherence of the stages of its organic development, to discern the possibilities inherent in the processes driving its progress, and to appreciate its promise for the decades ahead as its power to reshape society is increasingly made manifest in the world through the growing impact of Bahá'u'lláh's stupendous Revelation.

Translating what is written into reality and action

9. Bahá'u'lláh's purpose is to usher in a new stage in human development—the organic and spiritual unity of the peoples and nations of the world—signaling thereby the coming of age of the human race and characterized, in the fullness of time, by the emergence of a world civilization and culture. To this end, He revealed His teachings for the inner and outer transformation of human life. “Every verse which this Pen hath revealed is a bright and shining portal that discloseth the glories of a saintly and pious life, of pure and stainless deeds”, He stated. And in countless Tablets He, the Divine Physician, diagnosed the ills afflicting humanity and set forth His healing remedy for “the elevation, the advancement, the education, the protection and the regeneration of the peoples of the earth”. Bahá'u'lláh explained that “The summons and the message which We gave were never intended to reach or to benefit one land or one people only.” “It is incumbent upon every man of insight and understanding”, He wrote, “to strive to translate that which hath been written into reality and action.... Blessed and happy is he that ariseth to promote the best interests of the peoples and kindreds of the earth.”
10. The task of building a mature, peaceful, just, and united world is a vast undertaking in which every people and nation must be able to participate. The Bahá'í community welcomes all to join in this endeavour as protagonists in a spiritual enterprise that can overcome the forces of disintegration eroding the old social order and give tangible form to an integrative process that will lead to the unfoldment of a new order in its stead. The Formative Age is that critical period in the Faith's development in which the friends increasingly come to appreciate the mission with which Bahá'u'lláh has entrusted them, deepen their understanding of the meaning and implications of His revealed Word, and systematically cultivate capacity—their own and that of others—in order to put into practice His teachings for the betterment of the world.
11. From the beginning of his ministry, Shoghi Effendi guided the Bahá'ís in their efforts to gain a deeper understanding of their mission, which would define their identity and purpose. He explicated for them the meaning of the coming of Bahá'u'lláh, His vision for humanity, the history of the Cause, the processes reshaping society, and the part the Bahá'ís must play in

contributing to the advancement of humankind. He outlined the nature of the development of the Bahá'í community so the friends would appreciate that it would undergo many transformations, often unexpected, over decades and centuries. He also described the dialectic of crisis and victory, preparing them for the tortuous path they must traverse. He called upon the Bahá'ís to refine their characters and hone their minds to meet the challenges of building a new world. He urged them not to despair when encountering the problems of a nascent and rapidly evolving community or the privations and the deteriorating milieu of a tumultuous age, reminding them that the full expression of the promises of Bahá'u'lláh lay in the future. He explained that the Bahá'ís were to be as a leaven—a permeating and vivifying influence—that could inspire others to arise and overcome entrenched patterns of divisiveness, conflict, and contest for power, so that the highest aspirations of humanity could ultimately be achieved.

12. While consolidating these broad areas of understanding, the Guardian also guided the believers, step by step, to learn how to effectively establish the structural basis of the Administrative Order and systematically share Bahá'u'lláh's teachings with others. He patiently directed their efforts by gradually clarifying the nature, principles, and procedures which characterize that Order, while raising their capacity for teaching the Faith, individually and collectively. On each vital matter, he would provide direction and the believers would consult and strive to apply his guidance, sharing their experiences with him and raising questions when they faced perplexing problems and difficulties. Then, taking into consideration the accumulating experience, the Guardian would offer additional guidance and elaborate the concepts and principles that would enable the friends to adjust their action as needed, until their efforts proved effective and could be applied more broadly. In their response to his guidance, the friends demonstrated an unwavering faith in the truth of the revealed Word, an unfaltering trust in his vision and infallible wisdom, and an unshakeable resolve to transform the various aspects of their lives according to the pattern set out in the Teachings. In this way, a capacity for learning how to apply the Teachings was gradually cultivated within the community. The efficacy of this approach was demonstrated most vividly at the climax of his ministry, when the Bahá'í world combined its forces for the unprecedented achievements of the Ten Year Spiritual Crusade.
13. The efforts of Shoghi Effendi to set the believers on a path of learning were further extended, after his passing, under the direction of the Universal House of Justice. By the final years of the first century of the Formative Age, the essential aspects of a process of learning that was in a fledgling state at the beginning of that century were consciously grasped and systematically implemented by Bahá'ís worldwide across the full range of their endeavours.
14. Today the Bahá'í community is distinguished by a mode of operation characterized by study, consultation, action, and reflection. It is steadily increasing its capacity to apply the Teachings in a variety of social spaces and to collaborate with those in the wider society who share a yearning to revitalize the material and spiritual foundations of the social order. In the transformative alembic of these spaces, to the extent possible, individuals and communities become protagonists of their own development, an embrace of the oneness of humanity banishes prejudice and otherness, the spiritual dimension of human life is fostered through adherence to principle and strengthening of the community's devotional character, and the capacity for learning is developed and directed towards personal and social transformation. The effort to understand the implications of what Bahá'u'lláh has revealed and to apply His healing remedy has now become more explicit, more deliberate, and an indelible part of Bahá'í culture.

The conscious grasp of the process of learning and its extension worldwide, from the grassroots to the international arena, are among the finest fruits of the first century of the Formative Age. This process will increasingly inform the work of every institution, community, and individual in the years ahead, as the Bahá'í world takes on ever-greater challenges and releases in ever-greater measures the Faith's society-building power.

15. In his efforts to assist the friends in their understanding of the development of the Faith and their associated responsibilities, Shoghi Effendi referred to “the triple impulse generated through the revelation of the Tablet of Carmel by Bahá'u'lláh and the Will and Testament as well as the Tablets of the Divine Plan bequeathed by the Centre of His Covenant—the three Charters which have set in motion three distinct processes, the first operating in the Holy Land for the development of the institutions of the Faith at its World Centre and the other two, throughout the rest of the Bahá'í world, for its propagation and the establishment of its Administrative Order”. The processes associated with each of these Divine Charters are interdependent and mutually reinforcing. The Administrative Order is the chief instrument for the prosecution of the Divine Plan, while the Plan is the most potent agency for the development of the Faith's administrative structure. Advances at the World Centre, the heart and nerve centre of the administration, exert a pronounced influence on the body of the worldwide community and are in turn affected by its vitality. The Bahá'í world constantly evolves and develops organically as individuals, communities, and institutions strive to translate into reality the truths of Bahá'u'lláh's Revelation. Now, at the end of the first century of the Formative Age, the Bahá'í world is able to apprehend more fully the implications inherent in these immortal Charters for the development of the Faith. And because it has increased its understanding of the process in which it is engaged, it can better appreciate its own experience over the past century and can act more effectively to achieve Bahá'u'lláh's intended purpose for humanity in the decades and centuries that lie ahead.

The perpetuation of the Covenant

16. To preserve the unity of His Faith, maintain the integrity and flexibility of His teachings, and guarantee the progress of all humanity, Bahá'u'lláh established a Covenant with His followers that is unique in the annals of religious history for its authority and its explicit and comprehensive nature. In His Most Holy Book and in the Book of His Covenant, as well as in other Tablets, Bahá'u'lláh instructed that after His passing the friends should turn to 'Abdu'l-Bahá, the Centre of that Covenant, to guide the affairs of the Faith. In His Will and Testament, 'Abdu'l-Bahá perpetuated the Covenant by laying down the provisions for the Administrative Order ordained in Bahá'u'lláh's Writings, thereby ensuring the continuation of authority and leadership through the twin institutions of the Guardianship and the Universal House of Justice, as well as a sound relationship between individuals and institutions within the Faith.
17. History has amply demonstrated that religion can serve either as a powerful instrument for cooperation to propel the advancement of civilization, or as a source of conflict that yields incalculable harm. The unifying and civilizing power of religion begins to decline as the followers come to disagree on the meaning and application of the divine teachings, and the community of the faithful eventually becomes divided into contending sects and denominations. The purpose of Bahá'u'lláh's Revelation is to establish the oneness of humanity and unite all peoples, and this last and highest stage in the evolution of society cannot be achieved if the Bahá'í Faith succumbs to the malady of sectarianism and the dilution of the

divine Message witnessed in the past. If Bahá'ís “cannot unite around one point”, ‘Abdu’l-Bahá observes, “how will they be able to bring about the unity of mankind?” And He affirms: “Today the dynamic power of the world of existence is the power of the Covenant which like unto an artery pulsateth in the body of the contingent world and protecteth Bahá’í unity.”

18. Foremost among the achievements of the past century is the victory of the Covenant, which both protected the Faith from division and propelled it to embrace and contribute to the empowerment of all peoples and nations. Bahá’u’lláh’s penetrating question that lies at the heart of religion—“Where shalt thou secure the cord of thy faith and fasten the tie of thine obedience?”—takes on a new and vital significance for those who recognize Him as the Manifestation of God for this Day. It is a call for firmness in the Covenant. The response of the Bahá’í community has been unyielding adherence to the provisions of ‘Abdu’l-Bahá’s Will and Testament. Unlike relationships of worldly power in which a sovereign entity compels obedience, the relationship between the Manifestation of God and the believers, and between the authority designated by the Covenant and the community, is governed by conscious knowledge and love. In recognizing Bahá’u’lláh, a believer enters voluntarily into His Covenant as an act of free conscience and, out of love for Him, remains steadfast in adherence to its requirements. At the close of the first century of the Formative Age, the Bahá’í world has come to more fully understand and act upon the provisions of Bahá’u’lláh’s Covenant, and a distinctive set of relationships has been established among the believers that unify and direct their energies in pursuit of their sacred mission. This achievement, like so many others, was the fruit of crises overcome.
19. The existence of the Covenant does not mean that no one will ever attempt to divide the Faith, cause damage to it, or retard its progress. But it does guarantee that every such attempt is foredoomed to fail. Following the passing of Bahá’u’lláh, some ambitious individuals, including the brothers of ‘Abdu’l-Bahá, tried to usurp the authority granted to ‘Abdu’l-Bahá by Bahá’u’lláh and sowed seeds of doubt within the community, testing and at times misleading those who wavered. Shoghi Effendi, during his own ministry, was attacked not only by those who had broken the Covenant and opposed ‘Abdu’l-Bahá, but also by some within the community who rejected the validity of the Administrative Order and questioned the authority of the Guardianship. Years later, when Shoghi Effendi passed away, a new attack upon the Covenant emerged when one profoundly misguided individual, despite having served for many years as a Hand of the Cause of God, made an unfounded and futile attempt to claim the Guardianship for himself, in spite of the clear conditions set forth in the Will and Testament. After the election of the Universal House of Justice, it too became a target of the active opponents of the Cause. In more recent decades, a few from within the community, presenting themselves as more knowledgeable than others, fruitlessly sought to reinterpret the Bahá’í teachings pertaining to the provisions of the Covenant in order to cast doubt on the authority of the House of Justice and to claim certain prerogatives, in the absence of a living Guardian, that would enable them to drive the affairs of the Faith in a direction of their own choosing.
20. Over a century, then, the Covenant established by Bahá’u’lláh and perpetuated by ‘Abdu’l-Bahá was attacked in various ways by internal and external opponents, but ultimately to no avail. While, each time, some individuals were misled or became disaffected, the attacks failed to divert or redefine the Cause or to make a permanent breach in the community. In each instance, by turning to the designated centre of authority at the time—‘Abdu’l-Bahá, the Guardian, or the Universal House of Justice—questions were answered and problems resolved.

As the body of believers grew in its understanding of and firmness in the Covenant, it learned to become impervious to the types of attacks and misrepresentations that, in an earlier era, had threatened the Faith's very existence and purpose. The integrity of the Cause of Bahá'u'lláh remains ever secure.

21. Every generation of Bahá'ís, however great their spiritual perception, will inevitably have a circumscribed comprehension of the full implications of Bahá'u'lláh's teachings, owing to the limitations of their own historical circumstances and the particular stage of the Faith's organic development. In the Heroic Age of the Faith, for example, the believers had to navigate what they surely experienced at times as a bewildering and revolutionary series of transitions from the Dispensation of the Báb to that of Bahá'u'lláh, and then to the ministry of 'Abdu'l-Bahá—all of which, with hindsight and the illumination provided by Shoghi Effendi, are now easily comprehended as sequential acts in a single, divinely unfolding drama. So too, today, after the tireless labours of the community over a full century, the first of the Formative Age, it is possible to grasp more completely the significance, purpose, and inviolability of the Covenant—that priceless bequest of Bahá'u'lláh to His followers. The hard-won understanding of the nature of the Covenant and the firmness that such insight engenders and sustains will continue to be essential for unity and progress over the course of the Dispensation.
22. It is now evident and firmly established that Bahá'u'lláh's Covenant provides for two authoritative centres. The first is the Book: the Revelation of Bahá'u'lláh, along with the body of works of 'Abdu'l-Bahá and Shoghi Effendi that constitute authoritative interpretation and explication of the Creative Word. With the passing of Shoghi Effendi, more than a century of the extension of that authoritative centre came to a close. Yet the existence of the Book ensures that the Revelation is available to every believer, indeed to all humanity, unadulterated by human misinterpretations or accretions.
23. The second authoritative centre is the Universal House of Justice, which, as the Sacred Writings affirm, is under the care and unerring guidance of Bahá'u'lláh and the Báb. "Let it not be imagined that the House of Justice will take any decision according to its own concepts and opinions", 'Abdu'l-Bahá explains. "God forbid! The Supreme House of Justice will take decisions and establish laws through the inspiration and confirmation of the Holy Spirit, because it is in the safekeeping and under the shelter and protection of the Ancient Beauty". "God will verily inspire them with whatsoever He willeth," Bahá'u'lláh proclaims. "They, and not the body of those who either directly or indirectly elect them," Shoghi Effendi states, "have thus been made the recipients of the divine guidance which is at once the life-blood and ultimate safeguard of this Revelation."
24. The powers and duties with which the House of Justice has been invested encompass all that is necessary to ensure the fulfilment of Bahá'u'lláh's purpose for humanity. For more than a half century, the Bahá'í world has witnessed first-hand their range and expression, including the promulgation of the Law of God, the conservation and dissemination of the Bahá'í Sacred Writings, the raising of the Administrative Order and the creation of new institutions, the design of successive stages in the unfoldment of the Divine Plan, and the protection of the Faith and safeguarding of its unity, as well as efforts conducive to the preservation of human honour, the progress of the world, and the illumination of its peoples. The elucidations of the House of Justice resolve all difficult problems, questions that are obscure, problems that have caused difference, and matters not expressly recorded in the Book. The House of Justice will provide

guidance throughout the Dispensation according to the exigencies of the time, thus ensuring that the Cause, even as a living organism, is able to adapt to the needs and requirements of an ever-changing society. And it guarantees that no one can alter the nature of Bahá'u'lláh's message or change the essential characteristics of the Cause.

25. In the Kitáb-i-Íqán, Bahá'u'lláh asks, “What ‘oppression’ is more grievous than that a soul seeking the truth, and wishing to attain unto the knowledge of God, should know not where to go for it and from whom to seek it?” A world largely oblivious to the light of Bahá'u'lláh's Revelation finds itself increasingly divided and disoriented on matters of truth, morality, identity, and purpose, and bewildered by the accelerating and corrosive effect of the forces of disintegration. For the Bahá'í community, however, the Covenant offers a source of clarity and refuge, of freedom and strength. Every believer is free to explore the ocean of Bahá'u'lláh's Revelation, to come to personal conclusions, to humbly share insights with others, and to strive to apply the Teachings day by day. Collective endeavour is harmonized and focused through consultation and the guidance of the institutions, transforming bonds between individuals, within families, and among communities, and fostering social progress.
26. Out of love for Bahá'u'lláh and reassured by His explicit instructions, individuals, communities, and institutions find in the two authoritative centres of the Covenant the necessary guidance for the unfoldment of the Faith and the preservation of the integrity of the Teachings. In this way, the Covenant protects and preserves the process of dialogue and learning about the meaning of the Revelation and the implementation of its prescriptions for humankind over the course of the Dispensation, avoiding the detrimental effects of endless contention about meaning and practice. As a result, the balanced relationships among individuals, communities, and institutions are safeguarded and develop along their proper path, while all are enabled to attain to their full potential and exercise their agency and prerogatives. Thus, the Bahá'í community can unitedly advance and increasingly fulfil its vital purpose by investigating reality and generating knowledge, extending the reach of its endeavours, and contributing to the advancement of civilization. After more than a century, the truth of 'Abdu'l-Bahá's affirmation is ever more evident: “the axis of the oneness of the world of humanity is the power of the Covenant and nothing else”.

The unfoldment of the Administrative Order

27. Beyond its perpetuation of the Covenant, 'Abdu'l-Bahá's Will and Testament laid the foundation for another of the most significant achievements of the first century of the Formative Age: the emergence and development of the Administrative Order, the child of the Covenant. In a single century, the administration, which began with a focus on the establishment of elected institutions, grew in breadth and complexity, unfolding throughout the world until it linked all peoples, countries, and regions. The Writings of Bahá'u'lláh and 'Abdu'l-Bahá that called these institutions into being also provide the vision and spiritual mandate for these institutions to assist humanity in constructing a just and peaceful world.
28. Through the Administrative Order of His Faith, Bahá'u'lláh has associated individuals, communities, and institutions as protagonists in a system without precedent. In keeping with the needs of an age of human maturity, He abrogated the historical practice whereby ecclesiastics held the reins of religious authority, instructing the community of the faithful and directing its affairs. In order to prevent the contest of competing ideologies, He set out the

means for cooperation in the search for truth and the pursuit of human well-being. In place of the quest for power over others, He introduced arrangements that would cultivate the individual's latent powers and their expression in service to the common good.

Trustworthiness, truthfulness, rectitude of conduct, forbearance, love, and unity are among the spiritual qualities that form the basis of association between the three protagonists of a new way of life, while efforts for social advancement are all shaped by Bahá'u'lláh's vision of the oneness of humanity.

29. At the time of 'Abdu'l-Bahá's passing, the institutions of the Faith consisted of a small number of local Assemblies functioning in disparate ways. Only a handful of agencies operated beyond a local level, and there were no National Spiritual Assemblies. Bahá'u'lláh had appointed four Hands of the Cause in Iran, and 'Abdu'l-Bahá directed their activities for the progress and protection of the Faith, but He did not add to their number beyond four posthumous appointments. Thus, up to that point, the Cause of Bahá'u'lláh, abundant in spirit and potential, had yet to form the administrative machinery that would enable it to systematize its efforts.
30. In the first months of his ministry, Shoghi Effendi considered establishing the House of Justice immediately. Yet, after reviewing the state of the Faith worldwide, he quickly concluded that the conditions required for the formation of the House of Justice were not yet in place. Instead, he encouraged the Bahá'ís everywhere to concentrate their energies on raising Local and National Spiritual Assemblies. "The National Spiritual Assemblies, like unto pillars, will be gradually and firmly established in every country on the strong and fortified foundations of the Local Assemblies", he stated. "On these pillars, the mighty edifice, the Universal House of Justice, will be erected, raising high its noble frame above the world of existence."
31. In helping the friends to understand their work to lay the foundations of their community, Shoghi Effendi emphasized that the Administrative Order was not an end in itself, but an instrument to canalize the spirit of the Faith. He highlighted its organic character, explaining that Bahá'í administration "is only the first shaping of what in future will come to be the social life and laws of community living" and that "the believers are only just beginning to grasp and practice it properly". He also explained that the Administrative Order was the "nucleus and pattern" of what would eventually become a new order for organizing the affairs of humanity envisioned by Bahá'u'lláh. And thus, as the friends began to raise the administration, they could appreciate that the relationships among individuals, communities, and institutions being established would evolve in complexity, resulting in a growth in capacity over time as the Faith expanded and generated a new pattern of life that could engage ever more broadly the peoples of the world.
32. Through a steady exchange of correspondence, Shoghi Effendi guided the friends step by step in their efforts to learn to apply the teachings pertaining to the administration, and to deepen their understanding of its purpose, its necessity, its methods, its form, its principles, its flexibility, and the manner of its operation, while confirming for them the explicit basis for such matters in the Bahá'í Writings. He assisted them in developing the process of Bahá'í elections, establishing and administering the Bahá'í Fund, arranging the National Convention, building the relationship between the National and Local Assemblies, and a host of other matters. He dispelled the doubts and hesitancy of those who struggled to appreciate the essential continuity between the culture and practices of Bahá'í life during the time of 'Abdu'l-Bahá and the steps

that he, as Guardian, was taking to lay the administrative foundations for the next stage of the Faith's development. As the believers managed their administrative affairs, he patiently answered their questions, resolved problems, and fostered the collective life of the Bahá'í world community. Gradually the friends learned to work in harmony, to uphold the decisions of their institutions and support their progress, and to appreciate that both understanding and capacity for action would increase over time. Local Assemblies began to operate according to consistent procedures for elections, consultation, financial affairs, and the conduct of community life. National Assemblies were initially formed in the British Isles, Germany and Austria, India and Burma, Egypt and the Sudan, the Caucasus, Turkistán, and the United States and Canada. In keeping with the organic nature of the Administrative Order, National Assemblies were often established first at a regional level, encompassing more than one country, and only later at the level of a nation or territory as the number of believers and Local Assemblies multiplied. In their wake, a host of different committees were constituted, appointed at both the local and national levels, to advance collective efforts across a range of areas including teaching, translation, publishing, education, pioneering, and organizing Nineteen Day Feasts and Holy Days.

33. After three decades devoted to constructing the administration at the local and national levels, in the final years of his life Shoghi Effendi inaugurated a new stage in the development of the Administrative Order by bringing into being institutions at the international and continental levels. It began with the “long anticipated rise and establishment of the World Administrative Centre of the Faith of Bahá'u'lláh in Holy Land”. In 1951, he proclaimed the formation of the International Bahá'í Council. This new institution, he explained, would evolve through various stages preparatory to its transformation and efflorescence into the Universal House of Justice.
34. This dramatic development was soon followed, at the end of the same year, by Shoghi Effendi's appointment of twelve Hands of the Cause of God, equally represented on three continents and in the Holy Land—the first contingent of Hands of the Cause to be raised up in conformity with the provisions of 'Abdu'l-Bahá's Will and Testament. These distinguished individuals were appointed to advance the work of the propagation and protection of the Faith. The existence of an institution that plays such a vital role in furthering the interests of the Cause, but which has no legislative, executive, or judicial authority and is entirely devoid of priestly functions or the right to make authoritative interpretations, is a feature of Bahá'í administration unparalleled in the religions of the past. After many years of nurturing the system of elected Assemblies and their associated agencies, Shoghi Effendi began to shape this appointed institution, and to guide the friends to understand, welcome, and support its unique functions. The appointment, in 1952, of a second contingent of Hands raised their number to nineteen. The Auxiliary Boards, whose members served as deputies to the Hands in each continent, were established in 1954. Even up to the final days of his life, the Guardian continued to expand this institution, appointing a final contingent of Hands to raise their number to twenty-seven, and establishing an Auxiliary Board for Protection to complement the Board for Propagation.
35. In reflecting upon their efforts to build up the nascent form of the administration, Shoghi Effendi had explained to the believers that much of what was instituted under his guidance was temporary and that it was the function of the Universal House of Justice “to lay more definitely the broad lines that must guide the future activities and administration” of the Faith. On

another occasion he wrote that “when this Supreme Body will have been properly established, it will have to consider afresh the whole situation, and lay down the principle which shall direct, so long as it deems advisable, the affairs of the Cause”.

36. Following the unexpected passing of Shoghi Effendi in November 1957, responsibility for the affairs of the Cause fell for a brief time to the Hands of the Cause of God. Only a month earlier they had been designated by the Guardian as “the Chief Stewards of Bahá'u'lláh's embryonic World Commonwealth, who have been invested by the unerring Pen of the Centre of His Covenant with the dual function of guarding over the security, and of ensuring the propagation, of His Father's Faith”. The Hands faithfully and uncompromisingly adhered to the course laid out by the Guardian. Under their stewardship, the number of National Assemblies was raised from twenty-six to fifty-six, and by 1961 the steps he had described for the transition of the International Bahá'í Council from an appointed to an elected body had been implemented, setting the stage for the election of the Universal House of Justice in 1963.
37. The organic unfoldment of the administration, so carefully nurtured by the Guardian, was systematically cultivated and further extended under the direction of the House of Justice. The subsequent span of more than half a century witnessed a host of achievements. Among the most prominent of these, the Constitution of the Universal House of Justice, hailed by the Guardian as the “Most Great Law”, was adopted in 1972. Following consultation with the Hands of the Cause, the functions of that institution were extended into the future through the creation of the Continental Boards of Counsellors in 1968 and the International Teaching Centre in 1973. In addition, for the first time, Auxiliary Board members were authorized to appoint assistants to broaden the reach of their ministrations for propagation and protection at the grassroots. The number of National and Local Assemblies multiplied, and their capabilities developed to serve the Bahá'í community and extend their influence through engagement with the wider society. Regional Bahá'í Councils were introduced in 1997 to help address the growing complexity of the issues facing National Spiritual Assemblies while maintaining the balance between centralization and decentralization in a community's administrative affairs. The system of teaching committees established in the time of the Guardian gradually gave way to structures that could take responsibility for planning and decision making at more decentralized levels, penetrating as far as neighbourhoods and villages. More than three hundred training institutes, over two hundred Regional Councils, and administrative arrangements in more than five thousand clusters were established. At Ridván 1992 the law of Ḥuqúqu'lláh was applied universally across the Bahá'í world and its institutional structure subsequently consolidated through the establishment of a network of Boards of Trustees and Representatives at the regional and national levels, as well as, in 2005, through the appointment of an International Board of Trustees. Following the passing of Shoghi Effendi, the construction of Mashriqu'l-Adhkárs in Uganda, Australia, Germany, and Panama was completed, and others were eventually raised in Samoa, India, and Chile; in 2012, the process of establishing Houses of Worship was extended to the national and local levels.
38. Over the century, then, through a series of developmental stages, the relationships among individuals, communities, and institutions have progressively evolved into ever more complex forms, and the foundations of the administration have been extended, its methods continually adapted, and arrangements for collaboration clarified and continually refined. What began at the start of the first century of the Formative Age as a network of elected bodies had become, by the end of that century, a vast constellation of institutions and agencies stretching from the

grassroots to the international level, uniting the Bahá'í world in thought and action within a common enterprise across a diversity of cultural contexts and social settings.

39. Today, although the administration has not yet reached its full maturity, the system inaugurated by Bahá'u'lláh evinces a new pattern of interactions and a marked dynamism in the relationships among the three protagonists as they engage in the common purpose of working for the organic development of the Faith and the betterment of the world. In the company of like-minded co-workers and in the various settings of study, of reflection, and of numerous other social interactions, individuals express their views and seek out the truth through a process of consultation, without insisting upon the correctness of their own ideas. Together, they read the reality of their surroundings, explore the depths of available guidance, draw relevant insights from the Teachings and from accumulating experience, create cooperative and spiritually uplifting environments, build capacity, and initiate action that grows in effectiveness and complexity over time. They attempt to differentiate those areas of activity in which the individual can best exercise initiative from those which fall to the institutions alone, and with heart and soul they welcome the guidance and direction of their institutions. Across advanced clusters and within villages and neighbourhoods that are centres of intense activity, a community emerges with a sense of common identity, will, and purpose, providing an environment for nurturing the capacity of individuals and uniting them in a range of complementary and mutually reinforcing activities that welcome all and seek to uplift everyone. Such communities are increasingly becoming distinguished by the sense of unity among their members, their freedom from prejudices of all kinds, their devotional character, their commitment to the equality of women and men, their selfless service to humanity, their educational processes and cultivation of virtue, and their capacity to systematically learn and contribute to the material, social, and spiritual progress of society. Those community members called upon to serve on institutions endeavour to be conscious of their duty to set aside their own likes and dislikes, to never consider themselves to be the central ornaments of the Cause or superior to others, and to eschew any attempt to exercise control over the thoughts and actions of the believers. In carrying out their responsibilities, the institutions facilitate creative and collaborative exchanges among all elements of the community and strive to build consensus, to overcome challenges, to foster spiritual health and vitality, and to determine through experience the most efficacious ways to pursue the community's aims and purposes. Through various means, including the establishment of educational agencies, they help foster the spiritual and intellectual development of the believers.
40. As a result of these new relationships and capacities of the three protagonists, the circle of those with the ability to think and act strategically has widened, while assistance, resources, encouragement, and loving guidance are extended wherever needed. Experience and insight are shared throughout the world, from the grassroots to the international level. The pattern of life created by this dynamic engagement encompasses millions of souls from all walks of life, animated by Bahá'u'lláh's vision of a united world. In country after country, it has drawn the attention of parents, educators, traditional leaders, officials, and leaders of thought to the power of His system to address the world's pressing needs. Naturally, not every community exhibits the characteristics of the most advanced; indeed, in Bahá'í history this has ever been so. Nevertheless, the appearance of new capacities in any one place signals an evident advance and serves as an augury that others will surely follow in that path.

41. In the epochs and centuries ahead, the Administrative Order will continue its organic evolution in response to the growth of the Faith and the exigencies of a changing society. Shoghi Effendi anticipated that as “its component parts, its organic institutions, begin to function with efficiency and vigour,” the Administrative Order will “assert its claim and demonstrate its capacity to be regarded not only as the nucleus but the very pattern of the New World Order destined to embrace in the fullness of time the whole of mankind”. Thus, as Bahá'u'lláh's system crystallizes, it will present humanity with new and more productive ways of organizing its affairs. In the course of this organic evolution, relationships among individuals, communities, and institutions will inevitably unfold in new directions and sometimes unexpected ways. Yet, the unfailing divine protection that encompasses the House of Justice will ensure that, as the Bahá'í world navigates the turmoil of a most perilous period in humanity's social evolution, it will follow undeviatingly the course set by Providence.

The worldwide spread and development of the Faith

42. From its inception, the community raised by Bahá'u'lláh, though small in numbers and geographically circumscribed, was galvanized by His lofty teachings and arose to share them liberally with all those seeking a spiritual path to personal and social transformation. In time, the friends learned to work closely with like-minded people and organizations to uplift the human spirit and contribute to the betterment of families, communities, and society as a whole. Receptivity to Bahá'u'lláh's message was found in every land, and through devoted and sacrificial efforts over many generations, Bahá'í communities emerged around the globe, in far-flung cities and villages, to encompass the diversity of the human race.
43. During the Dispensation of the Báb, the Faith was established in two countries. In the time of Bahá'u'lláh it extended to a total of fifteen, and by the close of the ministry of 'Abdu'l-Bahá it had reached some thirty-five countries. During the tumultuous years of world war, 'Abdu'l-Bahá revealed one of His priceless legacies, the Tablets of the Divine Plan, His grand design for the spiritual illumination of the planet through the spread of Bahá'u'lláh's teachings. This precious Charter raised a call for collective and methodical endeavour; yet by the time of the Master's passing, it had scarcely penetrated the thought and action of the community, and only a few extraordinary heroes of the Faith, foremost among them Martha Root, had arisen in response.
44. For twenty years after the Divine Plan was revealed by the pen of 'Abdu'l-Bahá, its execution was held in abeyance until such time as the friends, guided by Shoghi Effendi, were able to create the administrative machinery of the Faith and foster its proper functioning. Only when the initial administrative structure was firmly in place could the Guardian begin to articulate a vision of the unfoldment of the Faith based on 'Abdu'l-Bahá's Divine Plan. Just as the administration evolved through distinct stages of increasing complexity, so too did the effort to share and apply Bahá'u'lláh's teachings evolve organically, giving rise to new patterns of community life that could embrace ever-larger numbers, enable the friends to take on greater challenges, and contribute to an increased measure of personal and social transformation.
45. To begin this systematic endeavour, Shoghi Effendi called upon the communities in the United States and Canada—the chosen recipients of the Tablets of the Divine Plan, whom he had designated, respectively, as its chief executors and their allies—to devise a “systematic, carefully conceived, and well-established plan” which was to be “vigorously pursued and

continuously extended". This call resulted in the launching of the first Seven Year Plan in 1937, which carried the teachings of Bahá'u'lláh to Latin America, followed by the second Seven Year Plan, beginning in 1946, which emphasized the development of the Faith in Europe. Shoghi Effendi similarly encouraged the teaching work in other national communities, which subsequently adopted national plans under his watchful eye. The National Spiritual Assembly of India and Burma adopted its first plan in 1938; the British Isles in 1944; Persia in 1946; Australia and New Zealand in 1947; Iraq in 1947; Canada, Egypt and Sudan, and Germany and Austria in 1948; and Central America in 1952. Each of these plans followed the same basic pattern: teaching individuals, establishing a Local Assembly and raising a community, and opening additional localities on the home front or in another land—and then repeating the pattern once more. When a sound foundation was built in a country or territory, a new National Assembly could be raised.

46. During these years, Shoghi Effendi constantly encouraged the friends to carry out their responsibility to teach the Faith within the context of the plans adopted by their National Assemblies. Over time, methods such as pioneering, travelling teaching, fireside gatherings, summer schools, and participation in the activities of like-minded organizations proved to be effective in certain places, and he urged the friends in other parts of the world to adopt them. Expansion efforts were matched by an emphasis on the internal development necessary to consolidate the identity and character of the Bahá'í Faith as a distinct religious community. This transformative process was carefully cultivated by the Guardian, who expounded for the believers the history of their Faith, facilitated the use of the Bahá'í calendar, emphasized regular participation in Feasts and the commemoration of Holy Days, and patiently guided them to embrace the obligation of obedience to Bahá'í laws, such as the provisions of Bahá'í marriage. Gradually, the Faith emerged as a world religion, taking its place among its sister religions.
47. Along with the inauguration of international institutions, the collective endeavours of the Faith in the teaching field moved into the arena of international cooperation. In 1951, five national communities collaborated in the execution of the "highly promising" and "profoundly significant" African Campaign to extend the spread of the Faith across that continent. And in 1953, the Ten Year Crusade was initiated, uniting the efforts of all twelve existing National Assemblies in one common global Plan—the first of its kind. In this crowning stage of the ministry of the Guardian, the network of administrative bodies the friends had raised and the proven teaching methods they had developed were employed in a collective spiritual enterprise the like of which the Bahá'í community had never before witnessed.
48. As the believers travelled far and wide to share their precious Faith, they found among diverse peoples a great receptivity to its principles and teachings. These populations discovered within the Revelation of Bahá'u'lláh a deeper meaning and purpose for their lives, as well as fresh insights that would enable their communities to overcome challenges and advance spiritually, socially, and materially. A divine light, initially disseminated gradually from individual to individual, thus began to be diffused rapidly among the masses of humanity. The harbinger of the phenomenon of entry by troops foretold by 'Abdu'l-Bahá became evident in the enrolment of hundreds of believers in Uganda, the Gambia, the Gilbert and Ellice Islands, and later, in Indonesia and Cameroon. Before that Plan drew to a close, the process had begun in a number of other countries, with those individuals embracing the Faith reaching into the tens of thousands or even more.

49. After the passing of Shoghi Effendi, the Hands of the Cause ensured the successful completion of the Ten Year Crusade by following undeviatingly the path he had outlined. By applying the lessons learned under the guidance of the Guardian, more was accomplished in the teaching field over a single decade than in the previous century. The Faith spread to 131 new countries and territories, and the number of localities where Bahá'ís resided surpassed eleven thousand, with a total of fifty-six National Spiritual Assemblies and more than 3,500 Local Assemblies. The enterprise culminated in the election of the Universal House of Justice by the members of those National Assemblies, according to the provisions set down by 'Abdu'l-Bahá.
50. After its establishment, the House of Justice continued the systematic prosecution of the Divine Plan, inaugurating its second epoch by gradually broadening and augmenting the range of activities cultivated by the Guardian, adding to or extending various aspects of the work, and coordinating and unifying the activities of all the National Assemblies. Among the areas of emphasis that emerged or received increased attention were the universal participation of individuals in service to the Cause and the deepening of individuals' understanding of the laws and teachings. In addition, the process of strengthening the institutions emphasized collaboration between the newly constituted Boards of Counsellors and the National Assemblies, as well as between the Auxiliary Board members and Local Spiritual Assemblies. Community life was enhanced through a focus on children's classes, the introduction of activities for youth and women, and the regular holding of Assembly meetings. Other initiatives included the extensive proclamation of the Faith and its promotion through the media; the development of centres of learning, including summer schools and teaching institutes; greater involvement in the life of society; and the fostering of Bahá'í scholarship.
51. As a result of all these efforts, by the 1990s the Faith had spread to tens of thousands of localities and the number of National Assemblies more than tripled to some 180. During this time, the development of national communities followed two broad patterns which were largely contingent upon the response of the wider population. In the first, local communities tended to be small in size, and only some grew to number a hundred believers or more. These communities were often characterized by a strong process of consolidation that allowed for a broad range of activities and the emergence of a strong sense of Bahá'í identity. Yet, it increasingly became evident that, though united in shared beliefs, characterized by high ideals, and proficient in managing its affairs and tending to its needs, such a small community—however much it prospered or attempted to serve others through its humanitarian efforts—could never hope to serve as a model for restructuring the whole of society.
52. The second pattern took shape in those countries where the process of entry by troops began, resulting in an exponential increase in membership, new localities, and new institutions. In several countries the Bahá'í community grew to comprise more than one hundred thousand believers, while India reached some two million. Indeed, in a single two-year period in the late 1980s, more than one million souls embraced the Faith worldwide. Yet, in such places, despite the creative and sacrificial efforts that were made, the process of consolidation could not keep pace with expansion. Many became Bahá'ís, but the means did not exist for all these new believers to become sufficiently deepened in the fundamental verities of the Faith and for vibrant communities to develop. Classes for Bahá'í education could not be established in numbers large enough to serve an ever-increasing number of children and youth. Over thirty thousand Local Assemblies were formed, but only a fraction of them began to function. From this experience, it became apparent that occasional educational courses and informal

community activities, though important, were not sufficient, for they resulted in raising up only a relatively small band of active supporters of the Cause who, no matter how dedicated, could not provide for the needs of thousands upon thousands of new believers.

53. By 1996, the Bahá'í world had reached the point where the many areas of activity that had previously contributed to so much progress over so many years needed reassessment and reorientation. Individuals, communities, and institutions needed to learn not only how to initiate a mode of action that could reach large numbers, but also how to rapidly increase the number of individuals who could engage in acts of service so that consolidation could keep pace with accelerating expansion. The effort to introduce the Faith to the many populations of the world had to become more systematic. The call in the Four Year Plan for a “significant advance in the process of entry by troops” was intended to acknowledge that the circumstances of the Faith, as well as the conditions of humanity, allowed for, and even required, sustained growth of the Bahá'í world community on a large scale. Only then could the power of Bahá'u'lláh's teachings to transform the character of humankind be increasingly realized.
54. At the outset of the Four Year Plan, the friends in each region were encouraged to identify the approaches and methods that applied to their specific conditions and to set in motion a systematic process of community development in which they would review their successes and difficulties, adjust and improve their methods accordingly, learn, and move forward without hesitation. When the course of action was unclear, a range of approaches to the specific challenges identified by the Plan could be tested in different places; when an initiative in a particular area proved, through experience, to be effective, its features could be shared with institutions at the national or international level and then be disseminated to other places and even become a component of future Plans.
55. Over a quarter century this process of learning about growth gave rise to a range of concepts, instruments, and approaches which continually enhanced the community's evolving framework for action. Among the most prominent of these features was the creation of a network of training institutes—offering educational programmes for children, junior youth, and youth and adults—for empowering the friends in large numbers and enabling them to enhance their capabilities for service. Another was the construct of clusters, which facilitated the systematization of the teaching work in manageable geographic areas through the initiation and gradual strengthening of programmes of growth, and accelerated the spread and development of the Faith within each country and across the world. Within such programmes of growth, a new pattern of community life emerged, beginning with the multiplication of four core activities that served as portals for the entry of large numbers, combined with a range of other efforts, including individual and collective teaching, visiting homes, hosting social gatherings, observing Feast and Holy Days, administering community affairs, and promoting activities for social and economic development—all of which together would effect a change in the spiritual character of the community and strengthen social ties among individuals and families.
56. In looking back over a century of efforts to execute the provisions of the Divine Plan, it becomes apparent that the Bahá'í world has experienced a significant advance at the level of culture. Ever greater numbers have become engaged in a process of consciously learning to apply the Teachings pertaining to growth and development within a framework for action that evolves through the experience of the friends and the guidance of the House of Justice. The rise in capacity for engaging in this process of learning is evident in characteristics that are

increasingly manifest in the Bahá'í community: maintaining a humble posture of learning, whether celebrating successes or persevering in the face of obstacles and setbacks; strengthening Bahá'í identity while preserving an orientation welcoming to all; and acting in ever-wider spheres of endeavour while continuing to foster an approach to the work of the Cause that is systematic and coherent. In thousands of clusters, growing numbers of people have come to view themselves as protagonists in the acquisition, generation, and application of knowledge for their own development and progress. They are engaging in discussions as families, friends, and acquaintances on elevated spiritual themes and matters of social import; initiating activities that shape a pattern of life distinguished by its devotional character; providing education for young people and increasing their capacity for service; and contributing to the material and social progress of their communities. They are empowered to contribute to the betterment of their local community and to the world as a whole. As they think and act in this way, they have gained a deeper appreciation of the purpose of religion itself.

Involvement in the life of society

57. Yet another dimension of the unfoldment of 'Abdu'l-Bahá's Divine Plan is a greater involvement of the Bahá'í community in the life of society. From the inception of his ministry, Shoghi Effendi drew the attention of the friends again and again to the power of Bahá'u'lláh's Revelation to effect an organic change in society—a process which would ultimately result in the emergence of a spiritual civilization. Bahá'ís, therefore, had to learn to apply Bahá'u'lláh's teachings not only for personal spiritual transformation but also for material and social change, beginning within their own communities and then gradually extending their efforts to embrace the wider society.
58. During the time of 'Abdu'l-Bahá, some Bahá'í communities in Iran, along with a few others in nearby countries, had reached a size and attained conditions that enabled them to pursue systematic endeavours for social and economic development. 'Abdu'l-Bahá worked tirelessly with the friends to guide and foster their progress. For example, He encouraged the believers in Iran to establish schools open to girls as well as boys, from all sectors of society, that would offer training in good character as well as in the arts and sciences. He dispatched believers from the West to assist with this development work. To the Bahá'í villages of nearby 'Adasiyyih and far-off Daidanaw He offered guidance for both the spiritual and material flourishing of these communities. He directed that dependencies be created for education and other social services around the Mashriqu'l-Adhkár in 'Ishqábád. At His encouragement, schools were founded in Egypt and the Caucasus. After His passing, Shoghi Effendi provided guidance to expand these efforts. Activities promoting health, literacy, and the education of women and girls spread throughout the Iranian community. Spurred by the initial impulse that 'Abdu'l-Bahá had provided, schools continued to be opened in cities and villages across that country. These schools flourished for a time, contributing to the modernization of that nation, until 1934 when they were compelled to close by the government.
59. Elsewhere, however, Shoghi Effendi advised the friends to concentrate their limited human and financial resources on teaching and on raising the Administrative Order. A letter written on his behalf explained that “our contributions to the Faith are the surest way of lifting once and for all time the burden of hunger and misery from mankind, for it is only through the system of Bahá'u'lláh—Divine in origin—that the world can be gotten on its feet”. Others “cannot contribute to our work or do it for us”, the letter continued, “so really our first

obligation is to support our own teaching work, as this will lead to the healing of the nations". While individuals found personal avenues in which they could contribute to material and social development, generally the Bahá'ís focused their resources on growth and on building their community. In the early years following the election of the House of Justice, guidance continued for a time in this same vein. Thus, although the concept of social and economic development is enshrined in Bahá'u'lláh's teachings, owing to the circumstances of the Faith throughout the Guardian's ministry and the years that followed, it was impracticable for most of the Bahá'í world to undertake development activities.

60. In 1983, after decades of unrelenting effort in the teaching field and as a consequence of significant growth in many countries across the world, the community of the Greatest Name had attained the stage at which the work of social and economic development could be—indeed, had to be—incorporated into its regular pursuits. The friends were urged to strive, through their application of spiritual principles, rectitude of conduct, and practice of the art of consultation, to uplift themselves and thus take responsibility as agents of their own development. The Office of Social and Economic Development was established at the World Centre to assist the House of Justice to promote and coordinate the activities of the friends in this arena throughout the world, and over time it evolved to facilitate a global process of learning about development. Individual believers arose to initiate various activities embracing not only Bahá'ís but also the wider community.
61. Within a decade, hundreds of development activities had been initiated around the world, addressing a range of concerns such as the advancement of women, education, health, mass communication, agriculture, economic activity, and the environment. Activity ranged along a spectrum of complexity. Fairly simple activities of short duration in villages and towns were organized in response to specific problems and challenges faced in those localities. Sustained projects, such as schools and clinics, were established to meet social needs over an extended period of time, often along with organizational structures to ensure their viability and effectiveness. And finally, by 1996, a few Bahá'í-inspired organizations with relatively complex programmatic structures were founded by individuals to learn to systematically pursue a coherent approach to development, within a population, that would result in a significant impact in a region. In all these efforts, the friends sought to apply spiritual principles to practical problems.
62. As Bahá'í-inspired agencies as well as agencies directly under the authority of Bahá'í institutions began to appear in one country after another, the impact of their efforts within the community and the wider society became increasingly evident, manifesting a dynamic coherence between the material and spiritual dimensions of life. Advances occurred not only in action, but also at the level of thought. The friends came to understand a set of fundamental concepts: The world is not divided into categories of developed and underdeveloped—all are in need of transformation and an environment that provides the spiritual, social, and material conditions necessary to their security and flourishing. Development is not a process carried out by one people on behalf of another; rather, people themselves, wherever they reside, are the protagonists of their own development. Access to knowledge and participation in its generation, application, and diffusion is at the heart of the endeavour. Efforts start small and grow in complexity as experience accumulates. Programmes whose effectiveness has been demonstrated in one region can be systematically introduced into others. As these principles and concepts are applied within a particular setting, the friends become increasingly adept at

analysing their social conditions, drawing insights from the Writings and from various relevant fields of knowledge, and initiating activities that are fully integrated with the work of community building.

63. By 2018, the extensive spread and increasing complexity of Bahá'í development efforts around the world had prompted the establishment of a new institution in the Holy Land—the Bahá'í International Development Organization. This global institution assumed, and further extends, the functions and mandate previously carried out by the Office of Social and Economic Development, reinforcing the efforts for social action of individuals, communities, institutions, and agencies everywhere. Like the Office that preceded it, its primary purpose is to facilitate the global process of learning about development that is unfolding in the Bahá'í world, by fostering and supporting action and reflection, the gathering and systematization of experience, conceptualization, and training—all carried out in the light of the teachings of the Faith. Ultimately, it seeks to foster a distinctly Bahá'í approach to development.
64. Parallel with the systematic unfoldment of the processes of expansion and consolidation and of social and economic development, another major area of action emerged: greater participation in the prevalent discourses of society. In an increasing number of social settings where deliberations on human problems occur, Bahá'ís seek to share relevant insights drawn from the ocean of Bahá'u'lláh's Revelation. It was Bahá'u'lláh Himself Who initially proclaimed His healing remedy directly to the world's leaders and appealed for its adoption by all humanity. Notwithstanding the failure of the kings and rulers to respond affirmatively to the divine nature of His claim, He called upon them to apply His principles for the establishment of world peace: “Now that ye have refused the Most Great Peace, hold ye fast unto this, the Lesser Peace, that haply ye may in some degree better your own condition and that of your dependents.” ‘Abdu'l-Bahá, in Writings such as the Tablets to The Hague, and especially in talks delivered during His travels to the West, unceasingly proclaimed His Father's teachings to the powerful and the masses grappling with the myriad difficulties facing humanity.
65. Early in his ministry, Shoghi Effendi, cognizant of the vital importance of making known to the peoples and leaders of the world the insights and wisdom enshrined in the Bahá'í teachings, fostered initiatives for this purpose. These included, among others, the opening in 1925 of a Bahá'í information bureau in Geneva, the publication of the volumes of *The Bahá'í World*, and the call for knowledgeable Bahá'ís to correlate the Teachings with contemporary thought in relation to the manifold pressing problems of the world. After the founding of the United Nations, the Bahá'í International Community was established in 1948 as a non-governmental organization representing Bahá'í communities throughout the world and became increasingly engaged in aspects of the work of that international body. This opened a new chapter in the Faith's continuing relationship with governments, global institutions, and agencies of civil society in the international sphere. While never allowing this area of endeavour to overshadow the primary importance of the teaching work, the Guardian encouraged the friends to acquaint the wider society with the implications of Bahá'u'lláh's teachings. “Collateral to this process of reinforcing the fabric of the Administrative Order and of widening its basis,” he wrote to one national community, “a resolute attempt should be made” for the establishment of closer contact with, among others, “the leaders of public thought”. Stressing association rather than affiliation, and urging the believers to remain untainted by any participation in political affairs, he encouraged them to engage with kindred

organizations concerned with social issues and to acquaint them with the aims and purposes of the Faith and the nature of its teachings on such matters as the establishment of world peace.

66. After the establishment of the Universal House of Justice, this process of participation in the discourses of society was further extended. At timely moments, the House of Justice itself arranged for widespread dissemination of the principles of the Faith, as in its message addressed to the peoples of the world, "The Promise of World Peace". The Bahá'í International Community strengthened its position at the United Nations, ultimately securing a more formal association with various UN agencies in the 1970s. It published statements on world affairs and created a unique space for engagement with governments as well as non-governmental organizations. Recognized by those with whom it associated as harbouring no self-interested agenda but working for the well-being of all peoples, it played a constructive role in various international symposia, including the Conference on Environment and Sustainable Development in Rio de Janeiro, the World Conference on Women in Beijing, the World Summit for Social Development in Copenhagen, and the Millennium Forum in New York. Following the Iranian Revolution and the renewal of persecution of the Bahá'ís in Iran, several national communities were impelled to enter into closer dialogue with various national and international institutions and agencies. They consequently established national offices of external affairs to reinforce efforts at the international level to defend the Faith.
67. As the twenty-first century began, the organic progress of the Cause had created conditions for a more systematic engagement in the discourses of society. International and national Bahá'í websites dramatically extended the presentation of the Teachings spanning a range of topics. The Institute for Studies in Global Prosperity was established to conduct research into the implications of Bahá'u'lláh's teachings for pressing social issues; in time it also initiated a series of seminars to promote understanding and develop capacity among Bahá'í university students. The work of the Bahá'í International Community, initially centred in New York and Geneva, was extended to regional centres in Addis Ababa, Brussels, and Jakarta. At the national level, offices of external affairs increasingly learned how to participate in specific national discourses in a systematic manner on behalf of their respective communities. Among the topics addressed intensively across various nations were the advancement of women, the role of religion in society, the spiritual and moral empowerment of youth, the promotion of justice, and the strengthening of social cohesion. Today, a global process of learning from the experience of contributing to these national discourses is facilitated by the Office of Public Discourse at the Bahá'í World Centre. And at the grassroots in neighbourhoods and villages, and in their professions and other social spaces in which they participate as individuals, the friends are learning to offer concepts from the Bahá'í Writings as a contribution to the evolution of thought and action among their compatriots that is necessary to bring about constructive change.
68. Involvement at all these levels of society becomes more pressing as the process of the disintegration of the old world order intensifies and discourse becomes increasingly coarsened and polarized, leading to the recrudescence of conflict among the competing factions and ideologies that divide humanity. In keeping with their understanding that the transformation envisioned by Bahá'u'lláh calls for the participation of everyone, Bahá'ís seek to work with the many sympathetic individuals and organizations who pursue common objectives. In such collaborative efforts, the friends share insights from the teachings of Bahá'u'lláh as well as practical lessons gained in their own community-building efforts, while at the same time

learning from the experience of their collaborating partners. In working with individuals, communities, and organizations both civic and governmental, the friends maintain awareness that the discourse on many social issues may become contentious or entangled with political ambitions. In all settings where Bahá'ís become more deeply engaged with the wider society, they seek to foster consensus and unity of thought, and to promote collaboration and a common search for solutions to humanity's pressing problems. To them, the means by which the end is attained is as important as the end itself.

69. As the process of becoming ever more involved in the life of the wider society took root in Bahá'í communities worldwide, it initially unfolded side by side with the teaching work and the development of the administration. In recent decades, however, the efforts for social action and involvement in the discourses of society have achieved marked coherence with those related to expansion and consolidation as the friends have increasingly applied the elements of the conceptual framework for action of the global Plans. As the friends labour in their clusters, they are inexorably drawn into the life of the society around them, and the learning process that propels efforts for growth and community building is extended to an expanding range of activities. Community life is increasingly characterized by its contribution to material, social, and spiritual progress as the friends cultivate their capability to understand the conditions of society around them, create spaces in which to explore concepts from Bahá'u'lláh's Revelation and from relevant fields of human knowledge, bring insights to bear upon practical problems, and build capacity among the believers and within the wider community. As a result of this burgeoning coherence across the various areas of endeavour, the most basic grassroots activities for social and economic development grew from a few hundred in 1990 to several thousand by 2000, and to tens of thousands by 2021. Bahá'í engagement in social discourse has been met with a resoundingly affirmative response in countless settings, from neighbourhoods to nations, as a humanity baffled and divided by the manifold problems resulting from the operation of the forces of disintegration eagerly seeks new insights. At all levels of society, leaders of thought increasingly associate the Bahá'í community with fresh conceptions and approaches sorely needed by an ever more disunited and dysfunctional world. The society-building power of the Faith, mostly latent at the start of the first century of the Formative Age, is now increasingly discernible in country after country. The release of this society-building power resulting from a new consciousness and a new capacity for learning among individuals, communities, and institutions worldwide is destined to be the hallmark of the current and next several stages in the unfoldment of the Divine Plan.

The development of the Bahá'í World Centre

70. Parallel with the growth of the Faith and the unfoldment of the administration, equally significant developments occurred at the Bahá'í World Centre during the first century of the Formative Age, set in motion by the impulse of another Charter, Bahá'u'lláh's Tablet of Carmel. Mention has already been made of the interplay among the processes associated with the three Charters, including the emergence of institutions and agencies of the administrative centre of the Bahá'í world. To this account can now be added some reflections on the development of its spiritual centre.
71. When Bahá'u'lláh's footsteps touched the shore of 'Akká, the climactic chapter of His ministry began. The Lord of Hosts was manifested in the Holy Land. His arrival had been presaged through the tongues of the Prophets thousands of years before. The fulfilment of that

prophecy, however, was not the result of His own volition but was compelled by His persecution at the hands of His avowed enemies, culminating in His exile. “Upon Our arrival,” He stated in one Tablet, “We were welcomed with banners of light, whereupon the Voice of the Spirit cried out saying: ‘Soon will all that dwell on earth be enlisted under these banners.’” The spiritual potency of that land was immeasurably enhanced by His presence and the interment of His sacred remains and, soon after, those of His Herald, Himself a Manifestation of God. It is now the point to which every Bahá'í heart is drawn, the focal centre of their devotions, the goal of every aspiring pilgrim. The Bahá'í Holy Places welcome the peoples of the Holy Land, and indeed the peoples of every land. They are a precious trust held for all humanity.

72. Yet, tenuous was the hold of the Bahá'ís on the spiritual centre of their Faith at the close of the Heroic Age and for many years thereafter. How difficult it was, at times, for 'Abdu'l-Bahá even to offer prayers at His Father's resting place. How dire was His situation, being falsely charged with sedition for raising the structure in which, at the command of Bahá'u'lláh, the earthly remains of the Báb were laid to rest after the long journey from the place of His martyrdom. The perilous and insecure condition of the World Centre persisted into the ministry of the Guardian, as evinced when the keys of the Shrine of Bahá'u'lláh were seized by the Covenant-breakers shortly after he assumed his responsibilities. Thus, among the first and most vital duties of Shoghi Effendi, pursued throughout his ministry, were the protection and preservation, the extension and beautification of the twin Holy Shrines and other Holy Places. To achieve this aim, he had to navigate a period of tumultuous change in the Holy Land—including global economic disruption, war, repeated political transition, and social instability—while upholding, like 'Abdu'l-Bahá before him, the immutable Bahá'í principles of fellowship with all peoples and respect for established governmental authority. At one time, he even had to contemplate the transfer of the remains of Bahá'u'lláh to a suitable setting on Mount Carmel to ensure their protection. And he steadfastly remained in Haifa during times of tumult and strife, even as he directed the small band of local believers to disperse to other parts of the world. This taxing yet tirelessly pursued obligation continued to his final days, when the Shrine of Bahá'u'lláh was finally recognized as a Bahá'í Holy Place by the civil authorities, and the Bahá'í world was at last free to preserve and beautify its most sacred site.

73. In the course of his efforts to acquire, restore, and secure the Holy Places, the Guardian significantly expanded the properties surrounding the Holy Shrine and the Mansion at Bahjí and initiated what would eventually become extensive formal gardens. On the Mountain of God, he brought to its long-delayed completion the Shrine of the Báb, begun by 'Abdu'l-Bahá, adding three additional rooms, creating its arcade, raising its golden dome, and surrounding it with verdure. He traced “the far-flung arc around which the edifices of the World Bahá'í Administrative Order” were to be built; raised at one end of that arc its first structure, the International Archives Building; and situated, at its heart, the resting places of the Greatest Holy Leaf, her brother, and their mother. The Guardian's labours for the development of the World Centre were continued under the direction of the Universal House of Justice. Additional land and Holy Places were acquired and beautified, the buildings on the Arc raised, and terraces extended from the bottom to the top of Mount Carmel, as originally envisioned by 'Abdu'l-Bahá and begun by the Guardian. Before the end of the first century of the Formative Age, the property in the vicinity of the Shrine of the Báb was increased to over 170,000 square metres, while a series of land exchanges and acquisitions extended the property immediately surrounding the Shrine of Bahá'u'lláh from some 4,000 to over 450,000 square metres. And in

2019 construction began in 'Akká, near the Riḍván Garden, on a fitting Shrine to serve as the final resting place of 'Abdu'l-Bahá.

74. Over the course of the century, the pace of the development of the Bahá'í administrative centre also accelerated. For many years, early in his ministry, the Guardian longed for the assistance of capable helpers, but the Bahá'í world was then too small to provide the necessary support. As the community grew, however, the House of Justice was increasingly able to benefit from a continuous stream of volunteers to establish the departments and agencies vital to a rapidly developing Faith, serving the needs at the World Centre as well as of the communities multiplying worldwide. Questions and advice, insights and guidance, visitors and pilgrims now flow ceaselessly between all parts of the planet and the heart of the Bahá'í world. In 1987, after decades of change and uncertainty, the patient efforts begun much earlier by Shoghi Effendi to establish good relations with the civil authorities in Israel culminated in the formal recognition of the status of the Bahá'í World Centre as the spiritual and administrative centre of the worldwide Bahá'í community, operating under the aegis of the Universal House of Justice.

75. Just as the relationships among individuals, communities, and institutions have evolved over time, building upon previous achievements and rising to meet new challenges, the same can be said of the Bahá'í World Centre and its relations with the Bahá'ís across the world. The intimate and inseparable association of the spiritual and administrative centre with the development of the Bahá'í world was captured in the 24 May 2001 message we addressed to the believers gathered for the events marking the completion of the projects on Mount Carmel: “The majestic buildings that now stand along the Arc traced for them by Shoghi Effendi on the slope of the Mountain of God, together with the magnificent flight of garden terraces that embrace the Shrine of the Báb, are an outward expression of the immense power animating the Cause we serve. They offer timeless witness to the fact that the followers of Bahá'u'lláh have successfully laid the foundations of a worldwide community transcending all differences that divide the human race, and have brought into existence the principal institutions of a unique and unassailable Administrative Order that shapes this community's life. In the transformation that has taken place on Mount Carmel, the Bahá'í Cause emerges as a visible and compelling reality on the global stage, as the focal centre of forces that will, in God's good time, bring about the reconstruction of society, and as a mystic source of spiritual renewal for all who turn to it.”

Prospect

76. A few weeks before He passed away, 'Abdu'l-Bahá was at His home with one of the friends. “Come with me”, He said, “that we may admire together the beauty of the garden.” Then He observed: “Behold, what the spirit of devotion is able to achieve! This flourishing place was, a few years ago, but a heap of stones, and now it is verdant with foliage and flowers. My desire is that after I am gone the loved ones may all arise to serve the divine Cause and, please God, so it shall be.” “Ere long”, He promised, will appear those “who shall bring life to the world.”

77. Dearly loved friends! At the close of the first century of the Formative Age, the Bahá'í world finds itself endowed with capacity and resources only dimly imagined at the time of 'Abdu'l-Bahá's passing. Generation after generation has laboured, and today a multitude has been raised up that stretches across the globe—consecrated souls who are collectively building

the Faith's Administrative Order, widening the reach of its community life, deepening its engagement with society, and developing its spiritual and administrative centre.

78. This brief review of the past hundred years has illustrated how the Bahá'í community, in striving to systematically execute the three Divine Charters, has become a new creation, as anticipated by 'Abdu'l-Bahá. Just as the human being passes through various stages of physical and intellectual growth and development until it reaches maturity, so too the Bahá'í community develops organically, in size and structure, as well as in understanding and vision, embracing responsibilities and strengthening relationships among individuals, communities, and institutions. Over the course of the century, in local settings as well as on a global scale, the series of advances experienced by the Bahá'í community has enabled it to pursue purposeful action across an ever-wider range of endeavours.
79. When the Heroic Age drew to a close, the community faced fundamental questions about how to organize its administrative affairs in order to respond to the requirements of the Divine Plan. The Guardian guided the friends in learning how to address those initial questions, a process that culminated in the nascent international arrangements that were in place at the time of his passing. The capacity that was built during that period allowed the Bahá'í world to take on a host of new questions about how it was to carry on the work of the Faith at a greater level of breadth and complexity under the direction of the Universal House of Justice. Then, yet again, after making marked progress over several decades, even more questions about still greater opportunities concerning the future direction of the Cause emerged before the beginning of the Four Year Plan, which set out a new challenge for a further period of development centred on achieving a significant advance in the process of entry by troops in all parts of the world. It is this growing capacity to resolve complex questions and then to take on still more complex questions that characterizes the process of learning that is propelling the progress of the Faith. Thus, it is evident that with every step forward in its organic unfoldment, the Bahá'í world develops new powers and new capacities that enable it to take on greater challenges as it strives to achieve Bahá'u'lláh's purpose for humanity. And so it shall continue to be, despite the changes and chances of the world, through crisis and victory, with many an unexpected turn, through countless stages of the Formative and Golden Ages to the end of the Dispensation.
80. By the final years of the first century of the Formative Age, a common framework for action had emerged that has become central to the work of the community and which informs thought and gives shape to ever more complex and effective activities. This framework continually evolves through the accumulation of experience and the guidance of the House of Justice. The pivotal elements of this framework are the spiritual truths and cardinal principles of the Revelation. Other elements that also contribute to thought and action involve values, attitudes, concepts, and methods. Still others include the understanding of the physical and social world through insights from various branches of knowledge. Within this continually evolving framework, Bahá'ís are learning how to systematically translate Bahá'u'lláh's teachings into action to realize His high aims for the betterment of the world. The significance of this increased capacity for learning, and its implications for the advancement of humanity at the current stage of its social development, cannot be overestimated.
81. How much the Bahá'í world has achieved! How much remains to be done! The Nine Year Plan outlines the tasks that lie immediately ahead. Among the areas of focus are the multiplication and intensification of programmes of growth in clusters worldwide and increased

coherence in the work of community building, social action, and participation in prevalent discourses through the concerted efforts of the Plan's three protagonists. The training institute will be further strengthened and will continue to evolve as an educational organization that develops capabilities for service. The seeds it sows within the hearts of succeeding cohorts of young people will be nurtured by other educational opportunities to empower each soul to contribute to social progress and well-being. The movement of youth will be complemented worldwide by the unprecedented advancement of women as full partners in community affairs. The capacity of Bahá'í institutions will be fostered at all levels, with particular attention to the establishment and development of Local Assemblies and to enhancing their engagement with the wider society and its leaders. The intellectual life of the community will be cultivated to provide the rigour and clarity of thought required to vindicate to a sceptical humanity the applicability of the healing remedy of Bahá'u'lláh's teachings. And all these efforts will continue through a series of Plans comprising a challenge, spanning no less than a generation, that will carry the Bahá'í world across the threshold of its third century.

82. The determined efforts to gain a fuller understanding of, and to live in accordance with, Bahá'u'lláh's teachings take place within the larger context of the twofold process of disintegration and integration described by Shoghi Effendi. Attaining the objective of the current series of Plans—the release of ever-increasing measures of the society-building power of the Faith—calls for an ability to read the reality of society as it responds to, and is shaped by, these twin processes.

83. A plethora of destructive forces and events, including environmental degradation, climate change, pandemics, the decline of religion and morals, the loss of meaning and identity, the erosion of the concepts of truth and reason, unbridled technology, the exacerbation of prejudices and ideological contention, pervasive corruption, political and economic upheaval, war and genocide, have left their traces in blood and anguish on the pages of history and the lives of billions. At the same time, hopeful constructive trends can also be discerned, which are contributing to that “universal fermentation” which Shoghi Effendi said is “purging and reshaping humanity in anticipation of the Day when the wholeness of the human race will have been recognized and its unity established”. The diffusion of the spirit of world solidarity, a greater consciousness of global interdependence, the embrace of collaborative action among individuals and institutions, and a heightened longing for justice and peace are profoundly transforming human relationships. And thus, the movement of the world towards Bahá'u'lláh's vision advances in countless halting steps, in occasional dramatic leaps, and with intermittent stretches where progress stalls or is even reversed, as humanity forges the relationships that constitute the foundations of a united and peaceful world.

84. The destructive forces that buffet the world do not leave the Bahá'í community untouched. Indeed, the history of every national Bahá'í community bears their mark. As a result, in various places and at various times, the progress of a particular community was retarded by insidious social tendencies or temporarily restricted or even extinguished by opposition. Periodic economic crises reduced the Faith's already limited financial resources, hindering projects for growth and development. The effects of world war paralysed for a time the ability of most communities to implement systematic plans. The upheavals that have reshaped the political map of the world have created obstacles to the full participation of some populations in the work of the Cause. Religious and cultural prejudices once thought to be receding have re-emerged with fresh vehemence. Bahá'ís have striven to address such

challenges with perseverance and resolve. Yet, over the past century, no nobler response to the hostile forces unleashed to oppose the advance of the Cause has been witnessed than that of the Bahá'ís of Iran.

85. From the earliest years of the Guardian's ministry, the persecution which the Bahá'ís of Iran had endured throughout the Heroic Age continued as waves of violent repression swept over that community, escalating in intensity in the attacks and systematic campaign of oppression which followed in the wake of the Iranian Revolution and which continues unremittingly to the present day. Despite all they have endured, the Bahá'ís of Iran have responded with unbowed courage and constructive resilience. They have won imperishable distinction through such achievements as the establishment of the Bahá'í Institute for Higher Education to ensure the education of succeeding generations, their efforts to transform the views of the fair-minded among their compatriots—whether inside or outside the country—and above all, their endurance of countless injustices, indignities, and privations in order to protect their fellow believers, maintain the integrity of Bahá'u'lláh's Faith in His beloved homeland, and safeguard its presence in that land as a benefit to its citizens. In such expressions of unswerving fortitude, of consecrated devotion and mutual support lie essential lessons for how the Bahá'í world must respond to the acceleration of the destructive forces that can be expected in the years ahead.
86. At its heart, the challenge presented by the interplay of the processes of integration and disintegration is the challenge of holding fast to Bahá'u'lláh's description of reality and to His teachings, while resisting the pull of controversial and polarizing debates and beguiling prescriptions that reflect futile attempts to define human identity and social reality through limited human conceptions, materialist philosophies, and competing passions. "The All-Knowing Physician hath His finger on the pulse of mankind. He perceiveth the disease, and prescribeth, in His unerring wisdom, the remedy", Bahá'u'lláh states. "We can well perceive how the whole human race is encompassed with great, with incalculable afflictions." Yet, He adds, "They that are intoxicated by self-conceit have interposed themselves between it and the infallible Physician. Witness how they have entangled all men, themselves included, in the mesh of their devices." If Bahá'ís become entangled in the delusory notions of contending peoples, if they emulate the values, attitudes, and practices that define a self-absorbed and self-serving age, the release of those forces necessary to redeem humanity from its plight will be delayed and obstructed. Rather, as the Guardian explains, "The champion builders of Bahá'u'lláh's rising World Order must scale nobler heights of heroism as humanity plunges into greater depths of despair, degradation, dissension, and distress. Let them forge ahead into the future serenely confident that the hour of their mightiest exertions and the supreme opportunity for their greatest exploits must coincide with the apocalyptic upheaval marking the lowest ebb in mankind's fast-declining fortunes."
87. None can anticipate precisely what course the forces of disintegration are destined to take, what violent convulsions will yet assail humanity in this travailing age, or what obstacles and opportunities may arise, until the process reaches its culmination in the appearance of that Great Peace that will signalize the arrival of the stage when, recognizing the unity and wholeness of humankind, the nations will "put away the weapons of war, and turn to the instruments of universal reconstruction". One thing, however, is certain: The process of integration will also accelerate, knitting together ever more closely the efforts of those who are learning to translate Bahá'u'lláh's teachings into reality with those in the wider society who

seek justice and peace. In *The Advent of Divine Justice*, Shoghi Effendi explained to the Bahá'ís of America that, given the restricted size of their community and the limited influence it wielded, they must focus, at that time, on its own growth and development as it learned to apply the Teachings. He promised, however, that the time would come when they would be called upon to engage their fellow citizens in a process of working for the healing and betterment of their nation. That time has now come. And it has come not only for the Bahá'ís of America, but for the Bahá'ís of the world, as the society-building power inherent in the Faith is released in ever-greater measures.

88. Releasing such power has implications for the decades to come. Every people and every nation has a part to play in the next stage in the fundamental reconstruction of human society. All have unique insights and experiences to offer for the building of a unified world. And it is the responsibility of the friends, as the bearers of Bahá'u'lláh's restorative message, to assist populations to release their latent potentialities to achieve their highest aspirations. In this effort, the friends share this precious message with others, strive to demonstrate the efficacy of the divine remedy in the lives of individuals and communities, and work together with all those who appreciate and share the same values and aspirations. As they do so, Bahá'u'lláh's vision of a unified world will offer a hopeful and clear direction to peoples whose perception has been distorted by the confusion prevailing in the world, and a constructive path for cooperation in the search for solutions to long-standing social maladies. As the spirit of the Faith increasingly permeates the hearts to enkindle love and reinforce the shared identity of humanity as one people, it instils a sense of loyal and conscientious civic responsibility and, in place of the pursuit of worldly power, redirects energies towards disinterested service in the pursuit of the common good. Populations increasingly adopt the method of consultation, action, and reflection to displace endless contest and conflict. Individuals, communities, and institutions across divers societies increasingly harmonize their efforts in common purpose to overcome sectarian rivalries, and spiritual and moral qualities foundational to humanity's progress and well-being take root in human character and social practice.

89. The world is, in truth, moving on towards its destiny. As the Cause of Bahá'u'lláh advances into the second century of the Formative Age, let all take inspiration from the words of the beloved Guardian, whose guiding hand immutably shaped the century past. Writing in 1938 about the execution of the first stage of the Divine Plan, he said: "The potentialities with which an almighty Providence has endowed it will no doubt enable its promoters to achieve their purpose. Much, however, will depend upon the spirit and manner in which that task will be conducted. Through the clearness and steadiness of their vision, through the unvitiated vitality of their belief, through the incorruptibility of their character, through the adamant force of their resolve, the matchless superiority of their aims and purpose, and the unsurpassed range of their accomplishments, they who labour for the glory of the Most Great Name ... can best demonstrate to the visionless, faithless, and restless society to which they belong their power to proffer a haven of refuge to its members in the hour of their realized doom. Then and only then will this tender sapling, embedded in the fertile soil of a Divinely appointed Administrative Order, and energized by the dynamic processes of its institutions, yield its richest and destined fruit."

The Universal House of Justice

The Universal House of Justice

Letter dated 28 November 2023

A Study Guide

Compiled By Eric Michot
17 Qawl 180 B.E. (December 8th 2023)

Paragraph 1:

1. What event took place on November 27, 2021 to commemorate the centenary of the passing of 'Abdu'l-Bahá?
2. How many National Spiritual Assemblies and Regional Bahá'í Councils gathered that night with whom and where?

Paragraph 2:

1. How many localities and countries/territories does the Bahá'í Faith have a presence in today?
2. What has emerged over the past century in regards to Bahá'í institutions?
3. In some regions, how many souls have the pattern of building vibrant communities embraced?
4. What are some distinguishing features of local Bahá'í communities that have embraced thousands or tens of thousands of souls?

Paragraph 3:

1. How did the diverse communities (Jews, Muslims, Druze, Christians, and Bahá'ís) perceive 'Abdu'l-Bahá's teachings and actions during His lifetime, and how did these perceptions contribute to the unity witnessed at His funeral?
2. What specific actions or teachings of 'Abdu'l-Bahá led him to be recognized as a champion of universal peace and the oneness of humanity?
3. How did 'Abdu'l-Bahá's role as a loving father, friend, wise counsellor, and refuge for all in need influence the people of 'Akká and Haifa, and how did this influence manifest at His funeral?
4. In what ways has the Faith evolved since 'Abdu'l-Bahá's passing, and how have His teachings and principles continued to guide Its development?

Paragraph 4:

1. How did 'Abdu'l-Bahá's role as the Centre and Pivot of Bahá'u'lláh's Covenant shape the development and understanding of the Bahá'í Faith among its followers?
2. In what ways did 'Abdu'l-Bahá's tireless service and protection of the Faith contribute to its growth and establishment in the West?
3. How did 'Abdu'l-Bahá's actions, such as interring the holy remains of the Báb and laying the foundations of the Faith's world administrative centre, symbolize His commitment to the Faith and its principles?
4. What challenges did the Bahá'í community face following 'Abdu'l-Bahá's ascension, and how did they navigate the uncertainty of the future without His continual guidance?

Paragraph 5:

1. How did Shoghi Effendi's studies in England prepare him for the role of Guardian and Head of the Faith, and how did his experiences abroad influence his leadership style?
2. What were the initial challenges Shoghi Effendi faced as he assumed the role of Guardian, and how did he navigate these challenges?
3. How did Bahíyyih Khánum's support contribute to Shoghi Effendi's ability to carry out his duties as Guardian?
4. What strategies did Shoghi Effendi employ to assess the conditions and prospects of the fledgling Bahá'í community, and how did these assessments shape his leadership approach?

Paragraph 6:

1. How did the Bahá'í community react to Shoghi Effendi's appointment as the Guardian, and how did this reaction reflect their trust in 'Abdu'l-Bahá's Will and Testament?
2. What were the motivations and impacts of the disloyal few who challenged Shoghi Effendi's leadership, and how did this challenge affect the unity of the Bahá'í community?

3. How did Shoghi Effendi navigate the trials and obstacles he faced in the early stages of his Guardianship, including the betrayal of some members and the machinations of the Faith's opponents?
4. How did Shoghi Effendi's patient yet resolute guidance help to mobilize the Bahá'í communities and lay the foundations of the Administrative Order?

Paragraph 7:

1. How did Shoghi Effendi's communication style and leadership approach help the Bahá'ís understand the magnitude and significance of Bahá'u'lláh's Revelation?
2. What were the initial reactions of the Bahá'í community to Shoghi Effendi's appointment as the Guardian, and how did these reactions reflect their understanding of the Faith's teachings and principles?
3. How did Shoghi Effendi manage the challenges posed by those who opposed his leadership, and what strategies did he use to maintain unity within the Bahá'í community?
4. How did Shoghi Effendi's guidance help the Bahá'í community navigate the transition from individual followership to a coordinated enterprise, and what impact did this have on the development of the Administrative Order?

Paragraph 8:

1. How does the completion of a full century of "actual working" provide a unique perspective for understanding the wisdom enshrined in the Will and Testament of the Bahá'í Faith?
2. What insights can be gleaned from tracing the course of the Faith's unfoldment and observing the coherence of the stages of its organic development?
3. How do the processes driving the progress of the Bahá'í Faith reveal possibilities for its future growth and impact on society?

4. What is the promise of Bahá'u'lláh's Revelation for the decades ahead, and how might its growing impact reshape society in the future?

Paragraph 9:

1. How does Bahá'u'lláh's vision of the "organic and spiritual unity of the peoples and nations of the world" align with current global trends and challenges?
2. In what ways do Bahá'u'lláh's teachings aim to facilitate both the inner and outer transformation of human life? Can you provide specific examples?
3. Bahá'u'lláh is referred to as the "Divine Physician" who diagnosed the ills afflicting humanity. What are some of these ills and what remedies did he propose for their healing?
4. Bahá'u'lláh emphasized that His message was not intended for one land or people only. How does this universal approach influence the interpretation and application of His teachings in diverse cultural and social contexts?

Paragraph 10:

1. How does the Bahá'í community envision the role of every people and nation in building a mature, peaceful, just, and united world?
2. What does it mean to be a protagonist in the spiritual enterprise described in the Bahá'í teachings, and how can individuals contribute to overcoming the forces of disintegration?
3. Can you elaborate on the concept of the "Formative Age" in the development of the Bahá'í Faith? How does this period influence the understanding and application of Bahá'u'lláh's teachings?
4. The paragraph mentions the cultivation of capacity as a key aspect of putting Bahá'u'lláh's teachings into practice. What does this cultivation involve, and how does it contribute to the betterment of the world?

Paragraph 11:

1. How did Shoghi Effendi's guidance help the Bahá'ís to gain a deeper understanding of their mission and define their identity and purpose? Can you provide specific examples?
2. What does the "dialectic of crisis and victory" mean in the context of the Bahá'í Faith, and how did Shoghi Effendi prepare the Bahá'ís for this path?
3. Shoghi Effendi urged the Bahá'ís to refine their characters and hone their minds to meet the challenges of building a new world. What specific practices or teachings did he recommend for this refinement and honing?
4. Shoghi Effendi described the Bahá'ís as a "leaven" that could inspire others to overcome entrenched patterns of divisiveness, conflict, and power contest. How does this metaphor inform the Bahá'í approach to social change and community building?

Paragraph 12:

1. How did the Guardian guide the believers in establishing the structural basis of the Administrative Order? What steps were involved in this process?
2. Can you elaborate on the nature, principles, and procedures that characterize the Administrative Order as clarified by the Guardian?
3. How did the believers respond to the Guardian's guidance, and what qualities did they demonstrate in their response?
4. How was the efficacy of the Guardian's approach demonstrated during the Ten Year Spiritual Crusade? What were the unprecedented achievements of this period?

Paragraph 13:

1. How did the Universal House of Justice extend the efforts of Shoghi Effendi in setting the believers on a path of learning after his passing? What were the key strategies or methods used?
2. Can you describe the process of learning that was consciously grasped and systematically implemented by Bahá'ís worldwide by the end of the first

century of the Formative Age? How did this process influence their endeavors?

Paragraph 14:

1. How does the Bahá'í community's mode of operation, characterized by study, consultation, action, and reflection, contribute to its capacity to apply the Teachings in various social spaces?
2. Can you elaborate on the ways in which the Bahá'í community collaborates with those in the wider society who share a yearning to revitalize the material and spiritual foundations of the social order?
3. How does the Bahá'í community foster the spiritual dimension of human life and develop the capacity for learning directed towards personal and social transformation?
4. What does it mean that the effort to understand the implications of what Bahá'u'lláh has revealed and to apply His healing remedy has now become more explicit, more deliberate, and an indelible part of Bahá'í culture?

Paragraph 15:

1. How do the three Divine Charters—the Tablet of Carmel, the Will and Testament, and the Tablets of the Divine Plan—interact and reinforce each other in the development of the Faith and its Administrative Order?
2. In what ways does the Administrative Order serve as the chief instrument for the prosecution of the Divine Plan, and how does the Plan contribute to the development of the Faith's administrative structure?
3. How do advances at the World Centre influence the worldwide Bahá'í community, and how is the World Centre affected by the vitality of the global community?
4. As the Bahá'í world has increased its understanding of the process in which it is engaged, how has this understanding influenced its ability to act more effectively in achieving Bahá'u'lláh's intended purpose for humanity in the future?

Paragraph 16:

1. How does Bahá'u'lláh's Covenant, as described in His Most Holy Book and the Book of His Covenant, ensure the preservation of unity within the Faith and the continuation of authority and leadership?
2. What role did 'Abdu'l-Bahá play in perpetuating the Covenant and laying down the provisions for the Administrative Order, and how did this contribute to the establishment of the twin institutions of the Guardianship and the Universal House of Justice?
3. How does the Administrative Order maintain a sound relationship between individuals and institutions within the Bahá'í Faith, and what are the implications of this relationship for the progress of humanity?

Paragraph 17:

1. How does the unique nature of Bahá'u'lláh's Covenant with His followers contribute to preserving the unity of the Faith and maintaining the integrity and flexibility of His teachings?
2. What role does the Covenant play in preventing the Bahá'í Faith from succumbing to the malady of sectarianism and the dilution of the divine Message witnessed in the past?
3. How does the power of the Covenant, as described by 'Abdu'l-Bahá, protect Bahá'í unity and enable the Faith to work towards the establishment of the oneness of humanity and the unity of all peoples?

Paragraph 18:

1. How has the Bahá'í community's understanding and application of the provisions of Bahá'u'lláh's Covenant evolved over the first century of the Formative Age?
2. What distinctive set of relationships has been established among the believers that unify and direct their energies in pursuit of their sacred mission?

3. How have the crises overcome by the Bahá'í community contributed to the achievements of the past century, particularly the victory of the Covenant?
4. In what ways does the voluntary nature of a believer's entry into Bahá'u'lláh's Covenant, and their steadfast adherence to its requirements out of love for Him, distinguish the Bahá'í Faith from relationships of worldly power?

Paragraph 19:

1. How has the Covenant of Bahá'u'lláh served as a protective mechanism against attempts to divide or damage the Faith? Can you provide examples from history that illustrate this protective function?
2. What were the motivations and actions of those who attempted to usurp the authority of the Covenant or reinterpret its teachings? How were these attempts addressed within the Bahá'í community?
3. How does the Covenant ensure the authority of the Universal House of Justice? How has this authority been challenged, and with what outcomes?
4. In the absence of a living Guardian, how does the Covenant guide the direction and decision-making within the Bahá'í Faith? How does this reflect the principles of conscious knowledge and love within the community?

Paragraph 20:

1. How has the Covenant established by Bahá'u'lláh and perpetuated by 'Abdu'l-Bahá withstood various attacks from both internal and external opponents over the past century?
2. What role has the designated centre of authority ('Abdu'l-Bahá, the Guardian, or the Universal House of Justice) played in maintaining the integrity of the Cause of Bahá'u'lláh during times of conflict or disagreement?
3. How has the understanding and firmness in the Covenant among the body of believers evolved over time, and how has this evolution helped the Faith become impervious to attacks and misrepresentations?

4. In what ways does the continued integrity of the Cause of Bahá'u'lláh demonstrate the enduring power and relevance of the Covenant in the modern world?

Paragraph 21:

1. How did the understanding of the Covenant evolve over the course of the past century, and what were the key factors that contributed to this evolution?
2. How did the attacks on the Covenant test the unity and resilience of the Bahá'í community, and what lessons were learned from these experiences?
3. How did the designated centres of authority ('Abdu'l-Bahá, the Guardian, or the Universal House of Justice) play a role in maintaining the integrity of the Cause of Bahá'u'lláh during times of crisis?
4. How does the concept of the Covenant contribute to the unity and progress of the Bahá'í Faith in the present day and moving forward?

Paragraph 22:

1. How does the concept of the two authoritative centres, namely the Book and the interpretations of 'Abdu'l-Bahá and Shoghi Effendi, contribute to the preservation of the Bahá'í teachings and the prevention of misinterpretations or accretions?
2. With the passing of Shoghi Effendi, how does the existence of the Book ensure that the Revelation remains accessible and unadulterated for all believers and humanity at large?

Paragraph 23:

1. How does the Universal House of Justice, as the second authoritative centre, ensure its decisions align with the teachings and spirit of Bahá'u'lláh and the Báb, as described by 'Abdu'l-Bahá?
2. What does it mean that the Universal House of Justice is "in the safekeeping and under the shelter and protection of the Ancient Beauty"?

How does this principle manifest in the functioning of the Universal House of Justice?

3. Shoghi Effendi states that the Universal House of Justice, not those who elect them, are the recipients of divine guidance. How does this distinction impact the role and function of the Universal House of Justice within the Bahá'í community?

Paragraph 24:

1. How does the Universal House of Justice utilize its powers and duties to ensure the fulfilment of Bahá'u'lláh's purpose for humanity?
2. In what ways has the range and expression of the powers and duties of the House of Justice been witnessed by the Bahá'í world over the past half century?
3. How does the House of Justice adapt to the needs and requirements of an ever-changing society while ensuring that the essential characteristics of the Cause are not altered?
4. How does the House of Justice resolve difficult problems, obscure questions, and matters not expressly recorded in the Book?
5. What role does the House of Justice play in the preservation of human honour, the progress of the world, and the illumination of its peoples?

Paragraph 25:

1. How does the Covenant offer a source of clarity and refuge in a world increasingly divided and disoriented on matters of truth, morality, identity, and purpose?
2. How does the process of individual exploration and collective endeavour harmonize within the Bahá'í community, and how does this transformation affect relationships within families and communities?
3. How does the guidance of the institutions within the Bahá'í community foster social progress and the preservation of human honour?

Paragraph 26:

1. How does the House of Justice ensure the fulfillment of Bahá'u'lláh's purpose for humanity, as mentioned in the text?
2. What are some specific examples of the range and expression of the powers and duties of the House of Justice?
3. How does the House of Justice contribute to the preservation of human honour, the progress of the world, and the illumination of its peoples?
4. How does the House of Justice adapt to the needs and requirements of an ever-changing society while preserving the nature of Bahá'u'lláh's message and the essential characteristics of the Cause?

Paragraph 27:

1. How did 'Abdu'l-Bahá's Will and Testament lay the foundation for the emergence and development of the Administrative Order, and how has this order evolved over the past century?
2. How do the Writings of Bahá'u'lláh and 'Abdu'l-Bahá provide the vision and spiritual mandate for the institutions of the Administrative Order to assist humanity in constructing a just and peaceful world?
3. How does the Administrative Order, as the child of the Covenant, contribute to the preservation of the integrity of the Teachings and the unfoldment of the Faith?

Paragraph 28:

1. How does the Administrative Order of the Bahá'í Faith differ from historical religious authority structures, and how does it promote cooperation in the search for truth and the pursuit of human well-being?
2. What are the key spiritual qualities that form the basis of association between individuals, communities, and institutions within the Bahá'í Faith, and how do they contribute to a new way of life?
3. How does the Administrative Order cultivate the individual's latent powers and their expression in service to the common good, as opposed to the quest for power over others?

Paragraph 29:

1. How did the evolution of the institutions of the Faith from the time of 'Abdu'l-Bahá's passing to the establishment of National Spiritual Assemblies contribute to the systematization of the Faith's efforts?
2. What were the roles and responsibilities of the four Hands of the Cause appointed by Bahá'u'lláh and directed by 'Abdu'l-Bahá, and how did they contribute to the progress and protection of the Faith?

Paragraph 30:

1. What were the reasons for Shoghi Effendi's decision to focus on establishing Local and National Spiritual Assemblies before the formation of the House of Justice?
2. How did the establishment of Local and National Spiritual Assemblies contribute to the development of the Bahá'í Faith's administrative machinery?
3. How did the state of the Faith worldwide influence the decision-making process regarding the establishment of the House of Justice?

Paragraph 31:

1. How did the Administrative Order evolve from the time of 'Abdu'l-Bahá's passing to the establishment of the Universal House of Justice?
2. What were the conditions that Shoghi Effendi identified as necessary for the formation of the House of Justice, and why were they not in place at the beginning of his ministry?
3. How did Shoghi Effendi's vision of the Administrative Order as an instrument to canalize the spirit of the Faith influence the development of Bahá'í administration?
4. In what ways did Shoghi Effendi foresee the relationships among individuals, communities, and institutions evolving as the Faith expanded?

Paragraph 32:

1. How did Shoghi Effendi's guidance through correspondence help in the development and understanding of the Bahá'í administration among the believers?
2. What were the key steps taken by the believers under Shoghi Effendi's guidance to systematize the administrative affairs of the Bahá'í community?
3. How did the establishment of Local and National Assemblies contribute to the growth and development of the Bahá'í Faith?
4. How did the formation of various committees at both local and national levels advance collective efforts in areas such as teaching, translation, publishing, education, pioneering, and organizing Nineteen Day Feasts and Holy Days?

Paragraph 33:

1. How did Shoghi Effendi's guidance contribute to the development of the Administrative Order at the international and continental levels in the final years of his life?
2. What was the significance of the formation of the International Bahá'í Council in 1951, and how did it serve as a precursor to the Universal House of Justice?
3. How did the establishment of institutions at the international and continental levels mark a new stage in the development of the Administrative Order?
4. In what ways did the International Bahá'í Council evolve and prepare for its transformation into the Universal House of Justice?

Paragraph 34:

1. What were the specific roles and responsibilities of the "Hands of the Cause of God" as appointed by Shoghi Effendi?

2. How did the institution of the "Hands of the Cause of God" contribute to the propagation and protection of the Faith without having legislative, executive, or judicial authority?
3. What was the significance of the establishment of the Auxiliary Boards in 1954, and how did they support the work of the Hands of the Cause?
4. How did the appointment of the Hands of the Cause and the establishment of the Auxiliary Boards reflect the unique features of Bahá'í administration compared to other religious systems?

Paragraph 35:

1. How did Shoghi Effendi's guidance shape the early development of the Bahá'í administration, and what was the significance of his assertion that much of it was temporary?
2. What did Shoghi Effendi envision as the role of the Universal House of Justice in defining the future activities and administration of the Faith?

Paragraph 36:

1. How did the role of the Hands of the Cause of God evolve following the passing of Shoghi Effendi, and what were the key accomplishments during their stewardship?
2. What was the significance of the transition of the International Bahá'í Council from an appointed to an elected body, and how did this set the stage for the election of the Universal House of Justice in 1963?
3. How did the Hands of the Cause of God ensure the propagation and security of the Faith during this transitional period?

Paragraph 37:

1. What was the significance of the adoption of the Constitution of the Universal House of Justice in 1972, and how did it contribute to the development of the Bahá'í administration?

2. How did the creation of the Continental Boards of Counsellors in 1968 and the International Teaching Centre in 1973 extend the functions of the Hands of the Cause into the future?
3. What role did the Auxiliary Board members and their assistants play in the propagation and protection of the Faith at the grassroots level?
4. How did the introduction of Regional Bahá'í Councils in 1997 and the establishment of more than three hundred training institutes, over two hundred Regional Councils, and administrative arrangements in more than five thousand clusters contribute to the decentralization of planning and decision-making within the Bahá'í community?

Paragraph 38:

1. How has the relationship among individuals, communities, and institutions within the Bahá'í Faith evolved over the century, and what factors have contributed to this evolution?
2. How have the foundations of the Bahá'í administration been extended and adapted over time to accommodate the growing complexity and diversity of the Bahá'í world?

Paragraph 39:

1. How has the Bahá'í administration evolved over time to foster a new pattern of interactions and dynamic relationships among individuals, communities, and institutions?
2. In what ways do individuals, communities, and institutions collaborate to contribute to the organic development of the Faith and the betterment of the world?
3. How does the process of consultation among individuals and communities help in reading the reality of their surroundings, exploring available guidance, and initiating effective action?
4. What characteristics distinguish communities that have successfully nurtured the capacity of individuals and united them in a range of complementary activities?

5. How do Bahá'í institutions facilitate creative and collaborative exchanges among community members while fostering spiritual health, vitality, and the pursuit of community aims and purposes?

Paragraph 40:

1. How has the widening circle of individuals with the ability to think and act strategically impacted the development of the Bahá'í Faith and its administration?
2. In what ways do the new relationships and capacities of individuals, communities, and institutions contribute to the sharing of experience and insight throughout the Bahá'í world?
3. How do the dynamic engagements of individuals, communities, and institutions within the Bahá'í Faith attract the attention of various stakeholders, such as parents, educators, and leaders, to the power of Bahá'u'lláh's system in addressing global needs?

Paragraph 41:

1. How does the concept of "organic evolution" apply to the development and future of the Administrative Order in the Bahá'í Faith?
2. In what ways does the Administrative Order demonstrate its capacity to be the nucleus and pattern of the New World Order, as anticipated by Shoghi Effendi?
3. How might the relationships among individuals, communities, and institutions within the Bahá'í Faith evolve as part of this organic evolution, and what role does the divine protection of the House of Justice play in this process?

Paragraph 42:

1. How did the early Bahá'í community, despite its small size and geographical limitations, manage to effectively share Bahá'u'lláh's teachings and contribute to personal and social transformation?

2. What factors contributed to the receptivity of Bahá'u'lláh's message across diverse cultures and regions, leading to the emergence of Bahá'í communities worldwide?
3. How did the sacrificial efforts of Bahá'ís over generations help in fostering collaboration with like-minded individuals and organizations to uplift the human spirit and contribute to the betterment of society?

Paragraph 43:

1. How did the Tablets of the Divine Plan, revealed by 'Abdu'l-Bahá, influence the spread of Bahá'u'lláh's teachings and the spiritual illumination of the planet?
2. What challenges and opportunities did the Bahá'í community face in integrating the principles of the Tablets of the Divine Plan into their thought and action during the time of 'Abdu'l-Bahá's passing?

Paragraph 44:

1. How did the establishment of the administrative machinery of the Faith under the guidance of Shoghi Effendi contribute to the execution of 'Abdu'l-Bahá's Divine Plan?
2. How did the evolution of the administrative structure of the Faith influence the organic development of new patterns of community life and the application of Bahá'u'lláh's teachings?

Paragraph 45:

1. What was the significance of the Seven Year Plans initiated by Shoghi Effendi for the spread of the Bahá'í Faith?
2. How did the first Seven Year Plan differ from the second in terms of their focus and objectives?
3. What was the role of the National Spiritual Assemblies in the execution of these Seven Year Plans?
4. How did the pattern of teaching individuals, establishing a Local Assembly and raising a community, and opening additional localities

contribute to the growth and development of the Bahá'í Faith in different countries?

Paragraph 46:

1. How did Shoghi Effendi's encouragement of methods such as pioneering, travelling teaching, fireside gatherings, and summer schools contribute to the teaching of the Bahá'í Faith?
2. What role did the internal development of the Bahá'í Faith play in its emergence as a distinct religious community, and how did Shoghi Effendi facilitate this process?
3. How did the practices such as the use of the Bahá'í calendar, participation in Feasts and the commemoration of Holy Days, and obedience to Bahá'í laws contribute to the consolidation of the identity and character of the Bahá'í Faith?

Paragraph 47:

1. How did the inauguration of international institutions and the shift towards international cooperation influence the teaching and expansion of the Bahá'í Faith?
2. What were the key outcomes and impacts of the "highly promising" and "profoundly significant" African Campaign and the Ten Year Crusade on the global spread of the Bahá'í Faith?

Paragraph 48:

1. How did the receptivity of diverse populations to the principles and teachings of the Bahá'í Faith contribute to its rapid diffusion among the masses of humanity?
2. What was the significance of the phenomenon of entry by troops foretold by 'Abdu'l-Bahá, and how did it manifest in the enrolment of believers in various countries?

Paragraph 49:

1. How did the Hands of the Cause contribute to the successful completion of the Ten Year Crusade following the passing of Shoghi Effendi, and what were the key accomplishments during this period?
2. What role did the lessons learned under the guidance of the Guardian play in the rapid expansion of the Bahá'í Faith during the Ten Year Crusade, and how did this growth lead to the election of the Universal House of Justice?

Paragraph 50:

1. How did the House of Justice continue the systematic prosecution of the Divine Plan after its establishment, and what new areas of emphasis emerged during this period?
2. How did the collaboration between the newly constituted Boards of Counsellors and the National Assemblies, as well as between the Auxiliary Board members and Local Spiritual Assemblies, contribute to the strengthening of the institutions of the Bahá'í Faith?
3. What impact did the focus on children's classes, activities for youth and women, and the regular holding of Assembly meetings have on enhancing community life within the Bahá'í Faith?

Paragraph 51:

1. What were the key strategies and methods employed by the House of Justice to continue the systematic prosecution of the Divine Plan after its establishment?
2. How did the House of Justice enhance community life and promote the Faith during its second epoch?
3. What were the significant initiatives introduced by the House of Justice to strengthen the institutions and deepen individuals' understanding of the laws and teachings?

Paragraph 52:

1. What was the significance of the "highly promising" and "profoundly significant" African Campaign in the context of international cooperation within the Bahá'í Faith?
2. How did the Ten Year Crusade unite the efforts of all twelve existing National Assemblies, and what impact did this have on the global spread of the Bahá'í Faith?
3. What were the key strategies and methods employed during the Ten Year Crusade that made it a unique spiritual enterprise in the history of the Bahá'í community?
4. How did the Ten Year Crusade contribute to the establishment of the Universal House of Justice?

Paragraph 53:

1. What were the key challenges faced by the Bahá'í community in consolidating the large influx of new believers during the process of entry by troops?
2. How did the rapid expansion of the Bahá'í community impact the formation and functioning of Local Assemblies?
3. What were the limitations of the educational courses and community activities in serving the needs of the growing number of new believers?
4. In what ways did the Bahá'í community attempt to address the gap between expansion and consolidation during this period of exponential growth?

Paragraph 54:

1. How did the Four Year Plan address the need for a more systematic approach to introducing the Faith to various populations and ensuring that consolidation kept pace with expansion?
2. What strategies were encouraged during the Four Year Plan to help individuals, communities, and institutions adapt their approaches and

methods to their specific conditions and continuously learn from their successes and difficulties?

Paragraph 55:

1. What were the challenges faced by the Bahá'í community in the process of entry by troops and how did these challenges impact the consolidation of the Faith?
2. How did the Bahá'í community attempt to address the issue of insufficient deepening of new believers in the Faith?
3. What were the implications of the rapid expansion of the Bahá'í community on the formation and functionality of Local Assemblies?
4. How did the experience of rapid expansion influence the Bahá'í community's approach to educational courses and community activities?

Paragraph 56:

1. How did the creation of a network of training institutes contribute to empowering large numbers of friends and enhancing their capabilities for service?
2. In what ways did the construct of clusters facilitate the systematization of the teaching work and accelerate the spread and development of the Faith?
3. How did the multiplication of core activities and other efforts contribute to the emergence of a new pattern of community life within the Bahá'í Faith?
4. What role did the process of learning and the evolving framework for action play in the development of the Bahá'í community's capacity for engaging in growth and service?

Paragraph 57:

1. How can Bahá'ís apply Bahá'u'lláh's teachings to both personal spiritual transformation and material and social change within their communities?
2. What are some examples of how the Bahá'í community can extend their efforts to embrace the wider society and contribute to the emergence of a spiritual civilization?

Paragraph 58:

1. How did 'Abdu'l-Bahá's encouragement of education for both girls and boys, from all sectors of society, impact the social and economic development of Bahá'í communities in Iran and nearby countries?
2. What role did believers from the West play in the development work initiated by 'Abdu'l-Bahá in Iran and nearby countries?
3. How did the guidance provided by 'Abdu'l-Bahá contribute to the spiritual and material flourishing of the Bahá'í villages of 'Adasiyyih and Daidanaw?
4. What were the impacts of the government's decision to close the Bahá'í schools in Iran in 1934 on the Bahá'í community and the nation's modernization process?

Paragraph 59:

1. How did Shoghi Effendi's advice to concentrate limited resources on teaching and raising the Administrative Order influence the priorities and actions of the Bahá'í community?
2. What does the letter written on Shoghi Effendi's behalf suggest about the role of the Bahá'í Faith in addressing global issues such as hunger and misery?
3. How did the circumstances of the Faith during the Guardian's ministry and the years that followed affect the ability of the Bahá'í world to undertake development activities?

Paragraph 60:

1. How did Shoghi Effendi's advice to concentrate resources on teaching and raising the Administrative Order impact the Bahá'í community's involvement in social and economic development during his ministry?
2. What were the circumstances that made it impracticable for most of the Bahá'í world to undertake development activities during the Guardian's ministry and the years that followed?

3. How did the individual Bahá'ís contribute to material and social development while focusing their resources on growth and building their community?

Paragraph 61:

1. What factors contributed to the Bahá'í community reaching a stage in 1983 where social and economic development could be incorporated into its regular pursuits?
2. How did the establishment of the Office of Social and Economic Development at the World Centre assist the House of Justice in promoting and coordinating development activities worldwide?
3. In what ways did Bahá'í-inspired organizations founded in 1996 differ from earlier development activities, and how did they aim to achieve a significant impact in a region?

Paragraph 62:

1. What were the key principles and concepts that the Bahá'í community came to understand regarding social and economic development?
2. How did the Bahá'í community's understanding of development challenge traditional notions of "developed" and "underdeveloped" countries?
3. How did the Bahá'í community approach the process of development in terms of starting small and growing in complexity?
4. In what ways did the Bahá'í community integrate their development activities with their work of community building?

Paragraph 63:

1. How has the establishment of the Bahá'í International Development Organization in 2018 influenced the global process of learning about development within the Bahá'í community?
2. In what ways does the Bahá'í International Development Organization foster a distinctly Bahá'í approach to development, and how does this approach differ from traditional development models?

Paragraph 64:

1. How does the Bahá'í community's participation in prevalent societal discourses contribute to the understanding and application of Bahá'u'lláh's teachings?
2. What strategies do Bahá'ís employ to share insights from Bahá'u'lláh's Revelation in various social settings where human problems are deliberated?
3. How have the teachings of Bahá'u'lláh influenced the approach to addressing human problems, particularly in the context of world peace, as mentioned in the quote from Bahá'u'lláh?

Paragraph 65:

1. How did Shoghi Effendi's initiatives, such as the opening of a Bahá'í information bureau in Geneva and the publication of *The Bahá'í World*, contribute to making the insights and wisdom of the Bahá'í teachings known to the world?
2. What role did the Bahá'í International Community play in representing Bahá'í communities globally after its establishment in 1948, and how did this influence the Faith's relationship with governments and global institutions?
3. How did Shoghi Effendi balance the importance of teaching work with the need to acquaint wider society with the implications of Bahá'u'lláh's teachings?
4. What was the significance of Shoghi Effendi's call for Bahá'ís to establish closer contact with "the leaders of public thought", and how did this impact the Faith's engagement with social issues?
5. How did Shoghi Effendi's guidance on association rather than affiliation, and the avoidance of participation in political affairs, shape the Bahá'í community's approach to engaging with kindred organizations and governments?

Paragraph 66:

1. How did the establishment of the Universal House of Justice further extend the process of participation in the discourses of society?
2. What role did the Bahá'í International Community play in strengthening its position at the United Nations and how did this impact its engagement with governments and non-governmental organizations?
3. How did the renewal of persecution of the Bahá'ís in Iran influence the dialogue with various national and international institutions and agencies?

Paragraph 67:

1. How did the establishment of the Institute for Studies in Global Prosperity contribute to the exploration of the implications of Bahá'u'lláh's teachings for pressing social issues and the development of capacity among Bahá'í university students?
2. In what ways did the expansion of the Bahá'í International Community's work to regional centers in Addis Ababa, Brussels, and Jakarta enhance its engagement in the discourses of society?
3. How have national offices of external affairs learned to participate in specific national discourses in a systematic manner, and what topics have been addressed intensively across various nations?
4. How does the Office of Public Discourse at the Bahá'í World Centre facilitate a global process of learning from the experience of contributing to national discourses, and how does this impact the grassroots efforts of Bahá'ís in neighborhoods and villages?

Paragraph 68:

1. What were the key initiatives fostered by Shoghi Effendi to make known the insights and wisdom enshrined in the Bahá'í teachings to the peoples and leaders of the world?
2. How did the establishment of the Bahá'í International Community influence the Faith's relationship with governments, global institutions, and agencies of civil society?

3. What was the role of the Bahá'í International Community after the founding of the United Nations?
4. How did Shoghi Effendi encourage Bahá'ís to acquaint the wider society with the implications of Bahá'u'lláh's teachings?
5. What was the intended outcome of the resolute attempt for the establishment of closer contact with others, as mentioned in Shoghi Effendi's writings?

Paragraph 69:

1. How has the increased involvement of Bahá'í communities in the wider society influenced the development of their teaching work and administration?
2. What role does the conceptual framework for action of the global Plans play in fostering coherence between social action, expansion, and consolidation efforts within Bahá'í communities?
3. How do Bahá'í communities contribute to material, social, and spiritual progress as they become more integrated into the life of the society around them?
4. What factors have contributed to the significant growth in grassroots activities for social and economic development within Bahá'í communities from 1990 to 2021?
5. How has the Bahá'í community's engagement in social discourse influenced the perception of the Faith's society-building power, and what impact is this expected to have on the current and future stages of the Divine Plan's unfoldment?

Paragraph 70:

1. How did the developments at the Bahá'í World Centre during the first century of the Formative Age reflect the influence of Bahá'u'lláh's Tablet of Carmel, and how did these developments interact with the growth of the Faith and the unfoldment of the administration?

2. What are some key reflections on the development of the spiritual centre of the Bahá'í world, and how have these reflections contributed to the understanding and implementation of the three Charters?

Paragraph 71:

1. What significant developments occurred at the Bahá'í World Centre during the first century of the Formative Age?
2. How did the development of the spiritual centre of the Bahá'í World Centre unfold in relation to the processes associated with the three Charters?
3. How did the emergence of institutions and agencies of the administrative centre of the Bahá'í world contribute to the development of its spiritual centre?
4. What is the significance of Bahá'u'lláh's Tablet of Carmel in the development of the Bahá'í World Centre?
5. How did the interplay among the processes associated with the three Charters influence the development of the Bahá'í World Centre?

Paragraph 72:

1. How did the Bahá'ís struggle to maintain their spiritual center during the close of the Heroic Age and the years that followed?
2. What challenges did 'Abdu'l-Bahá face in preserving the resting place of Bahá'u'lláh and the Báb?
3. How did Shoghi Effendi navigate the tumultuous changes in the Holy Land to protect and preserve the twin Holy Shrines and other Holy Places?
4. What actions did the Guardian take to ensure the recognition of the Shrine of Bahá'u'lláh as a Bahá'í Holy Place by civil authorities?

Paragraph 73:

1. What were the specific steps taken by the Guardian to expand and secure the Holy Places?

2. How did the Guardian contribute to the completion and beautification of the Shrine of the Báb?
3. What were the key developments at the World Centre under the direction of the Universal House of Justice?
4. What significance does the construction of a Shrine for 'Abdu'l-Bahá in 'Akká hold in the context of the Bahá'í Faith's history and its sacred sites?

Paragraph 74:

1. How did the growth of the Bahá'í community impact the development of the Bahá'í administrative centre?
2. What role did volunteers play in establishing the departments and agencies vital to the rapidly developing Faith?
3. How did the formal recognition of the Bahá'í World Centre's status by the civil authorities in Israel in 1987 influence the operations and global perception of the Bahá'í community?

Paragraph 75:

1. How has the evolution of relationships among individuals, communities, and institutions mirrored the development of the Bahá'í World Centre?
2. What significance do the buildings and garden terraces on Mount Carmel hold in the context of the Bahá'í Faith?
3. How does the transformation of Mount Carmel symbolize the emergence of the Bahá'í Cause as a visible and compelling reality on the global stage?
4. In what ways does the Bahá'í World Centre serve as a focal center of forces for the reconstruction of society and spiritual renewal?

Paragraph 76:

1. What does 'Abdu'l-Bahá's reflection on the transformation of the garden symbolize in the context of the development of the Bahá'í Faith?
2. How does 'Abdu'l-Bahá's desire for the loved ones to serve the divine Cause after His passing reflect on the principles of service and community in the Bahá'í Faith?

Paragraph 77:

1. How has the development of the Faith's Administrative Order and its engagement with society evolved since the time of 'Abdu'l-Bahá's passing, and what are the key milestones in this evolution?
2. In what ways has the collective building of the Faith's Administrative Order and the deepening of its engagement with society contributed to the spiritual and administrative development of the Bahá'í world?

Paragraph 78:

1. How has the execution of the three Divine Charters contributed to the Bahá'í community becoming a 'new creation' as anticipated by 'Abdu'l-Bahá?
2. In what ways have the relationships among individuals, communities, and institutions evolved as the Bahá'í community has grown in size, structure, understanding, and vision?

Paragraph 79:

1. How did the guidance from the Guardian help the Bahá'í community address the fundamental questions about organizing its administrative affairs in response to the requirements of the Divine Plan?
2. How has the capacity built during the period of the Guardian's guidance enabled the Bahá'í world to address new questions about carrying on the work of the Faith at a greater level of breadth and complexity under the direction of the Universal House of Justice?
3. In what ways has the Bahá'í community's growing capacity to resolve complex questions contributed to the progress of the Faith and its ability to take on greater challenges?
4. How does the process of learning and resolving complex questions within the Bahá'í community reflect the organic unfoldment and development of new powers and capacities in the Bahá'í world?

Paragraph 80:

1. How has the common framework for action, which has emerged in the final years of the first century of the Formative Age, influenced the work of the Bahá'í community and shaped its activities?
2. How have the spiritual truths and cardinal principles of the Revelation, as well as values, attitudes, concepts, and methods, contributed to the evolution of this framework?
3. In what ways has the understanding of the physical and social world, through insights from various branches of knowledge, impacted the Bahá'í community's ability to translate Bahá'u'lláh's teachings into action for the betterment of the world?

Paragraph 81:

1. How does the Nine Year Plan address the tasks that lie immediately ahead for the Bahá'í world, particularly in relation to the multiplication and intensification of programmes of growth in clusters worldwide?
2. How will the training institute evolve as an educational organization that develops capabilities for service, and what role will it play in empowering each soul to contribute to social progress and well-being?
3. How will the advancement of women as full partners in community affairs complement the movement of youth worldwide, and what impact will this have on the Bahá'í community?
4. How will the intellectual life of the community be cultivated to provide the rigour and clarity of thought required to vindicate to a sceptical humanity the applicability of the healing remedy of Bahá'u'lláh's teachings?

Paragraph 82:

1. How do the processes of disintegration and integration, as described by Shoghi Effendi, contribute to the development of society and the realization of Bahá'u'lláh's teachings?
2. In what ways can Bahá'ís actively participate in the process of integration and contribute to the betterment of society in the face of disintegration?

Paragraph 83:

1. How do the destructive forces and events mentioned in the paragraph, such as environmental degradation, climate change, and the decline of religion and morals, interrelate and contribute to the current state of global turmoil?
2. In what ways are the constructive trends, such as the diffusion of the spirit of world solidarity and the embrace of collaborative action, counteracting the negative forces and contributing to the "universal fermentation" that is reshaping humanity?
3. How can individuals and institutions actively participate in and support the movement towards Bahá'u'lláh's vision of a united and peaceful world, despite the challenges and setbacks that may arise?

Paragraph 84:

1. How have the destructive forces that buffet the world impacted the progress and development of the Bahá'í community?
2. In what ways have economic crises and world wars affected the ability of Bahá'í communities to implement systematic plans?
3. How have the Bahá'ís of Iran demonstrated a noble response to the hostile forces opposing the advance of the Cause?

Paragraph 85:

1. How has the Bahá'í community in Iran demonstrated constructive resilience and courage in the face of ongoing persecution and repression?
2. What are some notable achievements of the Iranian Bahá'í community, such as the establishment of the Bahá'í Institute for Higher Education, in response to the challenges they face?
3. What essential lessons can the global Bahá'í community learn from the Iranian Bahá'ís' unswerving fortitude and devotion in the face of adversity?

Paragraph 86:

1. How does the interplay of integration and disintegration present a challenge to adhering to Bahá'u'lláh's teachings and understanding of reality?
2. What are the potential consequences if Bahá'ís become entangled in the delusory notions of contending peoples and emulate the values of a self-absorbed age?
3. How does Bahá'u'lláh's description of the All-Knowing Physician perceiving and prescribing remedies for mankind's afflictions relate to the current state of the world?
4. What does it mean for Bahá'ís to "scale nobler heights of heroism" as humanity plunges into greater depths of despair and distress, and how can this be achieved?

Paragraph 87:

1. How can the Bahá'í community navigate the uncertainties of the forces of disintegration and the potential obstacles and opportunities that may arise?
2. What role does the process of integration play in the Bahá'í community's response to the forces of disintegration?
3. How has the focus of the Bahá'í community evolved over time in terms of its engagement with the wider society and its application of Bahá'u'lláh's teachings?
4. What does it mean for the society-building power inherent in the Faith to be released in ever-greater measures, and how can this be achieved?

Paragraph 88:

1. What does the text mean by "releasing such power" and what are the implications for the decades to come?
2. How can every people and nation contribute to the fundamental reconstruction of human society as suggested in the text?

3. What roles do the friends, as bearers of Bahá'u'lláh's restorative message, play in assisting populations to release their latent potentialities?
4. How does the spirit of the Faith permeate the hearts to enkindle love and reinforce the shared identity of humanity as one people, and how does this influence civic responsibility and the pursuit of the common good?

Paragraph 89:

1. What are the potentialities endowed by an almighty Providence to the Cause of Bahá'u'lláh, and how might they enable its promoters to achieve their purpose?
2. How do the qualities such as clearness and steadiness of vision, vitality of belief, incorruptibility of character, and force of resolve contribute to the execution of the Divine Plan?
3. What does the text mean by the "tender sapling, embedded in the fertile soil of a Divinely appointed Administrative Order," and how does it relate to the dynamic processes of its institutions and the yielding of its richest and destined fruit?

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